

Course Assessment Report
Washtenaw Community College

Discipline	Course Number	Title
Child Care Professional	133	CCP 133 10/11/2019-Child Development Practicum II
Division	Department	Faculty Preparer
Advanced Technologies and Public Service Careers	Public Service Careers	Beth Marshall
Date of Last Filed Assessment Report		

I. Review previous assessment reports submitted for this course and provide the following information.

1. Was this course previously assessed and if so, when?

No

2. Briefly describe the results of previous assessment report(s).

3.

4. Briefly describe the Action Plan/Intended Changes from the previous report(s), when and how changes were implemented.

5.

II. Assessment Results per Student Learning Outcome

Outcome 1: Demonstrate developmentally appropriate practice in a group setting in CDA functional areas: physical, cognitive, communication, creativity, self, social and guidance within the chosen CDA setting (family child care, center-based infant toddler or center-based preschool).

- Assessment Plan
 - Assessment Tool: Departmentally-developed observation form
 - Assessment Date: Winter 2014
 - Course section(s)/other population: all sections
 - Number students to be assessed: one quarter of all students enrolled, randomly selected from a pool of all enrolled students, minimum of five

- How the assessment will be scored: departmentally-developed rubric
- Standard of success to be used for this assessment: 70% of all samples will achieve a passing score (rated 2 or 3 on a three point scale) on all categories (the seven functional areas listed).
- Who will score and analyze the data: Practicum Instructors will score the data and members of the CCP Advisory Committee or their designee will analyze the data.

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2018	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
32	24

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

Twenty-four students were included in this assessment data. Six students did not complete the assessment, and two students dropped.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

This is a practicum class. Students are assessed during their practicum hours.
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5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Students are observed by their practicum instructor while working with children at their practicum site. The instructor completes the assessment (a 27-item observation form), rating the student on a 3-point scale. Students meet with their practicum instructor immediately afterwards to discuss the observation.
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6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: <u>Yes</u>

The standard of success states *70% of students will score a 2 or 3 on a three-point scale (66%)*.

100% of students scored 66% or higher. The standard of success was met.

Note: The 2 or 3 acceptance rate meets the CDA (Child Development Associate) certification standards.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Our students are learning the seven content areas required for their CDA (Child Development Associate) certification. They are able to demonstrate their ability to implement what they have learned in their work with children. In looking through the data, students did equally well in all seven areas.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Our students are doing well in both obtaining and demonstrating the necessary knowledge to work effectively with young children.

We plan to review our assessment tool and will update the assessment items to objectively reflect current CDA standards.

III. Course Summary and Intended Changes Based on Assessment Results

1. Based on the previous report's Intended Change(s) identified in Section I above, please discuss how effective the changes were in improving student learning.

N/A

2. Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

While this course is meeting the needs of students, this assessment process highlighted the importance of staying current with national CDA requirements. We will review our assessment tool and make revisions to ensure that the items can be objectively assessed by practicum instructors.

The assessment shows that we are providing students with current knowledge and expertise in the field. Additionally, 100% of our students who seek the national CDA credential are successful.

- Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

This information is currently shared with faculty teaching this course.

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Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
Assessment Tool	We will review the assessment tool to make sure the items can objectively be assessed and that it meets current CDA standards.	The tool was originally developed in 2009 and needs to be reviewed to make sure it is assessing current standards.	2020
Other: Data Collection	We will be adding the assessment to Blackboard to capture all data moving forward.	Data collection for this assessment item is currently only done as a paper/pencil observation. Practicum instructors were only required to submit Pass or Fail grades for the students and not the specific results of this assessment. This greatly hindered data collection and analysis for this course.	2020

- Is there anything that you would like to mention that was not already captured?

6.

III. Attached Files

Assessment Tool: Observation Form

Assessment Data

Faculty/Preparer:	Beth Marshall	Date: 10/11/2019
Department Chair:	Ruth Walsh	Date: 10/14/2019
Dean:	Brandon Tucker	Date: 10/15/2019
Assessment Committee Chair:	Shawn Deron	Date: 12/03/2019