

COURSE ASSESSMENT REPORT

I. Background Information

1. Course assessed:
 Course Discipline Code and Number: ABR 114
 Course Title: Applied Auto Body Welding
 Division/Department Codes: VCT/ABRD

2. Semester assessment was conducted (check one):
 Fall 20__
 Winter 2012
 Spring/Summer 20__

3. Assessment tool(s) used: check all that apply.
 Portfolio
 Standardized test
 Other external certification/licensure exam (specify):
 Survey
 Prompt
 Departmental exam
 Capstone experience (specify):
 Other (specify): Achievement Record/Task List

4. Have these tools been used before?
 Yes
 No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed and the total number of students enrolled in the course.
 21 of 21 students who completed the course were assessed

6. If all students were not assessed, describe how students were selected for the assessment. *(Include your sampling method and rationale.)*
 26 students were enrolled only - 21 completed the final exam

II. Results

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.
 None

2. List each outcome that was assessed for this report exactly as it is stated on the course master syllabus. *(You can copy and paste these from CurricUNET's WR report.)*
 Identify and demonstrate principles of welding equipment and set-up techniques
 Identify and demonstrate principles of I-Car welding and cutting procedures.

3. For each outcome that was assessed, indicate the standard of success exactly as it is stated on the course master syllabus. *(You can copy and paste these from CurricUNET's WR report.)*
 80% of the students will achieve 85% or higher on the exam and student achievement record.

4. Briefly describe assessment results based on data collected during the course assessment. Indicate the extent to which students are achieving each of the learning outcomes listed above and state whether the standard of success was met for each outcome. ***In a separate document, include a summary of the data collected and any rubrics or scoring guides used for the assessment.***

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11 students (52%) scored 85% or higher on the exam and student achievement record. This does not meet the standard of success as established for this course. 13 of 21 students (62%) scored 85% or higher on the student achievement record. 8 students (38%) scored 85% or higher on the final exam.

In review, the individual records attendance plays a key factor in students' success. 73% of the students that attended 14 or 15 classes meet the standard of success.

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in the assessment results. *(This should be an interpretation of the assessment results described above and a thoughtful analysis of student performance.)*

Strengths: Students performed better in the practical portions of the class than on the written exam.

Weaknesses: Students need better preparation for the written portion of the final exam, as only 29% scored an 85% or higher. In Quiz 3, modules 1-5, students did not perform to standard, possible solution to break up content between different days.

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses. *(If students met all expectations, describe your plan for continuous improvement.)*

Help prepare better for written final exam

Change how quiz 3 is presented

Stressing the importance of attendance

Reinforce the need to complete all homework

2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

- a. Outcomes/Assessments on the Master Syllabus
Change/rationale:

- b. Objectives/Evaluation on the Master Syllabus
Change/rationale:

- c. Course pre-requisites on the Master Syllabus
Change/rationale:

- d. 1st Day Handouts
Change/rationale:

- e. Course assignments
Change/rationale: Require completion of reviews

- f. Course materials (check all that apply)
 - Textbook
 - Handouts
 - Other:

- g. Instructional methods
Change/rationale:

- h. Individual lessons & activities
Change/rationale: Revise Quiz 3 modules 1-5

3. What is the timeline for implementing these actions?
Fall 2012

IV. Future plans

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1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course. Worked well to address areas that need change.

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

3. Which outcomes from the master syllabus have been addressed in this report?

All Selected _____

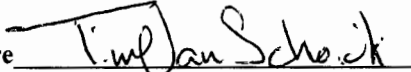
If "All", provide the report date for the next full review: _____ Fall 2014 _____.

If "Selected", provide the report date for remaining outcomes: _____.

Submitted by:

Print: Tim Vanschoick
Faculty/Preparer

Signature

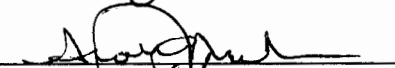


Date:

5-30-12

Print: Scott Malnar
Department Chair

Signature

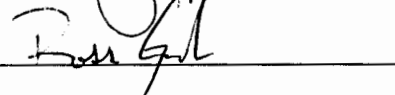


Date:

5-30-12

Print: Ross Gordon
Dean/Administrator

Signature



Date:

6/25/12