

COURSE ASSESSMENT REPORT

I. Background Information

1. Course assessed:
 Course Discipline Code and Number: UAS 210
 Course Title: Construction Supervision III: Legal and Personnel Aspects
 Division/Department Codes: HAT/UAS 210

2. Semester assessment was conducted (check one):
 Fall 2009
 Winter 20__
 Spring/Summer 20__

3. Assessment tool(s) used: check all that apply.
 Portfolio
 Standardized test
 Other external certification/licensure exam (specify):
 Survey
 Prompt
 Departmental exam
 Capstone experience (specify):
 Other (specify):

4. Have these tools been used before?
 Yes
 No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed/total number of students enrolled in the course.
 Twenty-one students were assessed; in the Winter 2008 to Spring Summer 2009 timeframe, there have been 42 enrollments and 30 successful completions.

6. Describe how students were selected for the assessment.
 The 21 students were randomly selected from the 30 students who completed the course in the Winter 2008 to Spring Summer 2009 period, using information available in the online course sites.

II. Results

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.
 This is the first formal assessment of this course; however the course assessment tools have had ongoing modification in response to student and instructor identification of problematic test questions.

2. List each outcome that was assessed for this report exactly as it is stated on the course master syllabus.
 Outcomes as stated are:
 1. Recognize basic legal terms and concepts related to construction industry contracts and agreements and how they apply to supervisors and employees.
 2. Recognize basic human resource management terms and concepts as used in the construction industry.
 3. Identify basic principles of career management.

3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. ***Please attach a summary of the data collected.***

Based on assessment of the data from the test questions and scores, students demonstrated a clear ability to: recognize basic legal terms and concepts related to construction industry contracts and agreements; how they apply to supervisors and employees; recognize basic human resource management terms and concepts as used in the construction industry; and identify basic principles of career management. A few problematic questions were identified and will be reviewed for clarity and relevance.

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4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. *Please attach the rubric/scoring guide used for the assessment.*

For both outcomes, we identified the standard of success to be 80% of students will score an overall average of 80% or higher on the assessment related questions.

1. Recognize basic legal terms and concepts related to construction industry contracts and agreements and how they apply to supervisors and employees.
Twenty of the twenty-one students assessed (95.2%) provided at least 80% correct responses to the assessment questions. There was a 91.1% correct response rate.
2. Recognize basic human resource management terms and concepts as used in the construction industry.
Nineteen of the twenty-one students assessed (90.5%) provided at least 80% correct responses to the assessment questions. There was an 87.8% correct response rate.
3. Identify basic principles of career management.
Twenty-one of the twenty-one students assessed (100%) provided at least 80% correct responses to the assessment questions. There was a 94.5% correct response rate.

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths: Students exceeded the standard of success that was used for this assessment, confirming that the UAS 210 course assessments (tests and exams) are appropriately aligned with the objectives and course content.

Weaknesses:

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.
2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.
 - a. Outcomes/Assessments on the Master Syllabus
Change/rationale:
 - b. Objectives/Evaluation on the Master Syllabus
Change/rationale:
 - c. Course pre-requisites on the Master Syllabus
Change/rationale:
 - d. 1st Day Handouts
Change/rationale:
 - e. Course assignments
Change/rationale:
 - f. Course materials (check all that apply)
 - Textbook
 - Handouts
 - Other: Web sites and other outside resources.
 - g. Instructional methods
Change/rationale:
 - h. Individual lessons & activities
Change/rationale: Course needs to have additional tests and interactivity to reinforce outcome three.
3. What is the timeline for implementing these actions? The additional materials and activities will be developed and implemented by the Spring Summer 2010 semester or earlier.

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IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.

The assessment tool was effective in measuring the core course contents.

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

3. Which outcomes from the master syllabus have been addressed in this report?

All X Selected _____

If "All", provide the report date for the next full review: Fall 2012

If "Selected", provide the report date for remaining outcomes: _____

Submitted by:

Print: Gloria Eccleston Signature: G Eccleston Date: 10/27/09
Faculty/Preparer

Print: N/A Signature: _____ Date: _____
Department Chair

Print: James C. Egan Signature: James C Egan Date: 10/29/09
Dean/Administrator