Discipline	Course Number	Title
Nursing	288	NUR 288 07/16/2021- Nursing Concepts IV
College	Division	Department
	Health Sciences	Nursing
Faculty Preparer		Hope Delecke
Date of Last Filed Assessment Report		

I. Review previous assessment reports submitted for this course and provide the following information.

1. Was this course previously assessed and if so, when?

> Yes
>
> 06/25/2019

2. Briefly describe the results of previous assessment report(s).

> This course was determined to be meeting the needs of students, but areas that could be targeted for improvement were identified.

3. Briefly describe the Action Plan/Intended Changes from the previous report(s), when and how changes were implemented.

> Identified and proposed changes were as follows:
>
> - o Change to the assessment tools including: lab/clinical checklist expansion
>
> - o Increase the robustness of the NCLEX improvement plan
>
> - o No longer use the cumulative final exam for assessment purposes
>
> - o Increase part-time faculty orientation in both time and robustness, as well as targeted to individual faculty needs

II. Assessment Results per Student Learning Outcome

Outcome 1: Interpret clinical data to provide accurate, safe and evidence-based nursing care for patients with multi-system and emergent health problems, including the high-risk childbearing experience.

- Assessment Plan
    - o Assessment Tool: Final clinical evaluation
    - o Assessment Date: Winter 2022
    - o Course section(s)/other population: All
    - o Number students to be assessed: All
    - o How the assessment will be scored: Departmentally-developed rubric
    - o Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation
    - o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2020	2021	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
369	123

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

> Due to CurricUNET issues, the nursing courses display with a combined enrollment for the lecture, lab and clinical sections. All 123 students were assessed.
>
> This report will address the NUR 288 cohorts of Fall 2020 and Winter 2021, when the nursing department transitioned to an entirely online format for lecture and lab (clinical was in-person during this time).

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

> This report will address the NUR 288 cohorts of Fall 2020 and Winter 2021, when the nursing department transitioned to an entirely online format for lecture and lab (clinical was in-person during this time.) The clinical portion was held off-campus in various clinical settings throughout the community.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Students were evaluated by clinical faculty at the clinical setting. Faculty used a 'clinical evaluation tool' rubric based on Quality and Safety Education in Nursing (QSEN) standards which is used throughout the nursing program.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
100% of students passed their Final Clinical Evaluation in both semesters.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

100% of students evaluated met the standard of success for this outcome using the final clinical evaluation tool. We were not able to utilize the skills evaluation checklists due to the constraints put forth by the COVID-19 pandemic.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

The tool itself undergoes continuous improvement with the goal of demonstrating continued evaluation of students to show the quality of student learning for this SLO. Goals also include increased convenience and ease of use for faculty and students. Evaluating skills using the skills checklist will resume starting in Fall 2021, as NUR 288 will likely be back on campus and be able to assess hands-on skills in a lab environment.

Outcome 1: Interpret clinical data to provide accurate, safe and evidence-based nursing care for patients with multi-system and emergent health problems, including the high-risk childbearing experience.

- Assessment Plan

    o Assessment Tool: Simulation/lab skills checklist

    o Assessment Date: Winter 2022

    o Course section(s)/other population: All

    o Number students to be assessed: All

- How the assessment will be scored: Departmentally-developed rubric

- Standard of success to be used for this assessment: 80% of all students will pass all skills on their first attempt

- Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2020	2021	

2. Provide assessment sample size data in the table below.

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This report will address the NUR 288 cohorts of Fall 2020 and Winter 2021, when the nursing department transitioned to an entirely online format for lecture and lab (clinical was in-person during this time).

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The lab/skills checklist is a published tool from Pearson, which is the provider of the NUR 288 textbook. Similar lists are used throughout the program to provide skills competency.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: No
During online labs, we were not able to use this tool as it is intended. We did revise the tool to measure what could be measured in an online format. We used videos and role-playing discussion to provide didactic content for students, but we were not able to evaluate them during hands-on practice due to COVID-19 restrictions and the online format. We were able to assess the cognitive and affective learning domain of the presented didactic content, and encouraged students to seek clinical experience to obtain competency in skill performance and psychomotor domain.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

100% of students evaluated met the standard of success for this outcome using the final clinical evaluation tool. We were not able to utilize the skills evaluation checklists due to the constraints put forth by the COVID-19 pandemic.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

The tool itself undergoes continuous improvement with the goal of demonstrating continued evaluation of students to show the quality of student learning for this SLO. Goals also include increased convenience and ease of use for faculty and students. Evaluating skills using the skills checklist will resume starting in Fall 2021, as NUR 288 will likely be back on campus and be able to assess hands-on skills in a lab environment.

Outcome 2: Analyze the outcome of nursing interventions and modify, if needed, the plan of care to ensure safe nursing practice.

- Assessment Plan
    - Assessment Tool: Final clinical evaluation
    - Assessment Date: Winter 2022
    - Course section(s)/other population: All
    - Number students to be assessed: All

- How the assessment will be scored: Departmentally-developed rubric

- Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation (Pass/Fail scale)

- Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2020	2021	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
369	123

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5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Students were evaluated by clinical faculty at the clinical setting. Faculty used a 'clinical evaluation tool' rubric based on Quality and Safety Education in Nursing (QSEN) standards which is used throughout the nursing program.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
100% of students passed their Final Clinical Evaluation in both semesters.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

100% of students evaluated met the standard of success for this outcome using the final clinical evaluation tool. We were not able to utilize the skills evaluation checklists due to the constraints put forth by the COVID-19 pandemic.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

The tool itself undergoes continuous improvement with the goal of demonstrating continued evaluation of students to show the quality of student learning for this SLO. Goals also include increased convenience and ease of use for faculty and students. Evaluating skills using the skills checklist will resume starting Fall 2021, as NUR 288 will likely be back on campus and be able to assess hands-on skills in a lab environment.

Outcome 2: Analyze the outcome of nursing interventions and modify, if needed, the plan of care to ensure safe nursing practice.

- Assessment Plan
    - Assessment Tool: Simulation, lab and/or clinical skills checklist
    - Assessment Date: Winter 2022
    - Course section(s)/other population: All
    - Number students to be assessed: All
    - How the assessment will be scored: Departmentally-developed rubric
    - Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt
    - Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
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5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

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6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: No

During online labs, we were not able to use this tool as it is intended. We did update the tool to measure what could be measured in an online format. We used

videos and role-playing discussion to provide didactic content for students, but we were not able to evaluate them during hands-on practice due to COVID-19 restrictions and the online format. We were able to assess the cognitive and affective learning domain of the presented didactic content, and encouraged students to seek clinical experience to obtain competency in skill performance and psychomotor domain.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

100% of students evaluated met the standard of success for this outcome using the final clinical evaluation tool. We were not able to utilize the skills evaluation checklists due to the constraints put forth by the COVID-19 pandemic.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

The tool itself undergoes continuous improvement with the goal of demonstrating continued evaluation of students to show the quality of student learning for this SLO. Goals also include increased convenience and ease of use for faculty and students. Evaluating skills using the skills checklist will resume starting Fall 2021, as NUR 288 will likely be back on campus and be able to assess hands-on skills in a lab environment.

Outcome 3: Synthesize concepts learned via class, lab, and clinical experiences in order to demonstrate professional leadership and delegation qualities in preparation for the novice RN professional role.

- Assessment Plan
    - Assessment Tool: Final clinical evaluation
    - Assessment Date: Winter 2022
    - Course section(s)/other population: All
    - Number students to be assessed: All
    - How the assessment will be scored: Departmentally-developed rubric
    - Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation
    - Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
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2. Provide assessment sample size data in the table below.

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Students were evaluated by clinical faculty at the clinical setting. Faculty used a 'clinical evaluation tool' rubric based on Quality and Safety Education in Nursing (QSEN) standards which is used throughout the nursing program.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

100% of students passed their Final Clinical Evaluation in both semesters.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

100% of students evaluated met the standard of success for this outcome using the final clinical evaluation tool. We were not able to utilize the skills evaluation checklists due to the constraints put forth by the COVID-19 pandemic.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

The tool itself undergoes continuous improvement with the goal of demonstrating continued evaluation of students to show the quality of student learning for this SLO. Goals also include increased convenience and ease of use for faculty and students. Evaluating skills using the skills checklists will resume starting Fall 2021, as NUR 288 will likely be back on campus and be able to assess hands-on skills in a lab environment.

Outcome 3: Synthesize concepts learned via class, lab, and clinical experiences in order to demonstrate professional leadership and delegation qualities in preparation for the novice RN professional role.

- Assessment Plan

    o Assessment Tool: Analysis/tracking of simulation, laboratory or clinical skills check lists

    o Assessment Date: Winter 2022

    o Course section(s)/other population: All

    o Number students to be assessed: All

    o How the assessment will be scored: Departmentally-developed rubric

    o Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt

    o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
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6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: No

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7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

> 100% of students evaluated met the standard of success for this outcome using the final clinical evaluation tool. We were not able to utilize the skills evaluation checklists due to the constraints put forth by the COVID-19 pandemic.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

> The tool itself undergoes continuous improvement with the goal of demonstrating continued evaluation of students to show the quality of student learning for this SLO. Goals also include increased convenience and ease of use for faculty and students. Evaluating skills using the skills checklists will resume starting Fall 2021, as NUR 288 will likely be back on campus and be able to assess hands-on skills in a lab environment.

Outcome 4: Collaborate with the clinical professional team at a patient care facility to identify a quality improvement initiative.

- Assessment Plan
    - Assessment Tool: Final clinical evaluation
    - Assessment Date: Winter 2022
    - Course section(s)/other population: All
    - Number students to be assessed: All
    - How the assessment will be scored: Departmentally-developed rubric
    - Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation
    - Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2020	2021	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed

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6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
100% of students passed their Final Clinical Evaluation in both semesters.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

100% of students evaluated met the standard of success for this outcome using the final clinical evaluation tool.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

> The tool itself undergoes continuous improvement with the goal of demonstrating continued evaluation of students to show the quality of student learning for this SLO. Goals also include increased convenience and ease of use for faculty and students. Evaluating skills using the skills checklist will resume starting Fall 2021, as NUR 288 will likely be back on campus and be able to demonstrate hands-on skills in a lab environment.

Outcome 5: Demonstrate clinical reasoning and clinical judgment in prioritizing, performing, and delegating care for a group of complex clients.

- Assessment Plan

  o Assessment Tool: Final clinical evaluation

  o Assessment Date: Winter 2022

  o Course section(s)/other population: All

  o Number students to be assessed: All

  o How the assessment will be scored: Departmentally-developed rubric

  o Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

  o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2020	2021	

2. Provide assessment sample size data in the table below.

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6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
100% of students passed their Final Clinical Evaluation in both semesters.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

100% of students evaluated met the standard of success for this outcome using the final clinical evaluation tool.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

The tool itself undergoes continuous improvement with the goal of demonstrating continued evaluation of students to show the quality of student learning for this SLO. Goals also include increased convenience and ease of use for faculty and students. Evaluating skills using the skills checklist will resume starting FA 21, as

NUR 288 will likely be back on campus and be able to assess hands-on skills in a lab environment.

Outcome 6: Integrate principles of therapeutic communication, collaboration, and feedback in execution of all roles of the professional nurse, in a variety of clinical settings.

- Assessment Plan

    o Assessment Tool: Final clinical evaluation

    o Assessment Date: Winter 2022

    o Course section(s)/other population: All

    o Number students to be assessed: All

    o How the assessment will be scored: Departmentally-developed rubric

    o Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

    o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2020	2021	

2. Provide assessment sample size data in the table below.

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6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

> Met Standard of Success: Yes
>
> 100% of students passed their Final Clinical Evaluation in both semesters.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

> 100% of students evaluated met the standard of success for this outcome using the final clinical evaluation tool.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

> The tool itself undergoes continuous improvement with the goal of demonstrating continued evaluation of students to show the quality of student learning for this SLO. Goals also include increased convenience and ease of use for faculty and students. Evaluating skills using the skills checklist will resume starting Fall 2021, as NUR 288 will likely be back on campus and be able to assess hands-on skills in a lab environment.

Outcome 7: Recognize and apply knowledge, skills and attitudes pertaining to professional conduct within current legal and ethical standards of practice.

- Assessment Plan

    o Assessment Tool: Final cumulative exam

    o Assessment Date: Winter 2022

    o Course section(s)/other population: All

    o Number students to be assessed: All

    o How the assessment will be scored: Departmentally-developed rubric

    o Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher on the final cumulative exam

    o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2020	2021	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
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5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

All enrolled students took a 100-item final exam that included material from the entire semester. It was scored out of 100%.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

In Fall 20 - 94.9% of students (56/59) achieved above a 78%, meeting the standard for this cohort. Only 3/59 students achieved less than 78% on the final cumulative final exam.

In Winter 21 - 79.6% of students (51/64) achieved above a 78%, not meeting the standard for this cohort. 13/64 students achieved less than 78% on the final cumulative final exam.

Overall, 107 (86%) of the 123 students scored 78% or higher and met the standard of success.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

In Fall 2020, 56/59 students achieved the goal, which is 94.9% of students meeting the standard of above a 78% on the final exam.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

This assessment tool does not accurately capture the full extent of the robustness of student's exposure to knowledge and skills pertaining to professional conduct within the current legal and ethical standards of practice. Future measurements will also include non-exam tools, such as the clinical assessment tool and the lab/skills checklist.

Outcome 8: Organize and initiate a study plan for NCLEX-RN based on self-assessment of strengths and needs.

- Assessment Plan

- o Assessment Tool: NCLEX-RN Preparedness Plan

- o Assessment Date: Winter 2022

- o Course section(s)/other population: All

- o Number students to be assessed: All

- o How the assessment will be scored: Departmentally-developed rubric

- o Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher on NCLEX-RN Preparedness Plan

- o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2020	2021	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
369	123

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

Due to CurricUNET issues, the nursing courses display with a combined enrollment for the lecture, lab and clinical sections. All 123 students were assessed.

This report will address the NUR 288 cohorts of Fall 2020 and Winter 2021, when the nursing department transitioned to an entirely online format for lecture and lab (clinical was in-person during this time.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

This report will address the NUR 288 cohorts of Fall 2020 and Winter 2021, when the nursing department transitioned to an entirely online format for lecture and lab (clinical was in-person during this time). The clinical portion was held off-campus in various clinical settings throughout the community.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

> Previously we used an NCLEX preparedness plan template for students to create a study plan. It was scored based upon a rubric, and graded based on that.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

> Met Standard of Success: <u>No</u>
>
> This tool was not used for these cohorts.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

> Assessment using the NCLEX Preparedness Plan was not possible as it was not utilized in the semesters that were assessed here. Students completed a comprehensive predictive exam through a third-party learning enhancement product purchased by the nursing department.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

> NUR 288 will utilize a third-party learning enhancement tool, a product purchased by students and used for teaching nursing didactic content and NCLEX preparation. NUR 288 plans to edit the master syllabus in order to include assessment tools related to this specific product.

III. Course Summary and Intended Changes Based on Assessment Results

1. Based on the previous report's Intended Change(s) identified in Section I above, please discuss how effective the changes were in improving student learning.

> o Simulation, Lab and/or Clinical Skills checklist: NUR 288 intended to expand this into specific simulation checklists and assess lab skills. This will be a goal that we will continue to work toward, unfortunately, due to a major shift to a fully online format, we have not been able to implement these tools. Hopefully, we will be able to now that we are moving back to an in-person format.
>
> o NCLEX Preparedness Plan: NUR 288 will utilize a third-party learning enhancement tool, a product purchased by students and used for teaching

> nursing didactic content and NCLEX preparation. NUR 288 plans to edit the master syllabus in order to include assessment tools related to this specific product.

2. Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

> In spite of significant challenges, the students in NUR 288 in these semesters have risen to the occasion. There have been some significant edits due changes in delivery, that have shown course faculty the importance of in-person, synchronous learning.

3. Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

> Changes to our schedule, now include 1.5 hours of weekly, in-person (safety pending) lecture will begin in FA 21, in addition to the weekly four hours of lab. This was shared in schedule development, and will be reiterated through department meetings.

4.

Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
Assessment Tool	SLO number 7 will include additional assessment tools, specifically the clinical evaluation tool and the lab/clinical skills checklist.	After the current course review, it appears to the instructors that measurement of outcomes related to SLO number 7 should also be evaluated via the clinical evaluation tool and lab/clinical skills checklist.	2021
Assessment Tool	NCLEX preparedness plan will no longer be included as an assignment. Instead, NUR 288 will utilize a third-party	The learning enhancement tool is continuously updated and vigorously tested for validity and reliability. This	2021

	learning enhancement tool, a product purchased by students and used for teaching nursing didactic content and NCLEX preparation. NUR 288 plans to edit the master syllabus in order to include assessment tools related to this specific product.	tool is also used throughout the nursing program, creating consistency in evidence-based teaching.	
Course Materials (e.g. textbooks, handouts, on-line ancillaries)	NUR 288 will utilize a third-party learning enhancement tool, a product purchased by students and used for teaching nursing didactic content and NCLEX preparation. NUR 288 will utilize the comprehensive predictor product within the third-party learning enhancement tool. Students take the comprehensive predictor exam, then the results are analyzed by the company and a tailored in-person review reflecting strengths and weaknesses is provided.	This tool is used to improve NCLEX performance and first time pass rates.	2021

5. Is there anything that you would like to mention that was not already captured?

6.

III. Attached Files

[NUR 288 Data 2](#)
[NUR 288 Data 1](#)

Faculty/Preparer:	Hope Delecke	**Date:** 08/06/2021
Department Chair:	Theresa Bucy	**Date:** 08/06/2021
Dean:	Valerie Greaves	**Date:** 08/09/2021
Assessment Committee Chair:	Shawn Deron	**Date:** 10/26/2021

Discipline	Course Number	Title
Nursing	288	NUR 288 06/25/2019-Nursing Concepts IV
Division	Department	Faculty Preparer
Health Sciences	Nursing	Hope Delecke
Date of Last Filed Assessment Report		

I. Review previous assessment reports submitted for this course and provide the following information.

1. Was this course previously assessed and if so, when?

    No

2. Briefly describe the results of previous assessment report(s).

    3.

4. Briefly describe the Action Plan/Intended Changes from the previous report(s), when and how changes were implemented.

    5.

II. Assessment Results per Student Learning Outcome

Outcome 1: Interpret clinical data to provide accurate, safe and evidence-based nursing care for patients with multi-system and emergent health problems, including the high-risk childbearing experience.

- Assessment Plan

    o   Assessment Tool: Cumulative final exam

    o   Assessment Date: Winter 2022

    o   Course section(s)/other population: All

    o   Number students to be assessed: All

    o   How the assessment will be scored: Answer key and/or rubric

    o   Standard of success to be used for this assessment: 80% of students will score 78% or higher

- o   Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students took the final exam, and all students were from an MM population.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Each student took the final exam individually, and students were given 120 minutes for 100 questions. Each question was worth one point, and 80% of students were expected to achieve a 78% or greater on the exam.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

The average score on the exam was 89.2%. 61 students out of 62 students (98.3%) scored greater than 78% on the exam. The standard of success was met for this outcome.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

> Students were able to meet all criteria for assessment of this outcome. Students demonstrated achievement in the didactic content, as well as the clinical setting.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

> The clinical evaluation tool used for assessment of this outcome will also undergo continued assessment and improvement. The cumulative final exam will no longer be used as an assessment tool for this outcome.

Outcome 1: Interpret clinical data to provide accurate, safe and evidence-based nursing care for patients with multi-system and emergent health problems, including the high-risk childbearing experience.

- Assessment Plan

  - Assessment Tool: Simulation/lab skills checklist

  - Assessment Date: Winter 2022

  - Course section(s)/other population: All

  - Number students to be assessed: All

  - How the assessment will be scored: Departmentally-developed rubric

  - Standard of success to be used for this assessment: 80% of all students will pass all skills on their first attempt

  - Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

> It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

> All students from the MM section were required to complete an in-person, on-campus skills check using the skills check-off tool.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

> The skills check-off tool is a published tool from Taylor's skills check-off book, which is used throughout the nursing program to show skills competency. Students were evaluated by faculty face-to-face, and it was up to the faculty to determine if the student had achieved a passing score.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

> Met Standard of Success: Yes
>
> 61/62 students (98.3%) of students achieved a 'PASS' score on the first check off attempt.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

> Students were able to meet all criteria for assessment of this outcome. Students demonstrated achievement in the didactic content, as well as the clinical setting.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

> The clinical evaluation tool used for assessment of this outcome will also undergo continued assessment and improvement. The cumulative final exam will no longer be used as an assessment tool for this outcome.

Outcome 1: Interpret clinical data to provide accurate, safe and evidence-based nursing care for patients with multi-system and emergent health problems, including the high-risk childbearing experience.

- Assessment Plan

    o Assessment Tool: Final clinical evaluation

    o Assessment Date: Winter 2022

    o Course section(s)/other population: All

    o Number students to be assessed: All

    o How the assessment will be scored: Departmentally-developed rubric

    o Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

    o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

The clinical portion of this course was face-to-face in various off-campus clinical settings.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Students were evaluated in the clinical setting by clinical faculty. Faculty used a 'clinical evaluation tool' rubric based on Quality and Safety Education in Nursing (QSEN) standards which is used throughout the nursing program.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
100% of students passed their Final Clinical Evaluation.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students were able to meet all criteria for assessment of this outcome. Students demonstrated achievement in the didactic content, as well as the clinical setting.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

The clinical evaluation tool used for assessment of this outcome will also undergo continued assessment and improvement. The cumulative final exam will no longer be used as an assessment tool for this outcome.

Outcome 2: Analyze the outcome of nursing interventions and modify, if needed, the plan of care to ensure safe nursing practice.

- Assessment Plan
    - Assessment Tool: Simulation/lab skills checklist
    - Assessment Date: Winter 2022
    - Course section(s)/other population: All
    - Number students to be assessed: All
    - How the assessment will be scored: Departmentally-developed rubric
    - Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt

- o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students from the MM section were required to complete an in-person, on-campus skills check using the skills check-off tool.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The skills check-off tool is a published tool from Taylor's skills check-off book, which is used throughout the nursing program to show skills competency. Students were evaluated by faculty face-to-face, and it was up to the faculty to determine if the student had achieved a passing score.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

61/62 students (98.3%) of students achieved a 'PASS' score on the first check off attempt.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

> The clinical evaluation tool used to assess this outcome showed achievement of this outcome by all of the students. The anecdotal record provided course faculty significant, in this case positive, feedback about our students' performance in the clinical setting.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

> The lab skills checklist used for assessment of this outcome could be tailored to include an increase in evaluation for application of the skill that students are required to perform.

Outcome 2: Analyze the outcome of nursing interventions and modify, if needed, the plan of care to ensure safe nursing practice.

- Assessment Plan

    o Assessment Tool: Final clinical evaluation

    o Assessment Date: Winter 2022

    o Course section(s)/other population: All

    o Number students to be assessed: All

    o How the assessment will be scored: Departmentally-developed rubric

    o Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

    o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

The clinical portion of this course was face-to-face in various off-campus clinical settings.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Students were evaluated in the clinical setting by clinical faculty. Faculty used a 'clinical evaluation tool' rubric based on Quality and Safety Education in Nursing (QSEN) standards which is used throughout the nursing program.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
100% of students passed their Final Clinical Evaluation.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

The clinical evaluation tool used to assess this outcome showed achievement of this outcome by all of the students. The anecdotal record provided course faculty significant, in this case positive, feedback about our students' performance in the clinical setting.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

The lab skills checklist used for assessment of this outcome could be tailored to include an increase in evaluation for application of the skill that students are required to perform.

Outcome 2: Analyze the outcome of nursing interventions and modify, if needed, the plan of care to ensure safe nursing practice.

- Assessment Plan

    o Assessment Tool: Cumulative final exam

    o Assessment Date: Winter 2022

    o Course section(s)/other population: All

    o Number students to be assessed: All

    o How the assessment will be scored: Answer key and/or rubric

    o Standard of success to be used for this assessment: 80% of students will score 78% or higher

    o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students took the final exam, and all students were from an MM population.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

> Each student took the final exam individually, and students were given 120 minutes for 100 questions. Each question was worth one point, and 80% of students were expected to achieve a 78% or greater on the exam.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

> Met Standard of Success: Yes
>
> The average score on the exam was 89.2%. 61 students out of 62 students (98.3%) scored greater than 78% on the exam. The standard of success was met for this outcome.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

> The clinical evaluation tool used to assess this outcome showed achievement of this outcome by all of the students. The anecdotal record provided course faculty significant, in this case positive, feedback about our students' performance in the clinical setting.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

> The lab skills checklist used for assessment of this outcome could be tailored to include an increase in evaluation for application of the skill that students are required to perform.

Outcome 3: Synthesize concepts learned via class, lab, and clinical experiences in order to demonstrate professional leadership and delegation qualities in preparation for the novice RN professional role.

- Assessment Plan
    - Assessment Tool: Cumulative final exam
    - Assessment Date: Winter 2022
    - Course section(s)/other population: All
    - Number students to be assessed: All

- o How the assessment will be scored: Answer key and/or rubric

- o Standard of success to be used for this assessment: 80% of students will score 78% or higher

- o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students took the final exam, and all students were from an MM population.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Each student took the final exam individually, and students were given 120 minutes for 100 questions. Each question was worth one point, and 80% of students were expected to achieve a 78% or greater on the exam.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

The average score on the exam was 89.2%. 61 students out of 62 students (98.3%) scored greater than 78% on the exam. The standard of success was met for this outcome.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students performed well on all tools used for assessment of this outcome. Specifically, in the clinical portion of this course, 100% of students achieved the standard of success.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

More specific evaluation in lab (use of more or different tools than the skills checklist) will likely help course faculty identify more specific areas of strength or weakness in student lab performance.

Outcome 3: Synthesize concepts learned via class, lab, and clinical experiences in order to demonstrate professional leadership and delegation qualities in preparation for the novice RN professional role.

- Assessment Plan

    o Assessment Tool: Analysis/tracking of laboratory skills check sheets

    o Assessment Date: Winter 2022

    o Course section(s)/other population: All

    o Number students to be assessed: All

    o How the assessment will be scored: Departmentally-developed rubric

    o Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt

    o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students from the MM section were required to complete an in-person, on-campus skills check using the skills check-off tool.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The skills check-off tool is a published tool from Taylor's skills check-off book, which is used throughout the nursing program to show skills competency. Students were evaluated by faculty face-to-face, and it was up to the faculty to determine if the student had achieved a passing score.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

61/62 students (98.3%) of students achieved a 'PASS' score on the first check off attempt.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students performed well on all tools used for assessment of this outcome. Specifically, in the clinical portion of this course, 100% of students achieved the standard of success.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

More specific evaluation in lab (use of more or different tools than the skills checklist) will likely help course faculty identify more specific areas of strength or weakness in student lab performance.

Outcome 3: Synthesize concepts learned via class, lab, and clinical experiences in order to demonstrate professional leadership and delegation qualities in preparation for the novice RN professional role.

- Assessment Plan

    o   Assessment Tool: Final clinical evaluation

    o   Assessment Date: Winter 2022

    o   Course section(s)/other population: All

    o   Number students to be assessed: All

    o   How the assessment will be scored: Departmentally-developed rubric

    o   Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

    o   Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

The clinical portion of this course was face-to-face in various off-campus clinical settings.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Students were evaluated in the clinical setting by clinical faculty. Faculty used a 'clinical evaluation tool' rubric based on Quality and Safety Education in Nursing (QSEN) standards which is used throughout the nursing program.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

100% of students passed their Final Clinical Evaluation.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students performed well on all tools used for assessment of this outcome. Specifically, in the clinical portion of this course, 100% of students achieved the standard of success.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

More specific evaluation in lab (use of more or different tools than the skills checklist) will likely help course faculty identify more specific areas of strength or weakness in student lab performance.

Outcome 4: Collaborate with the clinical professional team at an acute care facility to identify a quality improvement initiative.

- Assessment Plan

    o Assessment Tool: Final clinical evaluation

    o Assessment Date: Winter 2022

- o   Course section(s)/other population: All

- o   Number students to be assessed: All

- o   How the assessment will be scored: Departmentally-developed rubric

- o   Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

- o   Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students took the final exam, and all students were from an MM population.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Each student took the final exam individually, and students were given 120 minutes for 100 questions. Each question was worth one point, and 80% of students were expected to achieve a 78% or greater on the exam.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this

learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: <u>Yes</u>
The average score on the exam was 89.2%. 61 students out of 62 students (98.3%) scored greater than 78% on the exam. The standard of success was met for this outcome.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

100% of students met the standard of success for this outcome using the final clinical evaluation. They also created excellent visual aids and presentations, which were not evaluated by this tool, showing significant success in improving knowledge of quality improvement and collaboration.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

The tool used to evaluate this outcome showed success, but it did not specifically measure the amount of success that was achieved by students in this SLO. Students exceeded faculty expectation in their visual aids, ideas and presentations. In terms of improvement for this objective, it seems that faculty needs more targeted assessment tools to really show the quality of student learning in this outcome.

Outcome 5: Demonstrate clinical reasoning and clinical judgment in prioritizing, performing, and delegating care for a group of complex clients.

- Assessment Plan
    - Assessment Tool: Final clinical evaluation
    - Assessment Date: Winter 2022
    - Course section(s)/other population: All
    - Number students to be assessed: All
    - How the assessment will be scored: Departmentally-developed rubric
    - Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation
    - Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

The clinical portion of this course was face-to-face in various off-campus clinical settings.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Students were evaluated in the clinical setting by clinical faculty. Faculty used a 'clinical evaluation tool' rubric based on Quality and Safety Education in Nursing (QSEN) standards which is used throughout the nursing program.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

100% of students passed their Final Clinical Evaluation.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

100% of students achieved the standard of success for this SLO. A positive piece of this evaluation is that students achieved this standard across a wide-range of clinical settings (including acute-care adult and pediatrics settings -- examples include: St. Joes Ann Arbor, Children's Hospital of Michigan, and Providence Park.)

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Student performance in this SLO, although achieved, can likely be improved by increased part-time faculty orientation. NUR 288 has 11 part-time clinical faculty necessitating consistency in expectations across the different clinical groups.

Outcome 5: Demonstrate clinical reasoning and clinical judgment in prioritizing, performing, and delegating care for a group of complex clients.

- Assessment Plan

  o Assessment Tool: Simulation/lab skills checklist

  o Assessment Date: Winter 2022

  o Course section(s)/other population: All sections

  o Number students to be assessed: All

  o How the assessment will be scored: Departmentally-developed rubric

  o Standard of success to be used for this assessment: 80% of students will pass all skills on first attempt.

  o Who will score and analyze the data: Course Coordinators will analyze the data.

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

> It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

> All students from the MM section were required to complete an in-person, on-campus skills check using the skills check-off tool.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

> The skills check-off tool is a published tool from Taylor's skills check-off book, which is used throughout the nursing program to show skills competency. Students were evaluated by faculty face-to-face, and it was up to the faculty to determine if the student had achieved a passing score.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

> Met Standard of Success: Yes
>
> 61/62 students (98.3%) of students achieved a 'PASS' score on the first check off attempt.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

> 100% of students achieved the standard of success for this SLO. A positive piece of this evaluation is that students achieved this standard across a wide-range of clinical settings (including acute-care adult and pediatrics settings -- examples include: St. Joes Ann Arbor, Children's Hospital of Michigan, and Providence Park.)

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

> Student performance in this SLO, although achieved, can likely be improved by increased part-time faculty orientation. NUR 288 has 11 part-time clinical faculty necessitating consistency in expectations across the different clinical groups.

Outcome 6: Integrate principles of therapeutic communication, collaboration, and feedback in execution of all roles of the professional nurse, in a variety of settings.

- Assessment Plan

    o   Assessment Tool: Final clinical evaluation

    o   Assessment Date: Winter 2022

    o   Course section(s)/other population: All

    o   Number students to be assessed: All

    o   How the assessment will be scored: Departmentally-developed rubric

    o   Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

    o   Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

> It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

> The clinical portion of this course was face-to-face in various off-campus clinical settings.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

> Students were evaluated in the clinical setting by clinical faculty. Faculty used a 'clinical evaluation tool' rubric based on Quality and Safety Education in Nursing (QSEN) standards which is used throughout the nursing program.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

> Met Standard of Success: Yes
>
> 100% of students passed their Final Clinical Evaluation.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

> 100% of students met the standard of success using the final clinical evaluation tool, which shows success. However, increased success is demonstrated in the fact that students achieved this standard across many different clinical experiences. Examples include visits and shadowing in different areas of the hospital (Operating Room, Emergency Department, IV Team, Organ Donation, etc.).

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

> Plans for improvement in this area include increased orientation and consistency of grading among part-time faculty.

Outcome 6: Integrate principles of therapeutic communication, collaboration, and feedback in execution of all roles of the professional nurse, in a variety of settings.

- Assessment Plan
    - Assessment Tool: Simulation/lab skills checklist
    - Assessment Date: Winter 2022
    - Course section(s)/other population: All
    - Number students to be assessed: All

o   How the assessment will be scored: Departmentally-developed rubric

o   Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt

o   Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students from the MM section were required to complete an in-person, on-campus skills check using the skills check-off tool.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The skills check-off tool is a published tool from Taylor's skills check-off book, which is used throughout the nursing program to show skills competency. Students were evaluated by faculty face-to-face, and it was up to the faculty to determine if the student had achieved a passing score.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
61/62 students (98.3%) of students achieved a 'PASS' score on the first check off attempt.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

100% of students met the standard of success using the final clinical evaluation tool, which shows success. However, increased success is demonstrated in the fact that students achieved this standard across many different clinical experiences. Examples include visits and shadowing in different areas of the hospital (Operating Room, Emergency Department, IV Team, Organ Donation, etc.).

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Plans for improvement in this area include increased orientation and consistency of grading among part-time faculty.

Outcome 7: Increase self-awareness of knowledge, skills and attitudes pertaining to professional conduct within current legal and ethical standards of practice.

- Assessment Plan

    o Assessment Tool: Reflective journal

    o Assessment Date: Winter 2022

    o Course section(s)/other population: All

    o Number students to be assessed: All

    o How the assessment will be scored: Departmentally-developed rubric

    o Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher on Guided Reflection questions/discussion

    o Who will score and analyze the data: Course coordinator will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

The reflective journal assignment was not deployed for this group of students.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The reflective journal assignment was not deployed for this group of students.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: <u>No</u>

This outcome cannot be assessed using this tool, as the tool was not given to students for completion.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

This SLO could not be assessed using the tool previously planned. That tool was not deployed in the course and therefore was not completed by students.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

> In terms of improvement, we are not able to assess this SLO. In order to achieve increased performance in this area, faculty need to develop or modify a current tool in order to assess this SLO.

Outcome 8: Organize and initiate a study plan for NCLEX-RN based on self-assessment of strengths and needs.

- Assessment Plan

    o Assessment Tool: NCLEX-RN Preparedness Plan

    o Assessment Date: Winter 2022

    o Course section(s)/other population: All

    o Number students to be assessed: All

    o How the assessment will be scored: Departmentally-developed rubric

    o Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher on NCLEX-RN Preparedness Plan

    o Who will score and analyze the data: Course coordinator will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

> It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

Students were given this assignment through their MM section.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

This assignment was graded using a rubric, rating students as competent or novice in three different areas: originality, completeness and thoroughness.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: No

72% of the students (45/62) completed this assignment. Of the students that completed the assignment, all 45 achieved a score of 80% or better.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Strengths in student achievement are demonstrated by the fact that 100% of students who did complete this assignment achieved the standard of success. Unfortunately, only 72.5% of students completed this assignment, meaning the standard was not met. The actual assignments completed, upon review, showed excellent plans and reflection by students who completed it.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

This assignment was worth 1 point out of 1000 total points for the course. 17/62 students (27.4%) decided not to complete the assignment. This made it difficult to use this assignment for evaluation. Going forward, this assignment will have more weight in order to make sure that all students complete it for adequate assessment as well as planning for their licensure exam and self-reflection about areas in which they may improve. The rigor of the assignment will be increased in order to account for the increased weight and points in the course.

III. Course Summary and Intended Changes Based on Assessment Results

1. Based on the previous report's Intended Change(s) identified in Section I above, please discuss how effective the changes were in improving student learning.

Not applicable -- this is the first time this course has been taught and the first time this course has been assessed.

2. Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

Overall, this course is meeting the needs of students, but as always there are several areas targeted for improvement. Something surprising is that many of the SLOs were achieved and data reflects that, but the actual assessment tool does not demonstrate the depth and thoroughness of the student's learning in a particular SLO or content area.

3. Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

Full-time nursing faculty gathered at a department meeting in May 2019. At that time, overview, results of assessments and planned changes were shared with the group.

4.
Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
Assessment Tool	Assessment tools will be altered as follows: o Simulation, Lab and/or clinical checklist: This will be expanded to include more specifics. Instead of being a blanket skills checklist, simulation tools will be developed for simulation activities and lab checklists will be developed to assess lab performance. o NCLEX - RN preparedness plan: This assignment will carry more weight within the course with required participation.	The above stated improvements will provide increased ability for faculty to assess this course, as well as improved achievement of SLOs by students taking the course.	2019

	o The cumulative final exam will be removed as an assessment tool.		

Assessment Tool	Organize and initiate a study plan for NCLEX-RN based on self-assessment of strengths and needs.
	
	• Assessment 1
	
	  o Assessment Tool: NCLEX-RN Preparedness Plan
	
	  o Assessment Date: Spring/Summer 2019
	
	  o Assessment Cycle: Every Three Years
	
	  o Course section(s)/other population: All
	
	  o Number students to be assessed: All
	
	  o How the assessment will be scored: Departmentally-developed rubric
	
	  o Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher on
		The name of this assignment (and therefore assessment tool in the master syllabus will be changed to reflect actual practice within the course. Also, as stated in another intended change, the points available for this assignment will change to improve assignment compliance.	2019

	NCLEX-RN Preparedness Plan o Who will score and analyze the data: Course coordinator will analyze the data		
Assessment Tool	Increase self-awareness of knowledge, skills and attitudes pertaining to professional conduct within current legal and ethical standards of practice. • Assessment 1 o Assessment Tool: Simulation, Lab and or clinical skills checklist o Assessment Date: Spring/Summer 2019 o Assessment Cycle: Every Three Years o Course section(s)/other population: All o Number students to be assessed: All o How the assessment will be scored: Departmentally-developed rubric	The tool for this SLO will change from the reflection assignment to the Simulation, Lab and or clinical skills checklist. Change to this will reflect current practice in this course, and better evaluation achievement in this SLO.	2019

	o Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher on checklists' rubrics o Who will score and analyze the data: Course coordinator will analyze the data		
Course Assignments	Points for assignments will be re-distributed to reflect the work that students must do in order to complete the assignment.	There are many wonderful learning tools in this course, however there was not enough incentive to complete some of the assignments which were more difficult, but earned them fewer points.	2019

5. Is there anything that you would like to mention that was not already captured?

Plans for this course were developed prior to September 2015 with the help of a curriculum expert contracted by the nursing department. The course was developed with CiTL in Fall of 2018 and the first deployment of the course was in Winter of 2019.

III. Attached Files

Example of Final Clinical Evaluation
SLOs with alignments from Blackboard
Course Performance Report from Blackboard

Faculty/Preparer: Hope Delecke **Date:** 06/26/2019
Department Chair: Theresa Bucy **Date:** 06/27/2019
Dean: Valerie Greaves **Date:** 06/27/2019

Assessment Committee Chair: Shawn Deron   **Date:** 11/11/2019