

Washtenaw Community College Comprehensive Report

CJT 144 Parole, Probation, and Community Corrections Effective Term: Fall 2024

Course Cover

College: Advanced Technologies and Public Service Careers

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Criminal Justice

Course Number: 144

Org Number: 15430

Full Course Title: Parole, Probation, and Community Corrections

Transcript Title: Parole, Prob., & Comm. Corr.

Is Consultation with other department(s) required: No

Publish in the Following:

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Rationale: Three-year syllabus review; reviewing course for Canvas update.

Proposed Start Semester: Fall 2024

Course Description: In this course, students will be introduced to the topics of parole, probation, and community corrections. Theories, concepts, procedures, and management of offenders assigned to corrections will also be examined in this introductory course, along with the responsibilities and duties of each type of parole and probation agent.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University
Ferris State University
Michigan State University
Other :

Student Learning Outcomes

1. Differentiate among the clients, goals and responsibilities of parole and probation agents.

Assessment 1

Assessment Tool: Departmental outcome-related multiple-choice exam questions

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the exam.

Who will score and analyze the data: Departmental faculty

2. Identify the purpose of parole, probation, and community corrections.

Assessment 1

Assessment Tool: Departmental outcome-related multiple-choice exam questions

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the exam.

Who will score and analyze the data: Departmental faculty

3. Recognize the current trends in parole, probation, and community corrections

Assessment 1

Assessment Tool: Outcome-related written report

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the exam.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify the rules, responsibilities and policies that guide parole and probation agents in their duties.
2. Articulate the different theories of parole, probation, and community corrections and how they shape the field.
3. Identify the legal issues that impact parole, probation, and community corrections.
4. Contrast how parole, probation, and community corrections differ from other criminal justice agencies.
5. Identify the roles, tasks, and duties of a parole and probation agent.
6. Recognize how parole and probation agents assist the court system.
7. Define the differences between juvenile and adult corrections.

8. Examine the challenges for both offenders and agents as it relates to parole, probation, and community corrections.
9. Debate the future direction of parole, probation, and community corrections.
10. Recognize the parole and probation violation process.

New Resources for Course

Course Textbooks/Resources

Textbooks

Abadinsky, H. *Probation and Parole*, 13th ed. New York: Pearson, 2018, ISBN: 9780134548616.

Manuals

Periodicals

Software

Equipment/Facilities

Level I classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Kevin Lindsey</i>	<i>Faculty Preparer</i>	<i>Jan 05, 2024</i>
Department Chair/Area Director: <i>Kevin Lindsey</i>	<i>Recommend Approval</i>	<i>Jan 10, 2024</i>
Dean: <i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>Jan 10, 2024</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>May 06, 2024</i>
Assessment Committee Chair: <i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>May 08, 2024</i>
Vice President for Instruction: <i>Brandon Tucker</i>	<i>Approve</i>	<i>May 20, 2024</i>

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Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Criminal Justice

Course Number: 144

Org Number: 15430

Full Course Title: Parole, Probation, and Community Corrections

Transcript Title: Parole, Prob., & Comm. Corr.

Is Consultation with other department(s) required: No

Publish in the Following:

Reason for Submission: New Course

Change Information:

Rationale: This course will be replacing CJT 225 "Seminar in Criminal Justice".

Proposed Start Semester: Fall 2020

Course Description: In this introductory course, students will be introduced to the topics of parole, probation, and community corrections. The course will examine the theories, concepts, procedures, and management of offenders assigned to those forms of corrections. Responsibilities and duties of each type of parole and probation agent are discussed. This course contains material previously taught in CJT 225.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University

Student Learning Outcomes

1. Differentiate among the clients, goals and responsibilities of parole and probation agents.

Assessment 1

Assessment Tool: Departmental multiple-choice exam

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the exam.

Who will score and analyze the data: Departmental faculty

2. Identify the purpose of parole, probation, and community corrections.

Assessment 1

Assessment Tool: Departmental multiple-choice exam

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

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3. Recognize the current trends in parole, probation, and community corrections

Assessment 1

Assessment Tool: Departmental multiple-choice exam

Assessment Date: Fall 2020

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Course Objectives

1. Identify the rules, responsibilities and policies that guide parole and probation agents in their duties.
2. Identify different roles of parole and probation agents.
3. Identify the legal issues that impact parole, probation, and community corrections.
4. Recognize how parole, probation, and community corrections differ from other criminal justice agencies.
5. Identify the roles, tasks, and duties of a parole and probation agent.
6. Recognize how parole and probation agents assist the court system.
7. Define the differences between juvenile and adult corrections.
8. Recognize the challenges for both offenders and agents as it relates to parole, probation, and community corrections.
9. Identify the future direction of parole, probation, and community corrections.
10. Recognize the parole and probation violation process.

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Level I classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Kevin Lindsey</i>	<i>Faculty Preparer</i>	<i>Oct 30, 2019</i>
Department Chair/Area Director: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Nov 12, 2019</i>
Dean: <i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Nov 12, 2019</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Jan 07, 2020</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jan 09, 2020</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Jan 13, 2020</i>