Discipline	Course Number	Title
Medical Billing and Coding	210	MBC 210 04/16/2019-Intermediate/Advanced ICD Coding
Division	Department	Faculty Preparer
Health Sciences	Health Science	Mary Smyth
Date of Last Filed Assessment Report		

I. Review previous assessment reports submitted for this course and provide the following information.

1. Was this course previously assessed and if so, when?

No

2. Briefly describe the results of previous assessment report(s).

3.

4. Briefly describe the Action Plan/Intended Changes from the previous report(s), when and how changes were implemented.

5.

II. Assessment Results per Student Learning Outcome

Outcome 1: Perform case mix analysis.

- Assessment Plan

    o Assessment Tool: Written exam

    o Assessment Date: Winter 2017

    o Course section(s)/other population: All sections

    o Number students to be assessed: All students

    o How the assessment will be scored: Answer Key/Checklist

    o Standard of success to be used for this assessment: 75% of students will score 75% or higher on exam.

o   Who will score and analyze the data: Departmental Faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2018, 2017	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
24	24

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All sections were taught face to face.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

A midterm and a final exam are administered in a combination of T/F, multiple choice and short answer. These exams include information assessing knowledge of case mix analysis.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
All students scored 75% or above.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students scored well in the area of case mix analysis, learning the difference between diagnosis and procedure codes.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Students scored well in this area and learning outcomes were met. No changes at this time.

Outcome 1: Perform case mix analysis.

- Assessment Plan

    o Assessment Tool: Practical exam

    o Assessment Date: Winter 2017

    o Course section(s)/other population: All sections

    o Number students to be assessed: All students

    o How the assessment will be scored: Answer Key/Checklist

    o Standard of success to be used for this assessment: 75% of students will score 75% or higher on exam.

    o Who will score and analyze the data: Departmental Faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2018, 2017	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
24	24

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All sections were taught face to face.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

    Students were given a practical exam using case studies and true/false questions.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

    Met Standard of Success: Yes

    All students scored 75% or above. In 2017, the practical exam was worth 100 pts while in 2018, it was worth 150 pts. In Winter 2017, 100% of the students scored 75% or higher, and in Winter 2018, 100% of the students scored 100%.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

    Students scored well in the area of case mix analysis, learning the difference between diagnosis and procedure codes.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

    Students scored well in this area and learning outcomes were met. No changes at this time.

Outcome 2: Understand and use severity of illness coding systems.

- Assessment Plan

    o Assessment Tool: Written exam

    o Assessment Date: Winter 2017

    o Course section(s)/other population: All sections

    o Number students to be assessed: All students

    o How the assessment will be scored: Answer Key/Checklist

    o Standard of success to be used for this assessment: 75% of students will score 75% or higher on exam.

    o Who will score and analyze the data: Departmental Faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2018, 2017	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
24	24

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All sections were taught face to face.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Students were given a practical exam using case studies and true/false questions.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

All students scored 75% or above. In 2017, the practical exam was worth 100 pts while in 2018, it was worth 150 pts. In Winter 2017, 100% of the students scored 75% or higher, and in Winter 2018, 100% of the students scored 100%.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students scored well in their understanding of how severity of disease affects the coding of the disease.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

> Question 5, pertaining to the mononeuropathy question: only 66% of students were able to answer this question.
>
> Question 6, pertaining to the appropriate coding for the staging of pressure ulcers: only 67% of students were able to answer this question.

Outcome 2: Understand and use severity of illness coding systems.

- Assessment Plan

    o Assessment Tool: Practical exam

    o Assessment Date: Winter 2017

    o Course section(s)/other population: All sections

    o Number students to be assessed: All students

    o How the assessment will be scored: Answer Key/Checklist

    o Standard of success to be used for this assessment: 75% of students will score 75% or higher on exam.

    o Who will score and analyze the data: Departmental Faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2018, 2017	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
24	24

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

> All students were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All sections were taught face to face.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

A 30-question midterm exam including true/false, multiple choice, short answer and case study.

A final exam worth 100 points. Final ins not on Blackboard and it appears that instructor gave a paper test and entered grades.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
All students scored above 75%.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students scored well in their understanding of how severity of disease affects the coding of the disease.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Question 5, pertaining to the mononeuropathy question: only 66% of students were able to answer this question.

Question 6, pertaining to the appropriate coding for the staging of pressure ulcers: only 67% of students were able to answer this question.

Outcome 3: Understand coding compliance strategies, auditing, and reporting (such as CCI plans).

- Assessment Plan
  o Assessment Tool: Written exam

- o Assessment Date: Winter 2017

- o Course section(s)/other population: All sections

- o Number students to be assessed: All students

- o How the assessment will be scored: Answer Key/Checklist

- o Standard of success to be used for this assessment: 75% of students will score 75% or higher on exam.

- o Who will score and analyze the data: Departmental Faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2018, 2017	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
24	24

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All sections were taught face to face.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

A midterm and a final exam were administered. The midterm consisted of 30 questions, including T/F, multiple choice, and short answer focusing on understanding severity of illness coding systems. The final exam was 100 points and was not available on Blackboard.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: <u>Yes</u>
All students scored above 75%.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students exhibited strength in this area and exceeded the benchmark.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

No recommendations at this time - students scored well in the area of coding compliance strategies.

Outcome 3: Understand coding compliance strategies, auditing, and reporting (such as CCI plans).

- Assessment Plan

    o Assessment Tool: Practical exam

    o Assessment Date: Winter 2017

    o Course section(s)/other population: All sections

    o Number students to be assessed: All students

    o How the assessment will be scored: Answer Key/Checklist

    o Standard of success to be used for this assessment: 75% of students will score 75% or higher on exam.

    o Who will score and analyze the data: Departmental Faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2017, 2018	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
24	24

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All sections were taught face to face.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Students were given a practical exam using case studies and true/false questions.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

All students scored 75% or above. In 2017, the practical exam was worth 100 pts while in 2018, it was worth 150 pts. In Winter 2017, 100% of the students scored 75% or higher, and in Winter 2018, 100% of the students scored 100%.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students exhibited strength in this area and exceeded the benchmark.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

No recommendations at this time - students scored well in the area of coding compliance strategies.

Outcome 4: Perform coding quality monitoring and reporting.

- Assessment Plan

  o Assessment Tool: Written exam

- o Assessment Date: Winter 2017

- o Course section(s)/other population: All sections

- o Number students to be assessed: All students

- o How the assessment will be scored: Answer Key/Checklist

- o Standard of success to be used for this assessment: 75% of students will score 75% or higher on exam.

- o Who will score and analyze the data: Departmental Faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2018, 2017	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
24	24

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All sections were taught face to face.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Students were given a midterm and a final exam evaluating the knowledge of coding quality monitoring and reporting.

The midterm had 30 T/F, multiple choice, and short answer items. The final exam had 100 points.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this

learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
All students scored 75% or above.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students scored well in this area.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Students demonstrated understanding of quality guidelines for monitoring and reporting. No changes are recommended at this time.

Outcome 4: Perform coding quality monitoring and reporting.

- Assessment Plan

    o Assessment Tool: Practical exam

    o Assessment Date: Winter 2017

    o Course section(s)/other population: All sections

    o Number students to be assessed: All students

    o How the assessment will be scored: Answer Key/Checklist

    o Standard of success to be used for this assessment: 75% of students will score 75% or higher on exam.

    o Who will score and analyze the data: Departmental Faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2018, 2017	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
24	24

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All sections were taught face to face.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Students were given a practical exam using case studies and true/false questions.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

All students scored 75% or above. In 2017, the practical exam was worth 100 pts while in 2018, it was worth 150 pts. In Winter 2017, 100% of the students scored 75% or higher and in Winter 2018, 100% of the students scored 100%.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students scored well in this area.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Students demonstrated understanding of quality guidelines for monitoring and reporting. No changes are recommended at this time.

Outcome 5: Perform complex coding assignments with ICD-10 including coding for PPS examples such as DRG.

- Assessment Plan
    - o Assessment Tool: Written exam

- o   Assessment Date: Winter 2017

- o   Course section(s)/other population: All sections

- o   Number students to be assessed: All students

- o   How the assessment will be scored: Answer Key/Checklist

- o   Standard of success to be used for this assessment: 75% of students will score 75% or higher on exam.

- o   Who will score and analyze the data: Departmental Faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2018, 2017	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
24	24

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All sections were taught face to face.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

A 30 point midterm exam and a 100 point final exam including complex coding assignment analysis with ICD-10, PPS and DRG evaluation.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
All students scored above 75%.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students scored well in this area.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Students met the outcomes of coding assignments with ICD-10, PPS. No recommendations for changes.

Outcome 5: Perform complex coding assignments with ICD-10 including coding for PPS examples such as DRG.

- Assessment Plan

    o Assessment Tool: Practical exam

    o Assessment Date: Winter 2017

    o Course section(s)/other population: All sections

    o Number students to be assessed: All students

    o How the assessment will be scored: Answer Key/Checklist

    o Standard of success to be used for this assessment: 75% of students will score 75% or higher on exam.

    o Who will score and analyze the data: Departmental Faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2018, 2017	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
24	24

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All sections were taught face to face.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

A midterm and a final exam were administered in a combination of T/F, multiple choice and short answer items. These exams included information assessing knowledge of case mix analysis.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

All students scored 75% or above.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students scored well in this area.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Students met the outcomes of coding assignments with ICD-10, PPS. No recommendations for changes.

Outcome 6: Understand the Systematized Nomenclature of Medicine and its relationship to healthcare delivery systems, electronic health records, and administrative code sets used for billing and statistical reporting.

- Assessment Plan

    o Assessment Tool: Written exam

    o Assessment Date: Winter 2017

    o Course section(s)/other population: All sections

    o Number students to be assessed: All students

- o How the assessment will be scored: Answer Key/Checklist

- o Standard of success to be used for this assessment: 75% of students will score 75% or higher on exam.

- o Who will score and analyze the data: Departmental Faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2018, 2017	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
24	24

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All sections were taught face to face.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

A 30 point midterm exam (T/F, multiple choice and short answer) and a 100 point final exam which included assessment of the understanding of Systematized Nomenclature of Medicare and the relationship to healthcare delivery systems, EHR and codes used for billing a statistical analysis.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
All students scored 75% or above.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students demonstrated a thorough understanding.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Students demonstrated thorough understanding of Systematized Nomenclature of Medicine and how it relates to healthcare delivery. No changes are recommended at this time.

Outcome 6: Understand the Systematized Nomenclature of Medicine and its relationship to healthcare delivery systems, electronic health records, and administrative code sets used for billing and statistical reporting.

- Assessment Plan

    o Assessment Tool: Practical exam

    o Assessment Date: Winter 2017

    o Course section(s)/other population: All sections

    o Number students to be assessed: All students

    o How the assessment will be scored: Answer Key/Checklist

    o Standard of success to be used for this assessment: 75% of students will score 75% or higher on exam.

    o Who will score and analyze the data: Departmental Faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2017, 2018	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
24	24

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All sections were taught face to face.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Students were given a practical exam using case studies and true/false questions.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

All students scored 75% or above. In 2017, the practical exam was worth 100 pts while in 2018, it was worth 150 pts. In Winter 2017, 100% of the students scored 75% or higher, and in Winter 2018, 100% of the students scored 100%.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students demonstrated a thorough understanding.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Students demonstrated thorough understanding of Systematized Nomenclature of Medicine and how it relates to healthcare delivery. No changes are recommended at this time.

III. Course Summary and Intended Changes Based on Assessment Results

1. Based on the previous report's Intended Change(s) identified in Section I above, please discuss how effective the changes were in improving student learning.

NA

2. Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

Students performed very well in both the practical and written exam. Students did well in areas of case mix analysis, learning the difference between diagnosis and procedure codes. Students seem to understand well how the severity of the disease affects the coding of the disease. Students seemed to struggle with a firm understanding of mononeuropathy and appropriate coding for the staging of pressure ulcers.

3. Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

It will be shared at a department meeting and with part-time faculty.

4.
Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
Course Assignments	More time will be spent on mononeuropathy and the staging of pressure ulcers.	Support students in a better understanding of these topics.	2020

5. Is there anything that you would like to mention that was not already captured?

6.

III. Attached Files

winter 17 data
winter 18 data

Faculty/Preparer:	Mary Smyth	**Date:** 04/24/2019	
Department Chair:	Rene Stark	**Date:** 04/26/2019	
Dean:	Valerie Greaves	**Date:** 05/03/2019	
Assessment Committee Chair:	Shawn Deron	**Date:** 06/17/2019	