

Washtenaw Community College Comprehensive Report

ECD 122 Essentials of Early Care and Education - I Effective Term: Fall 2022

Course Cover

College: Advanced Technologies and Public Service Careers
Division: Advanced Technologies and Public Service Careers
Department: Public Service Careers
Discipline: Early Childhood Development
Course Number: 122
Org Number: 15400
Full Course Title: Essentials of Early Care and Education - I
Transcript Title: Essentials of Child Care - I
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission: Three Year Review / Assessment Report
Change Information:

Consultation with all departments affected by this course is required.

Course description

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Objectives/Evaluation

Rationale: Update master syllabus based on course assessment.

Proposed Start Semester: Fall 2021

Course Description: In this course, students learn the basic components of early care and education. Students will identify developmentally appropriate practices in early childhood education in the CDA functional areas of safety, health, learning environment, families, program management, and professionalism. They will construct competency statements and resource collections in each of these functional areas meeting national CDA standards. This is the first of two courses, which are required for national CDA Certification. This course was previously CCP 122.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 Student: 60

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 60 Student: 60

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Corequisite

ECD 132

and

Prerequisite

consent required

General Education

Degree Attributes

High School articulation approved

Request Course Transfer

Proposed For:

Eastern Michigan University

Grand Valley State University

Jackson Community College

Michigan State University

Western Michigan University

Other : Madonna University of Michigan - Dearborn

Central Michigan University

Student Learning Outcomes

1. Identify developmentally appropriate practices in early childhood education in the following CDA functional areas: safety, health, learning environment, families, program management, and professionalism.

Assessment 1

Assessment Tool: Outcome-related test questions

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher on the outcome-related test questions.

Who will score and analyze the data: Departmental faculty

2. Write reflective Competency Statements (CS) which address all items and sub-items identified in the CDA functional areas of safety, health, learning environment, families, program management, and professionalism.

Assessment 1

Assessment Tool: Competency Statement assignments (CS)

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric that meets national CDA requirements.

Standard of success to be used for this assessment: 75% of students will score 75% or higher on the assignment rubrics.

Who will score and analyze the data: Departmental faculty

3. Compile Resource Collections (RC) which address all items identified in the CDA functional areas of safety, health, learning environment, families, program management, and professionalism.

Assessment 1

Assessment Tool: Resource Collection (RC) assignments

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric that meets national CDA requirements

Standard of success to be used for this assessment: 75% of students will score 75% or higher on the assignment rubrics.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify developmentally appropriate practices in early childhood education in the CDA functional areas of safety, health, and learning environment.
2. Write reflective Competency Statements (CS I) which address all items and sub-items identified in the CDA functional areas of safety, health, and learning environment.
3. Compile Resource Collections (RC I 1-3) which includes all items identified in the CDA functional areas of safety, health, learning environment.
4. Identify developmentally appropriate practices in early childhood education in the CDA functional area of families.
5. Write reflective Competency Statements (CS IV) which address all items and sub-items identified in the CDA functional area of families.
6. Compile a Family Resource Guide (RC IV 1-4) as identified in the CDA functional area of families.
7. Identify developmentally appropriate practices in early childhood education in the CDA functional area of program management.
8. Write reflective Competency Statements (CS V) which address all items and sub-items identified in the CDA functional area of program management.
9. Compile Resource Collections (RC V) which includes all items identified in the CDA functional areas of program management.
10. Identify developmentally appropriate practices in early childhood education in the CDA functional area of professionalism.
11. Write reflective Competency Statements (CS VI) which address all items and sub-items identified in the CDA functional area of professionalism.
12. Compile Resource Collections (RC VI 1-3) which includes all items identified in the CDA functional areas of professionalism.

New Resources for Course

Course Textbooks/Resources

Textbooks

Council for Professional Recognition. *The Child Development associate National Credentialing Program and CDA Competency Standards*, ed. Washington, DC: Council for Professional Recognition, 2017, ISBN: 9780988965003.

Washington, Valora. *Essentials for Working with Young Children*, Second ed. Washington, DC: Council for Professional Recognition, 2017, ISBN: 9780990307280.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Data projector/computer

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Beth Marshall</i>	<i>Faculty Preparer</i>	<i>Jun 22, 2021</i>
Department Chair/Area Director: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Jun 23, 2021</i>
Dean: <i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>Jun 27, 2021</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Dec 14, 2021</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jan 30, 2022</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Jan 30, 2022</i>