

Washtenaw Community College Comprehensive Report

CJT 170 Domestic and International Terrorism

Effective Term: Fall 2024

Course Cover

College: Advanced Technologies and Public Service Careers

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Criminal Justice

Course Number: 170

Org Number: 15400

Full Course Title: Domestic and International Terrorism

Transcript Title: Domestic & Internat. Terrorism

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission:

Change Information:

Consultation with all departments affected by this course is required.

Rationale: Three-year syllabus review; reviewing for Canvas update.

Proposed Start Semester: Fall 2024

Course Description: In this course, students will study domestic terrorism and international terrorism, with a focus on how the federal and state governments respond to and investigate terrorism. Students will explore the roots of terrorism, types, causes, strategies, targets and weapons. The course will include an overview of how other crimes are used by terrorists for funding and the impact of media coverage. Students will engage in practical exercises such as a mock response to possible threats of terrorism, and they will become aware of how counterterrorism agencies and task forces analyze initial threat information and formulate responses to threats of terrorism.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Prerequisite

CJT 100

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University

Ferris State University

Michigan State University

Other :

Student Learning Outcomes

1. Distinguish between terrorism and other criminal acts and between international and domestic terrorism.

Assessment 1

Assessment Tool: Outcome-related questions on the departmentally-developed exam

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 80% of students will score 75% or higher.

Who will score and analyze the data: Departmental faculty

2. Identify common rationales for terrorism, including cultural and religious factors.

Assessment 1

Assessment Tool: Outcome-related questions on the departmentally-developed exam

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 80% of students will score 75% or higher.

Who will score and analyze the data: Departmental faculty

3. Identify key characteristics of individuals often involved in terrorist groups.

Assessment 1

Assessment Tool: Outcome-related questions on the departmentally-developed exam

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 80% of students will score 75% or higher.

Who will score and analyze the data: Departmental faculty

4. List the government agencies responsible to investigate terrorism and some of the investigative techniques that are used.

Assessment 1

Assessment Tool: Outcome-related questions on the departmentally-developed exam

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 80% of students will score 75% or higher.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Define terrorism, distinguishing the characteristics of domestic and international terrorism.
2. List the chronology of terrorism in the U.S., including the responsible groups.
3. Identify the major domestic and international terrorist groups and the professed reason for their existence.
4. Explain the relationship between U.S. hate crimes against Jewish, Blacks, and Muslim persons, and right-wing groups and white national terrorist groups including the KKK.
5. List and explain major terrorism incidents against countries (other than the U.S. and U.K.) such as Israel and Russia.
6. Describe the tactics and weapons, including types of bombs that have been used by terrorists in the U.S. and around the world.
7. List and distinguish between the CIA and FBI and other agencies responsible for responding to and investigating acts of terrorism in the US.
8. Explain some of the investigative methods employed by agencies responsible for responding to domestic terrorism.
9. Explain what gender-selective terrorism and other violence is and why it is specifically used.
10. Describe major incidents of gender-selective terrorism, especially by Hamas, the Islamic State in Iraq and Syria (ISIS), the Taliban in Afghanistan, Hutus in Rwanda, Serbs in Bosnia, Imperial Japanese military in China, and the Soviet Army in Nazi Germany.
11. Identify and explain the Uniting and Strengthening America by Providing Appropriate Tools Required to Intercept and Obstruct Terrorism Act of 2001 (Patriot Act) and the Foreign Intelligence Surveillance Act (FISA), and their applications to counterterrorism investigations, special counterterrorism operations, and prosecutions.
12. Identify Al-Qaida and explain its causation, formation, motivation, organizational structure, and modi operandi. Describe its major actions against the U.S. and United Kingdom in particular.
13. Identify ISIS and explain its causation, formation, motivation, organizational structure, and modi operandi, major actions in the Middle East and Europe, and influence on lone wolf terrorists in the U.S. and United Kingdom, in particular.

New Resources for Course

Course Textbooks/Resources

Textbooks

Augustus Martin. *Understanding Terrorism: Challenges, Perspectives and Issues*, 7th ed. Sage, 2020

Manuals

Periodicals

Software

Equipment/Facilities

Level I classroom

Reviewer

Action

Date

Faculty Preparer:

Kevin Lindsey

Faculty Preparer

Jan 05, 2024

Department Chair/Area Director:

Kevin Lindsey

Recommend Approval

Jan 10, 2024

Dean:

Jimmie Baber

Recommend Approval

Jan 10, 2024

Curriculum Committee Chair:

Randy Van Wagnen

Recommend Approval

May 06, 2024

Assessment Committee Chair:

Jessica Hale

Recommend Approval

May 08, 2024

Vice President for Instruction:

Brandon Tucker

Approve

May 20, 2024

Washtenaw Community College Comprehensive Report

CJT 170 Domestic and International Terrorism Effective Term: Spring/Summer 2020

Course Cover

Division: Advanced Technologies and Public Service Careers
Department: Public Service Careers
Discipline: Criminal Justice
Course Number: 170
Org Number: 15400
Full Course Title: Domestic and International Terrorism
Transcript Title: Domestic & Internat. Terrorism
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission: Three Year Review / Assessment Report
Change Information:

Consultation with all departments affected by this course is required.

Other:

Rationale: 3-year review of course as a result of assessment.

Proposed Start Semester: Winter 2020

Course Description: In this course, students will study international terrorism and domestic terrorism, with a focus on how the federal and state governments respond to and investigate terrorism. Students will explore the roots of terrorism, types, causes, strategies, targets and weapons. The course will include an overview of how other crimes are used by terrorists for funding and the impact of media coverage. Students will engage in practical exercises such as mock response to threats of terrorism.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

CJT 100

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University

Student Learning Outcomes

1. Distinguish between terrorism and other criminal acts and between international and domestic terrorism.

Assessment 1

Assessment Tool: Outcome-related questions on the departmentally-developed exam

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 80% of students will score 75% or higher.

Who will score and analyze the data: Criminal Justice Faculty

2. Identify reasons for the use of terrorism by groups and individuals, including cultural and religious factors.

Assessment 1

Assessment Tool: Outcome-related questions on the departmentally-developed exam

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 80% of students will score 75% or higher.

Who will score and analyze the data: Criminal Justice Faculty

3. Identify the type of individuals involved with terrorism.

Assessment 1

Assessment Tool: Outcome-related questions on the departmentally-developed exam

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 80% of students will score 75% or higher.

Who will score and analyze the data: Criminal Justice Faculty

4. List the government agencies responsible to investigate terrorism and some of the investigative techniques that are used.

Assessment 1

Assessment Tool: Outcome-related questions on the departmentally-developed exam

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 80% of students will score 75% or higher.

Who will score and analyze the data: Criminal Justice Faculty

Course Objectives

1. Define terrorism, distinguishing the characteristics of domestic and international terrorism.
2. List the chronology of terrorism in the U.S., including the responsible groups.
3. Identify the major domestic and international terrorist groups and the professed reason for their existence.
4. Explain the relationship between U.S. hate crimes and terrorist groups such as the KKK and Weather Underground.
5. List and explain major events of terrorism against other countries such as Israel, Russia and Japan.
6. Describe the tactics and weapons that have been used by terrorists around the world.
7. List and distinguish between the various agencies responsible for responding to and investigating acts of terrorism in the US.
8. Explain some of the investigative methods employed by agencies responsible for responding to domestic terrorism.
9. Explain what gender-selective terrorism and other violence is and why it is specifically used. Describe major incidents of gender-selective terrorism, especially by the Islamic State in Iraq and Syria (ISIS), the Taliban in Afghanistan, Hutus in Rwanda, Serbs in Bosnia, Imperial Japanese military in China, and the Soviet Army in Nazi Germany.
10. Identify and explain the Uniting and Strengthening America by Providing Appropriate Tools Required to Intercept and Obstruct Terrorism Act of 2001 (Patriot Act) and the Foreign Intelligence Surveillance Act (FISA), and their applications to counterterrorism investigations, special counterterrorism operations, and prosecutions.
11. Identify Al-Qaida and explain its causation, formation, motivation, organizational structure, and modi operandi. Describe its major actions against the U.S. and United Kingdom in particular.
12. Identify ISIS and explain its causation, formation, motivation, organizational structure, and modi operandi, major actions in the Middle East and Europe, and influence on lone wolf terrorists in the U.S. and United Kingdom, in particular.

New Resources for Course

Course Textbooks/Resources

Textbooks

Augustus Martin. *Understanding Terrorism: Challenges, Perspectives and Issues*, 6th ed. Sage, 2017

Manuals

Periodicals

Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Kevin Lindsey</i>	<i>Faculty Preparer</i>	<i>Oct 08, 2019</i>
Department Chair/Area Director: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Oct 09, 2019</i>
Dean: <i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Oct 10, 2019</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Dec 04, 2019</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Dec 17, 2019</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Dec 18, 2019</i>

Washtenaw Community College Comprehensive Report

CJT 170 Domestic and International Terrorism

Effective Term: Fall 2013

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Criminal Justice

Course Number: 170

Org Number: 15400

Full Course Title: Domestic and International Terrorism

Transcript Title: Domestic & Internat. Terrorism

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Rationale: Update CJT program to cover current Criminal Justice concerns.

Proposed Start Semester: Fall 2013

Course Description: This course is an in-depth study of international terrorism and domestic terrorism, with a focus on how the Federal and State governments respond to and investigate terrorism. The roots of terrorism, types, causes, strategies, targets and weapons will be covered. The course will include an overview of how other crimes are used by terrorists for funding and the impact of media coverage. Students will engage in practical exercises such as mock response to threats of terrorism.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

CJT 100

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University

Student Learning Outcomes

1. Distinguish between terrorism and other criminal acts and between international and domestic terrorism.

Assessment 1

Assessment Tool: Departmentally-developed exam

Assessment Date: Fall 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 80% of students will score 75% or higher.

Who will score and analyze the data: Two CJT faculty and Department Chair

2. Identify reasons for the use of terrorism by groups and individuals, including cultural and religious reasons.

Assessment 1

Assessment Tool: Departmentally-developed exam

Assessment Date: Fall 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 80% of students will score 75% or higher.

Who will score and analyze the data: Two CJT faculty and Department Chair

3. Identify the type of individuals involved with terrorism.

Assessment 1

Assessment Tool: Departmentally-developed exam

Assessment Date: Fall 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 80% of students will score 75% or higher.

Who will score and analyze the data: Two CJT faculty and Department Chair

4. List the government agencies responsible to investigate terrorism and some of the investigative techniques that are used.

Assessment 1

Assessment Tool: Departmentally-developed exam

Assessment Date: Fall 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 80% of students will score 75% or higher.

Who will score and analyze the data: Two CJT faculty and Department Chair

Course Objectives

1. Define terrorism, distinguishing the characteristics of domestic and international terrorism.

Matched Outcomes

1. Distinguish between terrorism and other criminal acts and between international

- and domestic terrorism.
2. List the chronology of terrorism in the U.S., including the responsible groups.
 - Matched Outcomes**
 2. Identify reasons for the use of terrorism by groups and individuals, including cultural and religious reasons.
 3. Identify the major domestic and international terrorist groups and the professed reason for their existence.
 - Matched Outcomes**
 2. Identify reasons for the use of terrorism by groups and individuals, including cultural and religious reasons.
 3. Identify the type of individuals involved with terrorism.
 4. Explain the relationship between U.S. hate crimes and terrorist groups such as the KKK and Weather Underground.
 - Matched Outcomes**
 2. Identify reasons for the use of terrorism by groups and individuals, including cultural and religious reasons.
 3. Identify the type of individuals involved with terrorism.
 5. List and explain major events of terrorism against other countries such as Israel, Russia and Japan.
 - Matched Outcomes**
 2. Identify reasons for the use of terrorism by groups and individuals, including cultural and religious reasons.
 6. Describe the tactics and weapons that have been used by terrorists around the world.
 - Matched Outcomes**
 2. Identify reasons for the use of terrorism by groups and individuals, including cultural and religious reasons.
 4. List the government agencies responsible to investigate terrorism and some of the investigative techniques that are used.
 7. List and distinguish between the various agencies responsible for responding to and investigating acts of terrorism in the US.
 - Matched Outcomes**
 4. List the government agencies responsible to investigate terrorism and some of the investigative techniques that are used.
 8. Explain some of the investigative methods employed by agencies responsible for responding to domestic terrorism.
 - Matched Outcomes**
 4. List the government agencies responsible to investigate terrorism and some of the investigative techniques that are used.

New Resources for Course

Course Textbooks/Resources

Textbooks

Augustus Martin. *Understanding Terrorism: Challenges, perspectives and Issues*, 2nd ed. Sage, 2009

Manuals

Periodicals

Software

Equipment/Facilities

Reviewer

Action

Date

Faculty Preparer:

Ruth Walsh

Faculty Preparer

Mar 07, 2013

Department Chair/Area Director:

Ruth Walsh

Recommend Approval

Mar 11, 2013

Dean:

Marilyn Donham

Recommend Approval

Mar 12, 2013

Vice President for Instruction:

Bill Abernethy

Approve

Mar 29, 2013