

Washtenaw Community College Comprehensive Report

CJT 160 Criminal Justice Constitutional Law Effective Term: Winter 2023

Course Cover

College: Advanced Technologies and Public Service Careers

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Criminal Justice

Course Number: 160

Org Number: 15400

Full Course Title: Criminal Justice Constitutional Law

Transcript Title: Criminal Justice Constit Law

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Rationale: No changes required at this time.

Proposed Start Semester: Winter 2023

Course Description: In this course, students comprehensively examine key provisions of the US Constitution, with emphasis on those areas affecting the rights and privileges of individual citizens (e.g. those imparting procedural law). A historical approach is adopted to give students a complete understanding of the mutable nature of the Constitution and those factors which impact it.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University

Student Learning Outcomes

1. Recognize the rights guaranteed for citizens stemming from the Bill of Rights.

Assessment 1

Assessment Tool: Outcome-related departmentally-developed test questions

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the outcome-related questions.

Who will score and analyze the data: Departmental faculty

2. Identify the procedural rules stemming from the first ten constitutional amendments.

Assessment 1

Assessment Tool: Outcome-related departmentally-developed test questions

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the outcome-related questions.

Who will score and analyze the data: Departmental faculty

3. Identify the court case that determined the procedural rules stemming from the first ten constitutional amendments.

Assessment 1

Assessment Tool: Outcome-related departmentally-developed test questions

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the outcome-related questions.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Recognize the elements of the concept of enumerated powers versus reserved powers.
2. Recognize the elements of the concept of Judicial Review, and its limitations.
3. Identify all of the provisions of the 1st Amendment.
4. Recognize the limitations of 1st Amendment rights.
5. Identify all of the rights guaranteed by the provisions of the 4th Amendment, as well as the procedural rules mandated for government employees.
6. Identify the major Supreme Court cases which have interpreted and expanded the meaning of the 4th Amendment.
7. Identify those rights promulgated by the provisions of the 5th Amendment.
8. Identify those rights which make up the concept of "due process".
9. Identify the rights, as well as the procedural rules, stemming from the 6th Amendment.

10. Recognize the rights mandated by the 8th Amendment as well as the procedural rules which limit the Criminal Courts.
11. Identify the constitutional limitations on Congressional power.

New Resources for Course

Course Textbooks/Resources

Textbooks

Harr and Hess. *Constitutional Law for Criminal Justice Professionals*, 7th ed. Wadsworth, 2012

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Ruth Walsh</i>	<i>Faculty Preparer</i>	<i>Apr 19, 2022</i>
Department Chair/Area Director: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Apr 20, 2022</i>
Dean: <i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>Apr 21, 2022</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Sep 8, 2022</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Sep 21, 2022</i>
Vice President for Instruction: <i>Victor Vega</i>	<i>Approve</i>	<i>Sep 26, 2022</i>

Washtenaw Community College Comprehensive Report

CJT 160 Criminal Justice Constitutional Law Effective Term: Fall 2012

Course Cover

Division: Public Service Careers & Apprenticeships

Department: Public Service Careers

Discipline: Criminal Justice

Course Number: 160

Org Number: 15500

Full Course Title: Criminal Justice Constitutional Law

Transcript Title: Criminal Justice Constit Law

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Outcomes/Assessment

Objectives/Evaluation

Rationale: Course provides a foundation for continued studies in Criminal Law and Evidence and Procedure courses.

Proposed Start Semester: Fall 2012

Course Description: This course is a comprehensive examination of key provisions of the US Constitution, with emphasis on those areas affecting the rights and privileges of individual citizens (e.g. those imparting procedural law). A historical approach is adopted to give students a complete understanding of the mutable nature of the Constitution and those factors which impact it. This course was previously CJT 112.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University

Student Learning Outcomes

1. Recognize the rights guaranteed for citizens stemming from the Bill of Rights.

Assessment 1

Assessment Tool: Departmentally-developed test

Assessment Date: Fall 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Test will be scored using an answer key.

Standard of success to be used for this assessment: 75% of the students should score 75% or higher on the assessment test.

Who will score and analyze the data: The Department Chair will score and analyze the data with all other constitutional law instructors.

2. Identify the procedural rules stemming from the first ten constitutional amendments.

Assessment 1

Assessment Tool: Departmentally-developed test

Assessment Date: Fall 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Test will be scored using an answer key.

Standard of success to be used for this assessment: 75% of the students should score 75% or higher on the assessment test.

Who will score and analyze the data: The Department Chair will score and analyze the data with all other constitutional law instructors.

3. Identify the court case that determined the procedural rules stemming from the first ten constitutional amendments.

Assessment 1

Assessment Tool: Departmentally-developed test

Assessment Date: Fall 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Test will be scored using an answer key.

Standard of success to be used for this assessment: 75% of the students should score 75% or higher on the assessment test.

Who will score and analyze the data: The Department Chair will score and analyze the data with all other constitutional law instructors.

Course Objectives

1. Recognize the elements of the concept of enumerated powers versus reserved powers.

Matched Outcomes

2. Recognize the elements of the concept of Judicial Review, and its limitations.

Matched Outcomes

3. Identify all of the provisions of the 1st Amendment.

Matched Outcomes

4. Recognize the limitations of 1st Amendment rights.

Matched Outcomes

5. Identify all of the rights guaranteed by the provisions of the 4th Amendment, as well as the procedural rules mandated for government employees.

Matched Outcomes

6. Identify the major Supreme Court cases which have interpreted and expanded the meaning of the 4th Amendment.

Matched Outcomes

7. Identify those rights promulgated by the provisions of the 5th Amendment.

Matched Outcomes

8. Identify those rights which make up the concept of "due process".
Matched Outcomes
9. Identify the rights, as well as the procedural rules, stemming from the 6th Amendment.
Matched Outcomes
10. Recognize the rights mandated by the 8th Amendment as well as the procedural rules which limit the Criminal Courts.
Matched Outcomes
11. Identify the constitutional limitations on Congressional power..
Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks

Harr and Hess. *Constitutional Law for Criminal Justice Professionals*, 5th ed. Wadsworth, 2012

Manuals

Periodicals

Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Ruth Walsh</i>	<i>Faculty Preparer</i>	<i>Nov 29, 2011</i>
Department Chair/Area Director: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Nov 29, 2011</i>
Dean: <i>Marilyn Donham</i>	<i>Recommend Approval</i>	<i>Nov 30, 2011</i>
Vice President for Instruction: <i>Stuart Blacklaw</i>	<i>Approve</i>	<i>Jan 27, 2012</i>