

Board of Trustees
Washtenaw Community College

ACTION

4800 E. Huron River Drive
Ann Arbor, Michigan 48105-4800

Subject
Resolution Regarding Local Strategic Value Best Practices for 2026

Date
September 22, 2026

RECOMMENDATION
That the Board of Trustees certifies that the College does meet the best practice standards required for the state appropriations under Section 230 of Public Act 25 of 2026 as submitted.

A ROLL CALL VOTE WILL BE TAKEN

Prepared by: Julie Morrison
Title: Executive Director of Strategic
Initiatives & Special Projects

Recommended by: 
Rose B. Bellanca, President

Community Colleges Local Strategic Value Template

Please use this table as a method to **briefly** detail what your community college is doing to meet the best practices in each category. Each category is worth one-third of the total amount available for your institution. Your institution must meet 4 out of 5 best practices in a category to receive funding associated with that category.

Best Practices by Category	Examples of Adherence
Category A: Economic Development and Business or Industry Partnerships (must meet 4 of 5)	
(i) The community college has active partnerships with local employers including hospitals and health care providers.	▪ The College has clinical site agreements for all its health programs. We continue to maintain agreements with Trinity Health System; University of Michigan Hospitals (Michigan Medicine); VA Hospital of Ann Arbor; Corewell Health; Mission Point at Superior Woods; Select Specialty Hospital; as well as numerous sites at clinics, private practice, and outpatient settings. ▪ The College offers birth, post-partum, and end-of-life Doula job training aligned with Medicaid insurance. ▪ WCC has a longstanding partnership with Trinity Hospital to provide Phlebotomy job training. ▪ The College has partnered with Eastern Michigan University on the state-funded ADN to BSN program to support nursing transfer pathways between the institutions and increase employer engagement, such as with Trinity Health. ▪ In 2023, the College's Center of Excellence in Nursing Education designation was renewed for an additional five years in recognition of quality programming, and clinical and other partnerships, one of only nine institutions and the only community College so recognized. ▪ The College continues to offer academic degrees or certificates in healthcare programs such as Nursing, Radiography, Surgical Technology, Physical Therapy Assistant, Dental Assisting, Mammography, Medical Resonance Imaging, Cardiac Telemetry, Medical Assistant, and Healthcare Administration, all designed to meet demands of local employers and clinical

Best Practices by Category	Examples of Adherence
	providers, including Michigan Medicine and Trinity Health. ▪ The College hosts American Red Cross Blood Drives several times each year led by the Student Development and Activities office, collecting 67 pints of blood last year. ▪ Last year WCC hosted and/or sponsored the following with on-site support by WCC's Conference Services: ○ Ann Arbor Township Fire Department-Mutual Aid Training ○ Michigan State Police- K-12 BTAM Training ○ Ann Arbor Police Department Trauma Informed Policing ○ Washtenaw County Sheriff's Department 2-day Community Non-Violence Symposium ○ Poverty Solutions at the University of Michigan-Summer Youth Program ○ Michigan Works-Race to Talent Summit ○ Ann Arbor Housing Commission and Washtenaw Housing Alliance Affordable Housing Meeting ○ Michigan Department of Environment, Great Lakes and Energy- SARA Title III Training ○ C.S. Mott Children's Hospital-Nurse Training ○ Trinity Health-Monthly Leadership Training Days ○ Michigan Medicine Surgical Unit Training Day ○ Integrated Health Associates-Three-Day Customer Service Training ○ Washtenaw/Livingston Medical Control Authority-Monday Training Workshops ○ Michigan Dental Association Annual Meeting ○ Michigan Dermatology Association Annual Graduate Education Symposium ▪ The College continued its partnership with IHA/Trinity to promote and ensure quality

Best Practices by Category	Examples of Adherence
	and currency in WCC’s Medical Assisting Program. IHA attends WCC Medical Assisting Informational Sessions as necessary, recruits students and current employees to enroll in the program, and supplies clinical sites for students. ▪ WCC’s Center for Career Success held new employer recruitment sessions virtually and on campus through “Employer Connect” and “Employer On-Campus,” partnering with organizations such as Trinity Health, the State of Michigan, and Michigan Medicine to connect students with employment, internship, and apprenticeship opportunities. ▪ The College worked with 27 active employers/organizations and served over 250 apprentices and pre-apprentices last year; the College also served 509 United Association apprentices enrolled in WCC academic programs, and 4,290 Sprinkler Fitter apprentices completed online courses. Partners include the following employers: ○ Axis Engineering ○ C&B Machinery ○ Dextech ○ Edjy ○ Epirox/Sweepster ○ Flexible Metal ○ Guardian Glass ○ Gudel ○ Kyocera ○ MAGNA International, Inc. ○ Merit Fiber Optics ○ MEWI (Consortium for Early Childhood Education Pre-Apprentices) ○ Michigan Medicine HITS ○ Moeller Aerospace ○ MST Tube & Pipe ○ MTS Systems ○ Novi Precision ○ Orbitform ○ Promess ○ Purem by Eberspacher ○ Quality Aire Systems

Best Practices by Category	Examples of Adherence
	○ Talent Together (Consortium for pre-Education Pre-Apprentices) ○ Toyota North America ○ U-M Facilities and Operations ○ VRSI ○ Washtenaw County ○ YMCA ○ ZOLLER ▪ The College partnered last year with Toyota and Subaru of Ann Arbor as an intermediary for their first Registered Apprenticeship Program. WCC also partners with Michigan Works! as its training provider. ▪ WCC has co-sponsored Youth Apprenticeship Week and the Job Developers Alliance Apprenticeship fair with partners such as Washtenaw County, Washtenaw ISD, Michigan Works! Southeast, Michigan Department of Labor & Economic Opportunity (LEO), Livingston ESA, and Ann Arbor Public Schools. ▪ The College hosted a Transportation Technology Apprenticeship Fair last year with 14 companies recruiting for WCC's Automotive, Manufacturing, and Welding programs. ▪ The College participated in the Apprenticeship Building America (ABA) grant awarded to the Workforce Intelligence Network (WIN) from the Department of Labor focused on growing talent through apprenticeships and customized training. ▪ The College continues to partner with the following employers for manufacturing skill sets gained using equipment or job placement initially funded as part of the CC-STEP grant: ○ Detroit Diesel Co. ○ Detroit Thermal Technologies ○ Dextec Manufacturing ○ Faurecia Manufacturing ○ Ilmore Engineering ○ JAC Products ○ Klingelberg America ○ L&W Engineering ○ MAGNA International, INC.

Best Practices by Category	Examples of Adherence
	○ Milan Metals ○ Pollard Banknote (and Teamster Local) ○ Reliance One ○ Roush Industries ○ VulcanMasters Welding ▪ In 2026 WCC launched its fourth student cohort in the Federation for Advanced Manufacturing Education (FAME) earn and learn program, the only Michigan college to do so. The first cohort graduated from the 18-month program in 2025. Partners to date have included Toyota Research and Development North America, EDJY, Guardian Glass, Moeller Aerospace, MTS Systems, VRSY, Novi Precision Products, Lomar Machine and Tool, Orbitform, and Caster Concepts, Flexible Metal, Sensitile, and C&B Machinery. Funding has been provided in partnership with the Workforce Intelligence Network as part of an Apprenticeship Building America Department of Labor grant, while Ann Arbor SPARK helps in program administration. ▪ The College continues its partnership with the University of Michigan Transportation Research Institute (UMTRI) in the Center for Connected and Automated Transportation (CCAT) program funded by the USDOT as a University Transportation Center (UTC). In 2023, the CCAT grant was renewed at approximately \$15M through 2028, and WCC remains the only community college among university partners University of Michigan; University of Akron; Central State University; University of Illinois; University of Minnesota; Northwestern University; Purdue University; and University of Wisconsin. The College works with employers and industry groups to deliver Connected Vehicle and Electric Vehicle Infrastructure programs and deliver education and training skill sets to students and incumbent workers. WCC's Electric Vehicle Technology programing has also grown related to EV Battery Charging connections. Partners include:

Best Practices by Category	Examples of Adherence
	○ MICHauto ○ Center for Automotive Research (CAR) ○ ChargePoint ○ DTW Energy ○ IEEE ○ American Center for Mobility (ACM) ○ Umlaut ○ DANLAW ○ GRIMM ○ Ford, GM, Toyota, Hyundai, Nissan and Stellantis ○ Integral Blue ○ May Mobility ○ Siemens Mobility ○ SAW ○ SME ○ WSP (formerly Parsons-Bickerhoff) ○ Michigan Office for Mobility and Electrification ○ Michigan Department of Transportation ○ Telecommunications Association of Michigan ○ ITS Michigan ○ LDFA of Ann Arbor/Ypsilanti ▪ The College has contributed each year to the Annual CCAT Global Symposium sponsored by UMTRI, with participation from academia, government, and employers such as May Mobility, General Motors, Toyota, Ford Motor Company, the Federal Highway Administration, MDOT, and others. WCC's participation includes the following: ○ WCC has hosted the annual CCAT Global Symposium in multiple years since 2019, most recently in 2026, including speakers, WCC lab tours and demonstrations, expert panelists, and employers such as Toyota Product Development. ○ WCC President Rose B. Bellanca has provided opening or keynote remarks at the CCAT event for repeated years, most recently in 2024 to roughly 400 attendees; 2025 (200 attendees); and

Best Practices by Category	Examples of Adherence
	2026 (250 attendees). WCC provided tours of Transportation Technology and Auto Cybersecurity labs, demonstrations on connectivity of in-vehicle calibration of sensors and cameras, and EV-Hybrid programing. WCC's Public Service Training department partners with law enforcement agencies across the State of Michigan. Of the most recent September 2026 class, 38 of 40 graduates secured employment in 19 different agencies, including Ann Arbor Police Department, Blackmon-Leoni Department of Public Safety, Dearborn Police Department, Dewitt Police Department, East Lansing Police Department, Hillsdale County Sherrif's Office, Jackson City Police Department, Jackson County Sherrif's Office, Lenawee County Sherrif's Office, Melvindale Police Department, Monroe City Police Department, Monroe County Sherrif's Office, Morenci Police Department, Pittsfield Township Department of Public Safety, Redford Police Department, U of M Police Department, Washtenaw County Sherrif's Office, Westland Police Department, and Ypsilanti Police Department. Customized in-service training is offered, as well as tactical first aid training, an online firearms program that assists agencies in meeting the educational component of the active-duty firearms standard established by the Michigan Commission on Law Enforcement Standards. WCC's Public Service Training department has also created Bailiff training that ran successfully in 2025 and will run again in 2027. They also host two Michigan Sherrif's Coordinating and Training Council academies in spring and fall, with each including 60 hours of instruction. In addition to being approved by the Michigan Commission on Law Enforcement Standards (MCOLES), last year the program was accredited by the International Association of Directors of Law Enforcement Standards and Training

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	(IADLEST), with the program receiving the highest scoring results possible. ▪ The College participated in the following recent Industry Technology Conferences, including ATC Program exhibits and student sponsorships: ○ CAR Management Briefing Seminars (2019, 2021, 2022, 2023, 2024, 2025, 2026) ○ Automobili-D Technology Exhibits at the NAIAS North American International Auto Show (now Detroit Auto Show) (2019, 2022, 2023, 2024, 2025, 2026) ○ Ann Arbor SPARK a2TechTrek360 Summit and/or Mobility Row (2019, 2021, 2022, 2023, 2024, 2025, 2026) ○ Motor Bella (2021) ○ Eyes on Automotive Design, Ford House (2021, 2022, 2023, 2024, 2026) ○ Manufacturing in America Exhibit at Ford Field (2023, 2024) ○ AUTOMATE in Detroit, exhibiting robotics and automation (2025) ○ A2_ZERO Green Fair-Ann Arbor (2025, 2026) ○ Scio Township Sustainability Fair (2026) ○ The Battery Show North America (2026) ○ CARS at the Station-Michigan Central Station (2025, 2026) ○ Hosted multiple DTW Energy Community EV Ride/Drive events (2024, 2025, 2026) ○ SEMIXPO Heartland Detroit (2026) ▪ WCC provides interns for the EMU Digital Media internship program annually, which also hosted on-campus recruiting events and attended WCC's annual career fairs. The program allows interns to work with regional businesses to learn current technology skills, with employers including Pinterest, Google, and IBM.

Best Practices by Category	Examples of Adherence
	▪ The College is in the third year of partnership for micro-internships with Parker Dewey, which allows employers nationally to create and recruit students for paid, short-term internships. Last year the Center for Career Success shared information to 2,798 employer contacts. The College also has a partnership with Open Avenues, offering micro-internships via the Parker Dewey system. ▪ The WCC Center for Career Success has supported students in gaining in-person and virtual internship and experiential learning via companies, such as: ○ BioMedWare ○ Environmental Protection Agency ○ EMU Digital Media ○ Farm Bureau Insurance ○ Gretchen's House ○ Karhu Cyber ○ MEDC SteamAHEAD ○ Michigan Future Founders Fund ○ Parker Dewey (various)/Open Avenues ○ Rocket Careers ○ SafeSend ○ Tesla ○ Toyota of Ann Arbor ○ University of Michigan (U-M) ○ U-M Chemical Engineering Research Lab ○ University of Michigan ITS ○ U-M Lurie Nanofabrication Facility ○ Walt Disney World ○ Wayne Metropolitan ○ WM
(ii) The community college provides customized on-site training for area companies, employees, or both.	▪ The College provides customized training for multiple area companies, currently including: ○ City of Saline Leadership Training ○ Merit Network Apprenticeship Program ○ Toyota Training ○ Galaxy Brain and Therapy Center Training ○ City of Ypsilanti ○ Breo

Best Practices by Category	Examples of Adherence
	○ UAW Local 849 ○ FCI Milan Prison ○ Ypsilanti Fire Department ▪ The College continues to offer a customized certificate program on the campus of the University of Michigan for employees in the Facilities and Housing departments. ▪ The College offers certificate programs in Cybersecurity Operations, HR, and Supply Chain that are accelerated and/or embedded in other programs for those seeking to customize learning. ▪ The College is a designated National Center of Academic Excellence in Cyber Defense Education by the U.S. National Security Agency and the Department of Homeland Security. ▪ The college is an education partner for Amazon's Career Choice program, providing Amazon hourly employees with access to academic and professional development offerings. Since the partnership began, 108 students have enrolled at WCC through the program. The College also continues direct outreach at Amazon facilities to promote educational and career pathways for eligible employees. ▪ The College partners with the University of Michigan Credit Union to provide affordable financing options for those taking any of WCC's Fast Track non-credit training options for skill development.
(iii) The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.	• The College continues to operate an Entrepreneurship Center (EC) on campus to support those interested in small business, providing individual coaching, networking, and resources for faculty, staff, students, community entrepreneurs, and business owners. The Center again held sessions to support new clients last year, including community members and WCC students. 192 individuals registered for EC services. EC Programming included a new bootcamp model that is five months long and provides participants with training, mentoring, coaching, networking, and pitch

Best Practices by Category	Examples of Adherence
	opportunities. The EC also launched a Business Exploration module designed for business ideation/exploration. The service is free to WCC students and county residents, with nominal fee for those out of county. It includes individual coaching, presentations, and entrepreneurial activities. In addition, in 2026 the EC launched a networking series for all EC alumni to foster connections. • Additional offerings through the Entrepreneurship Center specifically for students include Solve-it, a business challenge that promotes skills in marketing, sales, and price differentials, and the annual Pitch competition, which also offers professional feedback. • Active community partnerships and collaborations with small business are maintained through the WCC Entrepreneurship Center and Small Business Development Center (SBDC). These have included Ann Arbor SPARK; SPARK East (Ypsilanti); Ypsilanti Township; Nonprofit Enterprise at Work; the Ypsilanti District Library; and several community arts organizations, as well as: Local Chambers of Commerce; SCORE; VetBiz Central; Great Lakes Women’s Business Council; Ann Arbor Entrepreneurship Fund at the AAACF; Washtenaw County’s Office of Community and Economic Development; Center for Independent Living; United Way; EMU’s Engage and Upward Bound programs; and University of Michigan’s student organization OptiMize. • WCC is a member of the Small Business Association of Michigan (SBAM), giving WCC exposure to over 30,000 small business owners and a variety of direct marketing opportunities to inform businesses of WCC’s workforce development and educational resources. • The SBDC Greater Washtenaw Region, hosted on WCC’s campus, served 1,093 clients last year (up from 1,028 the previous year) resulted in \$16.9 million in capital formation.

Best Practices by Category	Examples of Adherence
	Clients opened 55 new businesses, creating 150 jobs over a 6-county region including supporting development of 559 women-owned businesses. • WCC offers an Entrepreneurship Essentials 9-credit certificate program to provide entry skills for starting a business; it is stackable with the more in-depth Entrepreneurship and Innovation 18-credit certificate. Both are online, accelerated programs. WCC offers additional programs in business management and entrepreneurship and has created entrepreneurship modules that can be incorporated across the curriculum. • The College offers additional options for accelerated and stackable programs, including 5 programs in business, management, IT, supply chain, HR, and entrepreneurship, as well as in other program areas such as Transportation Technologies. • WCC additionally offers Fast Track job training options leading to business/industry certifications, including areas such as web design, paralegal, cybersecurity, data analytics, and more. Training is also available in areas such as EV Charging Station Technician and Python for AI, as well as classes in Generative AI and AI for business owners. • The Workforce Foundation Skills lab opened this year as a flexible learning space to help adults strengthen math skills and job competencies in a self-paced, supportive environment. The lab is available at no cost to county residents.
(iv) The community college supports technological advancement through industry partnerships, incubation activities, or operation of a Michigan technical education center or other advanced technology center.	▪ The College continued to grow its new semiconductor technical training program that started in 2023-24, designed to advance electrification of the auto industry as part of the Michigan Semiconductor Talent and Automotive Research (STAR) initiative led by KLA Corporation and imec, the Belgian-based global R&D hub, as well as other local and global partners. Michigan Economic Development Corporation (MEDC) provided

Best Practices by Category	Examples of Adherence
	additional funding to enhance the program. Activity and program development last year included outreach and collaboration with academic institutions such as University of Michigan's Lurie Nanofabrication Facility; Ivy Tech Community College Network; Maricopa County Community College; and Lorain County Community College, as well as national organizations such as PowerAmerica, Center for Automotive Research (CAR), and Micro Nano Technology Education Center (MNTEC). ▪ In 2022-24, WCC was awarded an Electrified Vehicle Jobs Academy Grant in collaboration with MichAuto, Workforce Intelligence Network, MEDC, and Southeast Michigan Community Alliance (SEMCA). WCC has contributed its advancing portfolio of applicable technology programs to the State of Michigan library of programs addressing employer job positions and required skill sets. ▪ The College has developed programming to support Electric Vehicle Battery and Charging Maintenance, including the launch in 2024-25 and 2025-26 of new academic programs, including two new EV certificate programs, a new EV Technician concentration embedded in the Transportation Technologies associate degree, and the launch in 2025-26 of a Semiconductor and Battery Manufacturing advanced certificate, all in partnership with the Michigan Economic Development Corporation (MEDC) and the Michigan Semiconductor Talent and Automotive Research (STAR) initiative led by KLA and imec. ▪ WCC launched its full Semiconductor and Battery Program for academic credit in 2026. The new program includes an Engineering Technology associate degree pathway with a concentration in Semiconductor and Battery Manufacturing, as well as a new Advanced Certificate in Semiconductor and Battery Manufacturing. Three new courses have been created to support these pathways: Hand Soldering Techniques, Semiconductor

Best Practices by Category	Examples of Adherence
	Manufacturing, and Battery Manufacturing. Additionally, WCC's Digital Logic course was upgraded to include content required for credit transfer to the University of Michigan. ▪ WCC unveiled a new Electric Battery Lab in fall 2025 and additional EV programming as the College continued to develop and provide training to meet industry needs. The lab was completed with a Congressional earmark secured by Michigan's delegation in 2023 providing \$2.5 million in federal funding. ▪ To support the new Semiconductor and Battery pathways, in 2026 a new soldering lab was unveiled as well as a new mock cleanroom where students experience the unique, hands-on work environment for semiconductor and battery manufacturing. ▪ The College is joining Michigan State University and Fraunhofer in the NSF Future of Manufacturing Grant to support the semiconductor workforce via a project around a diamond substrate semiconductor technology. ▪ WCC's non-credit/workforce development area is developing an Electronics Technician course to include cleanroom principles and soldering. ▪ The College continues to expand its Advanced Transportation Center (ATC) and leadership in mobility and EV education focused on the integration of Intelligent Transportation Systems, Advanced Automotive Technologies, and Advanced Manufacturing Technology pillars. The effort continues to be supported by multiple partners, including regional employers, and is funded in part through a state CC-STEP grant and a USDOT-funded CCAT grant managed by UMTRI. The Center is a collaborative effort between the College's Career and Technical Education Division, and Workforce and Community Development Division, and has refined new curriculum, equipment and workforce training in areas such as Automotive, Advanced

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	Manufacturing, Welding and Fabrication, Lightweight Materials, Information Technology, and Automotive Cybersecurity. ▪ The College has an Automotive Cybersecurity lab with Umlaut and GRIMM designed workstations. The lab is housed in the Business Education Building and includes individual hacking workbenches to allow hands-on experience to test security for automotive networks and related infrastructure. ▪ The College has continued to develop training through workforce development for technicians in the Intelligent Transportation Systems (ITS) sector and is offering expanded training in Emerging Sector areas such as Fiber Optics, Machine Learning, Data Analytics, and Automotive Cybersecurity, as well as Excel and Smartsheet courses for data analytics, XML and visualization. Recent technical offerings include Salesforce Developer, Appian Developer, AWS Cloud Practitioner, and PEGA Robotics System Architect. This year Workforce Development launched professional development classes in Artificial Intelligence and online/on-demand EVSE Charging Station Training, a first of its kind. ▪ The College continues to showcase its ATC technology programs and equipment on and off campus, including participation in the state of Michigan AutoMobili-D exhibits, media interviews, panels, and demonstrations annually at the Detroit Auto Show and Ann Arbor SPARK's Mobility 360-Tech Trek. Other past demonstration venues included Eyes on Automotive Design at the Ford House, Center for Automotive Research Management Briefing Seminars in Traverse City, DTE Energy Community EV Ride-Drive events, and the Manufacturing in American exhibit at Ford Field in Detroit, with exhibits featuring robotics and virtual reality experiences. The College has also displayed its unique equipment during campus visits by legislative representatives and other visitors;

Best Practices by Category	Examples of Adherence
	diverse manufacturer equipment includes EVs such as the Ford Mustang Mach-E and F-150 Lightning, Tesla Model 3, Chevy Bolt EUV, Ford Escape PHEV, Toyota Camry HEV, mobile hacking workbench, and modified Polaris Slingshot, which exhibits advanced vehicle sensors, V2X communications, and vehicle components featuring lightweight materials and advanced manufacturing processes. In 2023 the College acquired a CCAT-funded Harley Davidson Livewire ONE Battery Electric Vehicle for lab training and outreach across Cybersecurity, IT, V2X and Advanced Technologies program areas. Last year WCC also incorporated six “EV-on-a-Bench” learning stations as part of the EV curriculum and a first step in introducing students safely to Hybrid/EV systems. Most recently the College acquired a 2025 VW ID Buzz and a vintage 1974 Volkswagen “Thing”, which students are now converting to an EV. The VW Buzz was showcased at Detroit Autorama in 2026, and the VW Thing will be highlighted in 2027. ▪ In connection with its Advanced Transportation Center’s mobility focus, the Corporate Training and Lifelong Learning Department offers online and on-demand classes around connected cars, charging station maintenance, smart cities, and data management, including AI and Data Analytics classes designed to be used in K-12 classrooms. Last year rural Whitmore Lake High School students took part in two online hands-on modules as part of their technology class, preparing for industry recognized certification testing and jobs in emerging sectors. ▪ In 2026 WCC purchased a Mobile Classroom Trailer that will serve as an extension of the college’s mission across the community. Outfitted with industry-standard technology and powered by a 40kw generator, this mobile unit transforms into a state-of-the-art learning environment capable of supporting instruction in semiconductors and

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	microelectronics, advanced manufacturing, electric vehicles, IT, STEAM, and health sciences programs. This will greatly expand WCC’s educational offerings to new audiences and partners. ▪ The college is represented on the Michigan Infrastructure and Transportation Association. The College is also represented on the Michigan Broadband Association, the Association for Uncrewed Vehicle Systems International, the Aerospace Industry Association of Michigan, and ITS Michigan. ▪ The College is a national leader in educational partnerships with international trades organizations. In 2026 WCC celebrated its 37th year of an international training agreement with the United Association of Plumbers and Pipe Fitters (UA), with more than 3,200 members participating in training via more than 130 classes offered on WCC’s campus. In 2026 there are also 22 members who received a WCC associate degree. In 2024 Jennifer Granholm, then US Secretary of Energy and former Michigan Governor, visited and delivered remarks, and Secretary of Labor Lori Chavez-DeRemer visited in 2025. The College has also had an agreement with the International Association of Bridge, Structural, Ornamental and Reinforcing Iron Workers since 2010, with over 700 members training on campus annually. Additional agreements include those with the Operative Plasterers and Cement Masons (approximately 120 attendees), the United Union of Roofers, Waterproofers, and Allied Workers (about 200 attendees), and the International Brotherhood of Electrical Workers (about 1,300). Together these groups bring a total of about 6,000 members to campus for training each summer. The Ann Arbor area visitors and convention bureau (Destination Ann Arbor) estimates that the UA and Iron Workers alone generate approximately \$23 million in economic impact for the county each summer.

Best Practices by Category	Examples of Adherence
	▪ In 2026 the college signed a 10-year contract extension with the United Union of Roofers, Waterproofers, and Allied Workers. ▪ In 2026 the College signed articulation agreements with the Boilermakers Union and the NTI (IBEW) to create opportunities that ease transfer of credit and prior learning and open pathways for attainment of WCC academic credentials. Additional recently approved articulation agreements for trades include those with the International Masonry Institute, Ironworkers, Operative Plasterers and Cement Masons, Sheet Metal Workers Local 80, Trowel Trades, United Association, and Roofers Union. Articulated pathways are also available to qualified Journeymen. These efforts support the State's College Credit for Apprenticeships Program. ▪ The College continues serving UA member and apprentice training programs at more than 160 local training centers supported by online course management and ongoing support. Last year, 509 UA and 4,290 Sprinkler Fitter apprentices also completed online classes supported by WCC. ▪ The College collaborates with the UA in operation of the renovated Great Lakes Training Center facility on campus. The facility, used year-round by the UA and the College, includes labs, classrooms, and warehouse space specifically designed to support UA and other trades training. ▪ WCC continues to support its sustainability goals by partnering with DTE Energy through the MIGreenPower renewable energy program, the first community college in Michigan to join this program. 30% of WCC's electricity from renewable energy comes through this partnership. ▪ WCC established a Green Fund to support campus EV infrastructure and the College fleet. The College has now installed 31 charging stations across campus, as well as 15 chargers designated for the WCC campus electric fleet. The College has purchased multiple EV fleet vehicles, including 2 Ford-E

Best Practices by Category	Examples of Adherence
	Transit vans, 2 E-Rides carts, 1 Toro Workman, 2 Ford Escape EVs, and more. Electric zero-turn mowers are fully utilized by the grounds team. Additionally, the use of electric landscaping equipment has expanded with several electric weed whips and blowers now in operation, further reducing reliance on carbon-based fuels.
(v) The community college has active partnerships with local or regional workforce and economic development agencies.	▪ The College is a member of SEMCOG, as well as MICHauto (the Detroit Regional Chamber), and is a partner with Ann Arbor SPARK, enabling it to participate in regional planning and development. College leadership (including Trustee leadership) is represented on the SEMCOG General Assembly and other SEMCOG committees. ▪ The College works collaboratively with Ann Arbor SPARK. President Rose B. Bellanca was named SPARK's Economic Development Champion of the Year in 2024 for contributions to development in the region. ▪ The College participates annually in the Ann Arbor SPARK sponsored a2Tech360, a series of events celebrating innovation across sectors. WCC showcases its programs at Tech Trek in downtown Ann Arbor, including its EV, automotive, cybersecurity, and semiconductor offerings, and hands-on display of lab equipment. ▪ The College is recognized by the Society for Human Resources Management (SHRM) to offer Professional Development Credits (PDCs) for SHRM-CP or SHRM-SCP. Staff also are members of the local Greater Ann Arbor Society for Human Resources Management (GAASHRM). ▪ The College is recognized by the State of Michigan to deliver SCECH (State Continuing Education Clock Hours) professional development to K-12 educators. ▪ The College President currently or recently served in positions on local and regional boards dedicated to economic development, including Trinity Health; Metropolitan Affairs Coalition Board; MICHauto Board; Executive Committee of Ann Arbor SPARK; Michigan

Best Practices by Category	Examples of Adherence
	Works! Southeast Executive Board; American Center for Mobility Foundation Board; Workforce Intelligence Network (WIN) Board; Trustee of the Citizens Research Council of Michigan; and the Ralph C. Wilson, Jr. Foundation Advisory Board. The College has alternately been represented on the Board of the Southeast Michigan Council of Governments (SEMCOG) in multiple roles by the President and the Vice President for Economic, Workforce, and Community Development, as well as by several WCC Board of Trustees. The Vice President for Economic, Workforce, and Community Development has served on the Ann Arbor/Ypsilanti Smartzone/LDFA; the ITS Michigan Board; Workforce Intelligence Network; the USDOT-funded Center for Connected and Autonomous Transportation grant partnership; and the USDOT National Operations Center of Excellence. The Executive Vice President for Instruction serves on the Boards of the United Way of Southeastern Michigan; Square One Educational Network; Michigan Works! Southeast; and MichAUTO's Talent and Branding Committee. ▪ The College holds memberships related to its work with semiconductors, including Semi Organization, Power America, Micro Nano Technology Education Center (MCTEC), and Midwest Microelectronics Consortium (MMEC). ▪ In 2024, WCC was the only community college asked to take part in a roundtable with the Deputy Secretary of Commerce on the CHIPS workforce and semiconductor industry in Michigan. The College's Executive Vice President for Instruction was one of 24 individuals appointed nationally to the U.S. Department of Commerce Industry Advisory Committee in support of domestic semiconductor research and development. ▪ The College sponsors and hosts the Washtenaw Economic Club, which is committed to the region's economic

Best Practices by Category	Examples of Adherence
	prosperity. The club brings dynamic presenters through its speaker series to approximately 150 stakeholders from across the county each year. The WEC continues its Young Leaders membership to attract community leaders age 35 and younger. Speakers for 2025-26 included: Mark de la Vergne, Director of Economic Innovation and Policy at Michigan Central; Shoshannah Lenski, Executive Director of the City of Ann Arbor’s Sustainable Energy Utility; Justine Johnson, Michigan Chief Mobility Officer; and a “What’s Heating up in Washtenaw County” panel discussion with Sara Miller, President and CEO of Destination Ann Arbor; Phil Santer, Chief Operating Officer at Ann Arbor SPARK; Gregory Dill, Washtenaw County Administrator; and Dr. Rose B. Bellanca, President of Washtenaw Community College. ▪ As part of the WCC President’s Leadership Luncheon held each year for over 200 local leaders in business and other sectors, the College hosts the annual Economic Outlook for Washtenaw County, presented by University of Michigan Economists Gabriel Ehrlich and Donald Grimes. ▪ The College has an active partnership with the Michigan Works! Southeast Board. WCC’s Workforce Development team collaborates with Michigan Works! in hosting presentations that share Michigan New Jobs Training and other state programs (e.g. Reconnect) with organizations that could benefit. ▪ The College works with Michigan Works Southeast, local economic development partners, and community partners to create agile talent development pipelines in high-demand sectors (such as healthcare boot camps). ▪ The College maintains membership in the “Lenawee NOW” Economic Development Group. ▪ The College has advisory boards that support the currency of all technical/occupational educational programs.

Best Practices by Category	Examples of Adherence
	▪ The College's Ellsworth Center is fully operational and offers community members (including underserved residents on the eastern side of the county) easy access to career support, basic adult education, and other services. The WCC Center is co-located with Michigan Works! and works in partnership with them. The college plans to expand offerings to include entry-level credit courses in supply chain management. ▪ WCC's Center for Career Success prepares employers, students, and the community for future jobs and career transitions. As of May 2026 the Center served students and employers through 1,396 appointments and workshops, and connected with an additional 2,921 individuals through 54 classroom presentations and over 50 workshops. The Center engaged with over 1,100 employers to provide student opportunities. 144 students were placed in experiential learning opportunities, including internships and other hands-on experiences. The Center supported an additional 225 active apprentices, including those participating in partnerships with MEWI and Talent Together, initiatives that support teacher education. ▪ The Center for Career Success holds several general and industry-specific Career Fairs in partnership with regional employers each year. Last year's events included a Fall Internship and Career Fair and Spring Career Fair, with events attracting nearly 500 students, alumni, and community members. Fairs are open to students and the public and feature up to 100 employers. ▪ The Center for Career Success supports the Michigan chapter of the FAME program (Federation for Advanced Manufacturing Education), now in its fourth year. The program was highlighted at the Detroit 2026 Auto Show "Future Careers" Panel, reaching over 400 area high school students. ▪ WCC was selected as an exclusive partner for the Open Avenue Foundation, one of only 15 colleges and universities chosen nationwide.

Best Practices by Category	Examples of Adherence
	This gives WCC students access to high-quality micro-internships and experiential learning activities. As of June 2026 the program had 169 enrollments. ▪ The Certification Center at WCC offers certification testing for more than 450 business and industry certifications in professions such as Law Enforcement, Health Care, Fitness, Supply Chain Management, Local Unions, Childcare, Construction, Agriculture, and Information Technology. This past year over 3,842 tests were administered for industry credentials, a 6% increase over the prior year. ▪ The College holds an active position on the Washtenaw Literacy Board participating in literacy development efforts across the county. ▪ The College partners with the Ypsilanti District Library on literacy outreach programming specifically designed to increase literacy readiness and access to content-level books for Ypsilanti-area students and their families. ▪ In fall 2025 the College hosted an AI Symposium: “AI@Work: The Innovation Imperative.” The event convened leading regional and national experts from the automotive, healthcare, energy and education sectors for a high-impact event exploring how AI is transforming the workplace across industries. The event included a panel discussion featuring representatives from Ann Arbor SPARK, the Michigan Department of Labor and Economic Opportunity, Google, and WCC exploring the state and regional strategic priorities. The event attracted approximately 300 attendees from a wide range of sectors for the full-day conference. The conference also connected to Ann Arbor SPARK’s annual “a2Tech360” technology-focused event. ▪ The College maintains an active role on Ann Arbor SPARK’s Business Development Committee to stay informed about regional economic development efforts and connect

Best Practices by Category	Examples of Adherence
	business leaders with opportunities to collaborate with the College. ▪ In Fall 2025 the College presented “Washtenaw Supply Chain Exchange: Supply Chains Under Pressure—Building Resiliency in the Global Landscape of 2025.” The event brought together students, educators, and industry professionals to explore the evolving landscape of supply chain strategy and its impact on regional, national, and global economic development. Speakers included Michael Fahy, CEO of Neovia Logistics; Judith Whipple, Ph.D., Michigan State University; Shirley Sharma-Paterson, Global Head of Sales at Kuehne + Nagel International AG; Thomas Kowal, CEO of Leggera Technologies & Intillit Partners; and Vanessa Miller, Foley & Lardner LLP Litigation Partner.
Category B: Educational Partnerships (must meet 4 of 5)	
(i) The community college has active partnerships with regional high schools, intermediate school districts, and career-tech centers to provide instruction through dual enrollment, concurrent enrollment, direct credit, middle college, or academy programs.	▪ The College continues its partnership with Ypsilanti Community Schools. As part of this relationship, the Parkridge Community Center hosted meetings between leadership from YCS and WCC. YCS has also invited WCC staff to attend visits to YCS schools and participate in their events. YCS also awarded its students scholarships for WCC’s summer camp experience. ▪ The College was recently awarded \$50K from the MEDC Semiconductor Higher Education Strategic Investment Grant for PK-12 outreach, as well as a \$24K match from the Ann Arbor Area Community Foundation. This supports engagement with students in Ypsilanti Community Schools, Ann Arbor Schools, and at the Parkridge Center to raise awareness around the semiconductor industry as a career path to approximately 500 students. Select initiatives include: ○ Hosting 160 middle schoolers for a WCC Hackathon. ○ Enhanced programing at Parkridge Center’s STEM Camp. ○ Hosting Manufacturing Day for 180 high school students.

Best Practices by Category	Examples of Adherence
	○ Hosting two Super STEAM Saturdays on 3D modeling and printing and Bit Programming. ○ Launching Advanced Manufacturing programming with the Hustle 2 Success program for middle and high school students. ○ Launched a robotics club for middle school students at the Parkridge Center. ▪ The College has partnered for the last four years with the organization Embracing our Differences, which offers annual, large-scale art installations focused on promoting mutual understanding, accompanied by educational offerings for area K-12 schools and beyond. ▪ The College charters a nationally recognized middle college, the Washtenaw Technical Middle College (WTMC). Over the last five years (through 2024), 86% of WTMC students earned an associate degree upon high school graduation. 30% graduated with multiple degrees and certificates, and the average graduate completes high school with 67 transferable credits. In 2025 WTMC was one of only 35 schools internationally to be recognized as a School of Distinction for academic excellent by Cognia, a global school improvement organization. ▪ The College continues its partnership with the Washtenaw Intermediate School District to serve the residents of eastern Washtenaw County, providing GED/ESL instruction virtually, on campus, at the Ypsilanti Township Center, and at the Parkridge Community Center in Ypsilanti. ▪ The College continues to partner with local high schools for dual enrollment offerings on campus and online. The number of high school students dual enrolling at WCC in Fall 2025 (1,665) represents 14% of all students registered that semester. ▪ The College continues to offer classes in area high schools, providing 18 sections of 11 courses in 5 high schools during 2025-26.

Best Practices by Category	Examples of Adherence
	▪ The College offers a CNA (Certified Nursing Assisting) training program at Ypsilanti Community High School, which serves students from Ypsilanti, Lincoln, Milan and Ann Arbor WAVE High schools. The program enrolls 12-16 students each semester and addresses access to health and CTE programming for these schools. ▪ The College continues to collaborate with Square One Education Network via the CCAT Grant to support K-12 STEM/STEAM projects in Innovative Vehicle design and V2X Communications. The collaboration includes middle/high school workshops for student/teacher project teams in Innovative Vehicle Design and V2X Communications. WCC provided instructors and a repair trailer to coach a high school project team in fixing vehicles during the Square One Design Vehicle Competition at the Kettering University GM test track. In 2026 more than 70 high school teams across the state competed. ▪ The College partners with the Livingston Intermediate School District to offer middle college programs in Cyber Security, Mechatronics, Transportation Technologies, and Welding for all five Livingston school districts. ▪ In 2025 WCC became a designated post-secondary partner for Belleville High School's Early Middle College for completion of college degrees and credentials through dual enrollment while in high school. The College is now a partner with seven such programs, including its chartered middle college on campus, the Washtenaw Technical Middle College, and programs at Plymouth Canton Early Middle College, Kensington Woods High School, Ypsilanti Community Schools STEMM, Livingston Early Middle College, and Dexter Early Middle College. ▪ Through the UM CCAT grant, the Workforce and Community Development department delivered certified Data Analytics training to

Best Practices by Category	Examples of Adherence
	Whitmore Lake high school business classes to enhance K-12 instruction ▪ WCC annually hosts a High School Partner Breakfast for counselors and administrative staff at area high schools. At the event the College offers current information on college enrollment data, College readiness results, and financial aid updates, as well as other items to help ensure comprehensive understating of the College and its programs and services. In addition, the college presents an annual Bridge Award to a high school counselor or administrator who has made an impact in helping high school students transition to the College.
(ii) The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, summer or after-school programming, or science Olympiad.	▪ The College offers full and half-day summer youth classes and camps through Community Enrichment, including STEM and STEAM related sessions for all ages. Camps were developed in partnership with the Ann Arbor Hands-On Museum. In 2026 WCC offered more than 20 classes and camps in areas such as Esports, solar power, Japanese culture, NASA Space Explorer, 3-D animation, STEM innovation, Lego Robotics, Brixology, Health Care Exploration, and more. The College also provided tech camps to Ypsilanti youth through a scholarship supported by the LDFA of Ann Arbor and Ypsilanti. ▪ The College now provides Mid-Winter Mini Camps focused on science, technology, engineering and math for students age 7-17 during mid-winter break. ▪ The College offers a STEM summer program for incoming freshmen. The College also offers a “College and Career Readiness” summer bridge program each year for high school students interested in dual enrollment focused on soft skills, reading, writing, and math skill development. ▪ The College annually hosts a 5-week academic, STEM-focused Summer Learning Experience camp at the Parkridge Community Center in Ypsilanti, providing accessible, engaging activities along with certified teacher-led academic instruction in math,

Best Practices by Category	Examples of Adherence
	reading, STEM, and other areas. In 2026, 50 students age 6-12 benefited from hands-on, project-based-learning, weekly field trips, financial literacy and other immersive experiences—including visits to WCC’s Advanced Transportation Center, Eastern Michigan University’s STEM-Ed Institute, the Michigan Science Center, University of Michigan, and more. The camp partnered with 25 area organizations to provide learning experiences that have a lasting impact. The camp also partners with the Washtenaw Intermediate School District's Bridge Team and Restoration Outreach Ministries, providing positive social-emotional techniques with impactful learning projects and activities. ▪ The College hosts SuperSTEAM Saturdays monthly during the academic year (virtually and on-campus) to provide hands-on, interdisciplinary STEM plus arts activities and presentations. The interactive sessions led by WCC faculty are designed for middle school-age students but open to all ages. ▪ The College again hosted its annual STEAM week in February, which offers in-person and virtual sessions to approximately 500 high school, college, and community participants each year. The event includes speakers from university and industry partners, workshops, tours, demonstrations, films, and career panels. In 2026 the event also included a special family session of WCC’s Super Steam Saturday. ▪ In February 2026 the College celebrated its annual CTE Month, including information stations for prospective students highlighting the value of CTE programs and careers, and resources for students interested in CTE pathways. Prospective and current students were invited to panel discussions, workshops, sessions on career exploration, decision making, and networking; in addition, eligible high school students took part in high school welding and automotive competitions on

Best Practices by Category	Examples of Adherence
	campus, and participants had the opportunity to attend student day at Autorama in Detroit. ▪ WCC’s Welding and Fabrication Department hosts High School Welding competitions each year, bringing as many as 150 high school competitors from area high school welding programs to campus to compete for prizes in WCC’s welding facilities. The department also hosts the Skills USA State Welding Competition, which typically includes competitors from across Michigan. ▪ The College’s Transportation Technologies department hosts the Skills USA high school regional competition during CTE week. In 2025 92 students from local high schools participated in the SkillsUSA Regional competition, showcasing their expertise in three Automotive Service categories: Electrical, Light Repair, and Master Technician. ▪ The College hosts Manufacturing Day annually. In 2026 the College welcomed nearly 200 high-school students from across the region to explore manufacturing educational options and careers. Students toured WCC’s Mechatronics, CNC, and Welding labs, participated in hands-on activities, and met local employers and representatives from Michigan Works! ▪ The College further expanded its “immersion” events for high school students that were first launched in 2024-25. These session offer students extended hands-on opportunities to gain in-depth experience about specific academic areas, working with faculty on real-world projects and equipment. Areas that have been explored by students include construction, CNC, photography, CAD, cybersecurity, HVAC, radiography, dental assisting, surgical technology, and other disciplines. ▪ Since 2022, the College has annually supported middle and high school Project Teams under the sponsorship of the Square One Education Network in developing Innovative Vehicle Designs (Battery-Electric)

Best Practices by Category	Examples of Adherence
	that compete at Kettering University’s GM Test Track. WCC supports the student project team competition with a Repair Trailer to fix and repair project vehicle breakdowns and allow the project teams to remain in the competition. ▪ The College hosts “Hustle 2 Success” enrichment events for area middle and high schoolers, coordinated by WCC’s College and Career Readiness department. The program fosters academic, soft skills, and personal growth through hands-on activities. WCC faculty in various disciplines lead students on in-depth tours and real-world activities—for example, working in the robotics lab or experimenting with VR.
(iii) The community college provides, supports, or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.	▪ The College continues to implement the REACH program for youth aging out of the foster system, which includes State grant funding for a transition coach to help with life skills and success in college. ▪ The College continued participation in the Detroit Drives Degrees Community College Collaborative (D3C3), a regional initiative supporting community colleges in increasing access, completion, and strengthening the college-to-career pipeline. As part of the initiative, WCC continued adopting the National Institute for Student Success at Georgia State standard of care model to ensure all students receive timely and proactive outreach through increased early alerts via expanded use of TargetX and degree map progression. The number of faculty using early alerts to address student issues increased from 181 in 2025 to 215 in 2026. ▪ The College enhanced its student success coaching model to provide proactive outreach strategies using the holistic Success Team framework, which supports students through their first year of classes. All success coaches take Strength Based training to better support students. ▪ The College partnered with Ypsilanti Community High School to use the ALEKS

Best Practices by Category	Examples of Adherence
	math assessment and educational tool to promote math competency so students can access college level math courses when enrolling in college. The ALEKS tool is also used for the College and Career Readiness summer bridge program. ▪ WCC’s annual Summer Bridge program was offered in person this past year to rising juniors and seniors interested in dual enrollment. The 4-week program offers career explorations, soft skills, and basic skills instruction. ▪ The College has fully implemented best practices in developmental education after a pilot completed in conjunction with a successful MiLEAP 60 by 30 grant from the State. The College now uses a co-requisite model to place incoming new students on a successful pathway, with current data showing increased success rates over the previous traditional model. ▪ The College hosts a visit each semester in which dual-enrolled students from Ypsilanti Community High School visit campus to tour the Health Science Division program areas. ▪ While offering increasingly more face-to-face class offerings in 2025-26 to meet student demand, WCC continued to enhance options for online learning success for all students, maintaining availability of student support services virtually to address student needs and continuing to improve online courses. The College continued offering courses in face-to-face, online, and virtual VC (synchronous online) formats. Success rates for Fall 2025 in VC courses were 77.4%, up from 74.2% in 2023, and online courses had success rate of 76.2%, up from 71.7% in 2023. Face-to-face courses also had higher success rates of 80.3%, up from 79.7 in 2023. ▪ The college completed its college-wide transition from Blackboard to Canvas beginning with the Winter 2025 semester. Canvas supports accessible, consistent, and high-quality learning experiences across course modalities.

Best Practices by Category	Examples of Adherence
	▪ In 2025-26 the College launched an AI faculty Community of Practice and provided extensive professional development to support the effective, ethical, and responsible use of AI in teaching and learning. ▪ The College offers a “Student Success Conference” each semester to introduce new students to success strategies and resources, as well as a “Recharge Your Success” conference to energize students returning to class. Last year a total of 197 students participated in Student Success sessions and 82 took part in Recharge. Retention rates for students completing Student Success showed 77% retention rates. ▪ The College continues to provide a Virtual Student Welcome Center along with in-person and phone options to offer one-stop, virtual access to information and support services.
(iv) The community college provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education, GED preparation and testing, or recruiting, advising, or orientation activities specific to adults.	▪ The College has expanded its Advance Ypsi initiative to “Advance Washtenaw”, supported through Detroit Drives Degrees (D3C3) with \$2.09M in grant funding. The training initiative supports education and job attainment for underrepresented populations in Washtenaw County, serving both high school students and adults throughout the region. The program offers training and support to prepare for careers with starting salaries of at least \$40,000, with short-term certificate programs in areas such as automotive repair or technician; automotive cybersecurity; automation; computer networking; robotics; and welding. The program also includes career guidance, connections with employers and jobs; financial support; success coaching, and assistance with resumes and job applications. ▪ The College Testing Center continues to support adult learners by administering GED testing to inmates at the Washtenaw County Jail twice monthly. ▪ The College continues to support students, including adult students, through state-funded programs such as Futures for

Best Practices by Category	Examples of Adherence
	Frontliners (now ended), Reconnect, and the Michigan Community College Guarantee (former Michigan Achievement Scholarship). As of May 2026, approximately 261 students received the Reconnect Expansion scholarship; an additional 842 received the traditional Reconnect scholarship; and 1,372 received the Community College Guarantee. WCC has enrolled over 3,401 Reconnect participants--6.51% of Reconnect participants statewide. ▪ The College hosted six Adult Learner Days last year to publicize services specially for the adult student population, including on-the-spot help with registration, financial aid, scholarships, and programs such as Reconnect. ▪ The College is a regional GED testing site and has a successful GED preparation program (Adult Transitions Pathway), which also prepares students for a smooth transition to college enrollment. The program continues to be recognized annually by the State for its education gains, which are among the highest in Michigan. ▪ The College holds Xpress Registration several times during the year, with sessions (and in-person and online options) that allow individuals to get assistance and complete all steps toward enrollment in one visit, including orientation, advising, financial aid, campus tours, admissions, and more. ▪ The College continues to hold Gold status from the Michigan Veterans Affairs Agency as a Vet Friendly School for the 8th consecutive year. The College's Wadhams Veterans Center does outreach activities with student Veterans, and since 2016-17 has worked with the WCC Foundation to provide emergency funds to meet Veteran needs, including gas and grocery cards, utility payments, and book awards. In 2025-26 WCC also received the MVAA School Education Innovator Award. ▪ The WCC Foundation continued to offer emergency support to students via the Student Impact Fund, helping over 175

Best Practices by Category	Examples of Adherence
	students in 2025-26 with more than \$127,000 in assistance to address emergencies such as food shortages, utility bills, transportation needs, technology challenges, and childcare needs. Of students receiving assistance, 97% remained in good academic standing or graduated. ▪ The College continues to increase the implementation of Open Educational Resources (OERs) in courses to mitigate textbook costs, saving students an estimated \$16 million since 2017-18. In fall 2025 alone, 75 courses had OERs utilized by over 9,910 students, with a savings of \$990,821. In winter 2026, 81 courses had OERs used by more than 9,390 students, with savings of \$1,098,280. The college also has developed several “Z-Degrees” and “Z-Certificates” with no textbook costs for these programs. The College now hosts an OER Conference each fall to share best practices with other institutions. In 2025-26 the college also received a \$200,000 MiLEAP grant from the State to support continued growth of this initiative. ▪ WCC’s Bailey Library maintains more than 300 laptops for student long- and short-term lending and has provided hot spots for students to address gaps in technology access. ▪ WCC supports more than 65 computer labs on campus to ensure adequate technology access for students. This includes procurement, resolving issues, and refreshing the computers and software on them as needed. ▪ The redesigned Academic Success Center offers in-person drop-in tutoring, as well as, virtual and in-person appointments and on-demand, after hours tutoring. Peer tutors supported 67 supplemental instruction sessions last year (up over 148% from prior year). In 2025-26 there were over 3,717 tutoring interactions, up from 2,565 last year. ▪ The College continues to expand support for student mental health, including weekly

Best Practices by Category	Examples of Adherence
	“Mind Your Mental Health” communications to support students and reduce stigma. WCC also now holds wellness fairs in fall and winter (with over 700 students served). The College provides continuous access to mental health support, offering 24/7 tele-counseling with licensed providers through 833-WCC 4 YOU—with more than 175 calls addressed in 2025-26. Since 2021-22 the College has also provided the WellTrack app for students to access additional support at any time, providing approximately 293 students with resources last year. WCC licensed counselors are available both virtually and on campus, completing 653 personal counseling appointments last year, up 10% from the year prior. Another 544 students were served for personal counseling or non-clinical management (a 126% increase since a baseline of 2020-21). Counseling also offers classroom presentations on topics such as burn-out and anxiety, serving over 600 students to date. In addition, faculty and staff are offered certification training in QPR (Question, Persuade, and Refer) to help assist students in distress. WCC partners with the National Alliance on Mental Illness (NAMI) to provide a Connection Support Group for those with mental health challenges. ▪ The College’s Care Team meets weekly or more as needed to address referrals related to student issues and/or support needs. Last year the team had over 431 referrals, an almost 4% increase over last year, and a 16% increase over 2023-24. ▪ The College continues to offer and expand accelerated programming with targeted skills geared for adult learners, such as business management, business essentials, entrepreneurship, supply chain, and IT programming. ▪ In 2025 WCC launched a Weekend Welding program for adult students with work and/or family responsibilities. The weekend only program enables students to earn three job-ready credentials (two certificates and an

Best Practices by Category	Examples of Adherence
	associate degree) in this high-demand, high wage field over extended semesters. ▪ The College addresses the wellness and academic need of student Veterans. Personal Counseling holds a bi-monthly Veteran's support group together with the WCC Veterans Center. For the last four years, the College has also hosted a large-scale Vet Fest to provide resources to Veterans from across the county and their families.
(v) The community college has active partnerships with regional 4-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.	▪ The College's NSF grant funding for the S-STEM program, incorporated into WCC's STEM Scholars program, support scholarships for academically talented students demonstrating financial need, enabling them to enter the STEM workforce or graduate school programs after completion of a STEM area degree. ▪ The College continues to grow its STEM Scholars cohort program with special programming for students pursuing STEM degrees at WCC with intent to transfer. The program includes customized curriculum, faculty mentoring, academic, social, and career support, research opportunities, and coordination with the transfer institution. This program was created with the support of the LSAMP grant and S-STEM grant, in collaboration with receiving universities. The STEM Scholars program, launched with 16 students in Fall 2018, currently has 61 current scholars in fall 2026. Since 2019, over 216 students successfully transferred to four-year institutions. ▪ The College partners with the University of Michigan UROP (Undergraduate Research Opportunity Program), which provides WCC students the opportunity to participate in a research placement during the summer with faculty at the U-M. ▪ The College's dedicated University Transfer Center offers services for student's interested in transfer and develops strategic agreements with transfer partners. The College hosts a comprehensive Transfer Fair on campus each semester.

Best Practices by Category	Examples of Adherence
	▪ The College continuously updates articulation agreements to allow smooth transfer of programs with other colleges and universities, and currently has 97 transfer agreements with other institutions, including reverse transfer agreements and 71 agreements allowing up to 75 credits to transfer. ▪ In 2024-25 WCC launched a partnership with the Talent Together program in a unique teacher preparation initiative to address the educator shortage in Michigan, led by a consortium of all 56 intermediate school districts in the state. WCC is the consortium's premier community college partner, educating teacher candidates with little to no previous college credit and supporting seamless transfer to complete the bachelor's degree. ▪ WCC actively participates in the MiLEAP MiTransfer Pathways project. ▪ WCC plays a key role in the MI Educators Workforce Initiative (MEWI and MiEarly apprenticeship program in partnership with Northern Michigan University as the only community college partner. The program addresses the teacher shortage in early childhood, and offers no-cost pathways for students to move from WCC's early childhood program to complete the bachelors at NMU. ▪ WCC partners with Arizona State University through the Mypath2ask program, offering support, guaranteed admission, and access to over 400 in-person and online guided pathways at ASU. ▪ As part of its support of transfer to four-year institutions, WCC offers an HBCU Pathways program with comprehensive transfer agreements with seven HBCUs. ▪ WCC continues to successfully transfer more students to the University of Michigan than any other community college. ▪ University of Michigan College of Engineering hosts transfer events twice each year for WCC students and area high school students, as well as on campus demonstrations. U-M

Best Practices by Category	Examples of Adherence
	Medical School hosts an annual “How to Get Into Medical School” event for WCC students wishing to pursue medicine. ▪ The College’s honor society, Phi Theta Kappa, invites four-year university recruiters to speak, network, and provide information at the society’s annual induction ceremony. ▪ WCC collaborated with the University of Michigan Lurie Nanofabrication Facility to develop full understanding in a workshop of semiconductor manufacturing processes, including “Clean Room” processes and procedures. ▪ In 2024, at the request of the U-M Ross School of Business William Davidson Institute, WCC presented on workforce development for zero emission vehicles (EVs) to a group of research and teaching faculty from Chihuahua, Mexico. As part of U-M’s academic partnership with the State of Chihuahua, Mexico. As part of a similar U-M request in 2021, WCC also presented to a high-level group of business, academic, and government leaders from Chihuahua on workforce related automotive and manufacturing technology programs.
Category C: Community Services (must meet 4 of 5)	
(i) The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.	▪ In 2025-26 the college opened a Workforce Foundation Skills Lab offering open entry, self-paced training in essential skills for job entry or upgrade, free of charge for county residents. The Lab offers assistance with math skills as well as essential skills and competencies that can advance careers in fields such as healthcare, skilled trades, mobility, and more. ▪ The College offers more than 200 classes with a mix of modalities each term for personal enrichment and professional development, including targeted classes for youth and seniors. In 2025-26 there were 7,806 non-credit class enrollments, including corporate training and life-long learning. ▪ Economic Development and the Wadhams Veterans Center partnered and were

Best Practices by Category	Examples of Adherence
	awarded the Active Military Friendly status credential, allowing the non-credit area to offer Fast Track job training as an active military provider and through Army One. ▪ WCC's Workforce and Community Development Department continues to hold certification through the Learning Resources Network (LERN), one of 168 colleges nationally certified by the leading association in ensuring quality in continuing education. ▪ The College supports lifelong education and quality of life by providing 42 Senior Focus programs at 14 senior center locations throughout the county with almost 500 enrollments last year. Washtenaw County seniors may also take eligible credit and enrichment classes at no- or low-cost through WCC's Emeritus Scholarships. To date overall WCC has thus provided over \$7.7M in free classes for continued learning. ▪ In collaboration with community partners and WCC's health insurance carrier, the College's Human Resources Department continued to enhanced wellness efforts by offering greater support options for mental well-being, such as immediate 24/7 access to counseling through the Employee Assistance Program, telehealth options, and access to community resources. The College has held an annual Wellness Day for employees since 2021, including multiple activities focused on wellness and mental health and resources provided by the College and community partners. ▪ The College launched a new campus-wide health and wellness initiative in 2026 to promote all types of physical activity for campus and community, the Mission to Move Initiative. The program was developed in association with WCC's commitment to the national Exercise is Medicine Campus Initiative. ▪ The College is approved for Veteran funding from multiple government agencies to support non-credit professional development offerings for military personnel.

Best Practices by Category	Examples of Adherence
(ii) The community college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural or personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds.	▪ The College offers health and fitness classes in local senior centers, as well as classes to promote leisure, wellness, and personal and cultural enrichment for local residents. The College supports concerts and other cultural events on campus that are open to the community. ▪ The College offers an annual opportunity for community members to experience WCC college courses at no cost. In 2021, WCC expanded its Free College Day event to a virtual, week-long Free College Week. In 2026, the popular event, presented in April in connection with Community College Month, saw more than 100 free virtual classes on a wide range of subjects offered by WCC faculty, workforce trainers, and industry professionals. Virtual classes were offered during the week, culminating on Saturday with an event-filled in-person celebration of WCC's 60th anniversary. The event included campus tours and activities for children, teens, teens, adults and seniors. Activities included a WCC car show, a teddy bear clinic led by health faculty for children, youth storytelling, an e-sports tournament, and hands-on workshops in dancing, cooking, music, art, writing, and AI. The event had 4,711 enrolments and 833 unique participants. ▪ The College hosts cultural organizations on campus that that are open to interested community member participation, such as musical ensembles (Washtenaw Community Concert Band and Ypsilanti Community Choir); language schools (Ann-Hua Chinese School, Persian-American School, and German School of Ann Arbor); cultural groups (Swajan Indian Community; Ann Arbor Marathi Mandal Indian Community; Michigan Taiwanese-American Association); hobbies (Ann Arbor Area Quilting Guild; Ann Arbor Stamp Club; Great Lakes Orchid Society; and Anthony Wayne Cat Fanciers), and many others.

Best Practices by Category	Examples of Adherence
	▪ WCC’s Performing Arts and other departments offer free performances by students and faculty for students and the community. These have included a free World Arts series in Towsley Auditorium, including live and virtual performances, lectures, and discussion; WCC jazz ensemble concerts; Digital Media Arts Film Festival; and demonstrations by the WCC audio production program. ▪ The College offers conferences on trends in education and the workforce open to campus and community. Last year this included “AI@Work: The Innovation Imperative,” convening leading experts across industries to discuss the impact of AI, especially on the workplace; and “The Washtenaw Supply Chain Exchange: Supply Chain Under Pressure—Building Resiliency in the Global Landscape of 2025,” inviting guests to explore the changing landscape of the supply chain and its effect on economic development. ▪ The College hosted its 4th annual TEDxWCC event in April 2026. Hosted by WCC’s Communication, Media and Theatre Arts Department, the event offers opportunities for students, employees, and community members to share improv and poetry, take part in an art show, and present poster presentations, as well as giving a meaningful Ted Talk. The highlight is students and community members taking the main stage to speak on a wider range of topics, this year based on the theme, “Beyond One Voice.”
(iii) The community college operates public facilities to promote cultural, educational, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations.	▪ WCC’s Morris J. Lawrence Building, erected in 1990, is dedicated to providing conference and other services; event, meeting, and performance space; education, enrichment, professional and development; and workforce training for the community, business and industry, trades partners, and many others. In 2022 the building completed a year-long renovation, significantly upgrading the building and adding new state-of-the art technology.

Best Practices by Category	Examples of Adherence
	▪ The College’s 500-seat Towsley Auditorium and other space in the Morris Lawrence Building on campus host many cultural activities in a typical year, including local and national speakers, performing groups such as Washtenaw Community Concert Band and Town Band, Ypsilanti Community Choir, Ann Arbor Comic Opera Guild, Out Loud Chorus, the Community School of Ballet, and Penny Seats Theater Company, as well as WCC faculty and students in performing arts and film productions. The ML Building has hosted events such as middle and high school vocal competitions, proms, art exhibits, and graduations. It also provides space for large events such as the AAUW book sale; Michigan Medicine Conferences; the Housing Bureau for Seniors Annual Expo; and fundraising events for organizations such as the United Way of Southeast Michigan; Washtenaw 100 Club; Community for All; Cancer Survivor Day; and the Ann Arbor Area Community Foundation. The College regularly hosts the Osher Lifelong Learning Institute, which brings speakers and learning opportunities to its membership of approximately 1,300 individuals. ▪ The Gallery at WCC, which opened in 2022, offers flexible space to showcase the art of WCC students, faculty, and local or regional artists. Examples of recent exhibits include “You and Me: The Art of Brach Tiller”; “Symbiotic Sound Design”; “The Bee Sisterhood Oracle: Artworks of the Hivesong Collective”; the annual “Michigan Art Education Association Region 3 K-12 Art Show”; and a special historical exhibit in recognition of WCC’s 60th anniversary and the WCC Foundation’s 40th anniversary. ▪ The College exhibits works of students and local artists throughout public spaces on campus. Since 2016 WCC has held an annual juried student art show mounted primarily in the Student Center and Liberal Arts and Sciences building; the show is open to the public and has works available for purchase.

Best Practices by Category	Examples of Adherence
	The College's Bailey Library also has rotating and permanent art exhibits. ▪ The College maintains an open computer lab in the Academic Success Center (formerly the Learning Commons), which is available to students and the public. ▪ WCC offers the Orchard radio station, a student newspaper (<i>The Voice</i>), annual literary journal (<i>The Huron River Review</i>), online quarterly literary magazine (<i>The Big Windows Review</i>), regular anthologies of poetry and prose by students, faculty, alumni, and friends of WCC, college newspaper (<i>On the Record</i>), and community magazine (<i>Launch</i>). ▪ The Bailey Library offers library services to community members, with remote services available. ▪ Conference Services supports events for organizations throughout the community on campus, including non-profits, local businesses, and other educational institutions. As of May 2026, this year the College hosted 5,170 external events and welcomed 103,400 external visitors to campus.
(iv) The community college operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts, fitness centers, hiking or biking trails, or natural areas.	▪ The College has a community Health and Fitness Center (HFC) with average monthly membership near its capacity of 7,000 community and student members. The HFC has seen a 7.9% increase in members over the last year. ▪ The Center offers over 65 different health and fitness courses per week. Members have opportunities to participate in special programs such as Meditation, Aquacise for Arthritis, Masters Swim, MyFitRx, Tai Chi, and more. ▪ The College offers PEA 115 for WCC students as a one-credit fitness course in which they receive free usage of the Fitness Center for the entire semester. ▪ Community members have access to free lectures through the Fitness Center related to nutrition, fitness, meditation, and other

Best Practices by Category	Examples of Adherence
	health topics. The HFC also offers virtual fitness options. ▪ The College’s Health and Fitness Center has been certified as a Medical Fitness Facility by the Medical Fitness Association since 2014. The Center continues to offer specialized programs in this area, providing programs and services for individuals transitioning from therapy, surgery, managing medical conditions, weight loss, or recovering from an injury or illness. ▪ The Health and Fitness Center partners with community and national organizations such as S.O.S. Community Services, Safe House, MOORE Foundation, the American Association of University Women, and others by providing opportunities for HFC members to donate and give back to the community. ▪ In May 2026 WCC served for the fifth consecutive year as official host for the Murph Challenge, a national fitness challenge that raises scholarship funds for Vets. The event is a collaboration between the Wadhams Veterans Center and the WCC Health and Fitness Center. ▪ The Bailey Library provides a seed library, allowing community members to select seeds to grow specific plants. ▪ WCC is one of only two community colleges in Michigan designated a Tree Campus with 10 consecutive years of recognition for its forestry management and availability to campus and community. The College campus also maintains extensive green space, including hiking, biking, walking, and trails. This includes an interpretive nature trail marked by instructional, highly visual signage about natural features of the campus. Faculty and others offer instructional nature walks to students, staff, and visitors, such as hikes focused on pollinators related to WCC’s status as a Bee Campus. ▪ With funding support from the Southeast Michigan Council of Governments, the College created a non-motorized pathway on WCC property to provide safe opportunities

Best Practices by Category	Examples of Adherence
	for walking, jogging, or cycling to, from, and on campus. The Border-to-Border Trail network connects through WCC's campus.
(v) The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.	▪ Student Development and Activities continues to offer its popular esports program, which launched in 2020-21. The College opened an esports arena in Winter 2023 and now supports nine competitive teams made up of 53 students. There have also been more than 1,089 free play check-ins. The college has hosted more than 7 tournaments for WCC students, with over 45 participating, and four community-wide tournaments. The program also connected with 6 areas high schools. In 2025, two WCC esports teams competed in the National Esports Collegiate Conference tournament, with each team taking first place. The program previously raised funds to support gaming equipment for University of Michigan Mott Children's Hospital, and a \$3,476 scholarship now supports students enrolled in the WCC Sports and Entertainment Management academic program. ▪ Academic Support Services partners with Therapaws of Michigan to encourage interaction with service dogs by both the campus and the larger community. ▪ The Student Resource Center and Bailey Library partner to hold a monthly community service project, including creating sleeping mats for the unhoused using recycled plastic shopping bags. ▪ The College's digital and fine arts faculty and students collaborate regularly with community organizations to create public art displays and present student/faculty art exhibits in the community. The College's photography department collaborates with the University of Michigan Health System to provide free portraits for cancer patients and their families. ▪ The College's Dental Assisting faculty oversee a Dental Clinic on campus that offers low-cost dental cleaning and services for students, faculty, and staff, while providing hands-on

Best Practices by Category	Examples of Adherence
	opportunities for University of Michigan dental students. In Winter 2026 the clinic offered service to 73 individuals and completed 334 procedures. The Dental Program also offers dental service at Hope Clinic in Ypsilanti. ▪ Students and faculty in the Dental Assisting program typically hold a Mission of Mercy event biennially, providing free dental clinic services at the national healthcare event targeting economically disadvantaged communities. ▪ The College partners with the American Red Cross to host Blood Drives several times a year. ▪ WCC faculty and staff regularly take part in charity events such as the American Heart Association Heart Walk, which is coordinated through Student Activities. ▪ The College frequently hosts large-scale community events such as charity walks that benefit the community and non-profit organizations: examples have included the American Heart Association, Alzheimer’s Association, American Cancer Society, American Diabetes Association, and St. Jude Children’s Research Hospital. Last fall there were 1,000 participants at Making Strides for the American Cancer Society, raising a total of \$111,422. In addition, almost \$4,000 was raised in the annual Empty Bowls event to address hunger. ▪ The College partners with the United Way and sponsors an annual campaign promoting WCC employee involvement and giving to causes supported by the organization. ▪ During Student Welcome Days held each Fall and Winter semester, the College provides information to students on events, clubs, resources, service activities, and volunteer opportunities available on and off campus. ▪ The College supports student and employee activities on campus, hosting service events for student clubs such as the Phi Theta Kappa annual service project and Commit to Complete event.

Best Practices by Category	Examples of Adherence
	▪ WCC athletic teams partner with a local non-profit to support volunteer activity each term. ▪ The College hosts an annual Volunteer Fair event to connect students with local non-profits, in addition to supporting regular promotion of Washtenaw United Way's online database of local volunteer opportunities. ▪ Through WCC's presence at the Parkridge Community Center in Ypsilanti, the College hosts and oversees multiple community meetings to promote community involvement and volunteerism. WCC hosts a weekly Monday meeting, "WCC Community Discussion & Initiatives," with local partners, agencies, and politicians to discuss current programming and events, and explore ways to collaborate. In addition, Parkridge also hosts a Wrap-Around Services meeting biweekly with Ypsilanti Housing Commission and Engage at EMU, a partnership that has expanded to include collaboration on events and programming. The Parkridge Center has also expanded the relationship with Michigan Works! Southeast through meetings, sharing information with other agencies, and working to seek options for Paid Worker Experience staff members. ▪ WCC was designated a Voter Friendly Campus for the fourth consecutive year in 2024 by the Campus Vote Project and NASPA for its high level of student civic engagement and level of voter registration on campus. WCC was also recognized in 2026 by the ALL IN Campus Democracy Challenge, earning the Highly Established Action Plan Seal of recognition. ALL IN has developed this seal of recognition for higher education institutions with strong action plans to increase nonpartisan democratic engagement by promoting civic learning, political engagement, and college student voter participation. ▪ The Center for Career Success offers two career fairs each academic year that are promoted and free of charge to community

Best Practices by Category	Examples of Adherence
	members, connecting them with up to 150 hiring employers annually. ▪ The College’s Sustainability Literacy Task promotes student and community opportunities through the recently established Food Forest, book reads, nature walks, and other activities. The college was awarded an Environmental Excellence Partner Program Award by the Washtenaw County government in 2025 for efforts to protect water quality, reduce waste and prevent pollution. ▪ WCC has been designated a “Bee Campus USA” for the 7th consecutive year in recognition of work enhancing pollinator habitats, pesticide reduction, and providing educational and service opportunities to students and community. ▪ The College provides advisors from the Center for Career Success to sit on the local Hire MI Vet committee. The Hire MI Vet committee plans and orchestrates activities to support the employment needs of veterans in Ann Arbor. Their local hiring fair is held at WCC and supports approximately 30 Veteran-friendly employers and up to 100 veterans. ▪ Each summer for five years the College has collaborated with the Region 9 Veterans Community Action Team and other agencies to host the annual Washtenaw County Vet Fest, a large-scale free event serving approximately 500 individuals, featuring food, activities and resources for Veterans and their families.