

# Washtenaw Community College Comprehensive Report

## HSC 101 Healthcare Terminology Effective Term: Fall 2023

### Course Cover

**College:** Health Sciences

**Division:** Health Sciences

**Department:** Health Science

**Discipline:** Health Science

**Course Number:** 101

**Org Number:** 15290

**Full Course Title:** Healthcare Terminology

**Transcript Title:** Healthcare Terminology

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Rationale:** Course was assessed Fall semester 2022. The syllabus review is a result of the assessment report. The standard of success for the Student Learning Outcome was met; no recommendation for changes at this time.

**Proposed Start Semester:** Winter 2024

**Course Description:** In this course, students will be introduced to terminology used in the workplace. Medical terms pertaining to anatomy, clinical concepts, disease, diagnosis, treatment, surgery, drugs, and medical procedures are emphasized.

### Course Credit Hours

**Variable hours:** No

**Credits:** 1

**Lecture Hours: Instructor:** 15 **Student:** 15

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 15 **Student:** 15

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

### Requisites

### General Education

**Degree Attributes**

Statewide articulation approved

**Request Course Transfer****Proposed For:****Student Learning Outcomes**

1. Recognize the meaning and correct spelling of healthcare terms.

**Assessment 1**

Assessment Tool: Outcome-related test questions

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of students will score 70% or higher on the outcome-related test questions.

Who will score and analyze the data: Departmental faculty

**Course Objectives**

1. Recognize and apply the rules for properly combining prefixes, suffixes and word roots in order to form medical terms.
2. Recognize diagnostic procedures and therapeutic interventions.
3. Recognize and write word parts that pertain to organization of the body, the musculoskeletal system, the circulatory system, the respiratory system, the digestive system, the urinary system, the reproductive system, the integumentary system, the nervous system, and the endocrine system.

**New Resources for Course****Course Textbooks/Resources**

Textbooks

Leonard Peggy C. *Quick & Easy Medical Terminology*, ninth ed. Saunders Elsevier, 2020

Manuals

Periodicals

Software

**Equipment/Facilities**

Level III classroom

Testing Center

**Reviewer****Action****Date****Faculty Preparer:**

*Rene Stark*

*Faculty Preparer*

*Apr 26, 2023*

**Department Chair/Area Director:**

*Rene Stark*

*Recommend Approval*

*Apr 28, 2023*

**Dean:**

*Shari Lambert*

*Recommend Approval*

*May 15, 2023*

**Curriculum Committee Chair:**

*Randy Van Wagnen*

*Recommend Approval*

*Jun 20, 2023*

**Assessment Committee Chair:**

*Shawn Deron*

*Recommend Approval*

*Jun 22, 2023*

**Vice President for Instruction:**

*Victor Vega*

*Approve*

*Jun 23, 2023*

## Washtenaw Community College Comprehensive Report

### HSC 101 Healthcare Terminology Effective Term: Fall 2018

#### Course Cover

**Division:** Health Sciences

**Department:** Health Science

**Discipline:** Health Science

**Course Number:** 101

**Org Number:** 15290

**Full Course Title:** Healthcare Terminology

**Transcript Title:** Healthcare Terminology

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Outcomes/Assessment**

**Rationale:** This syllabus review follows the Fall 2017 course assessment.

**Proposed Start Semester:** Fall 2018

**Course Description:** In this course, healthcare professionals are introduced to terminology used in the workplace. Medical terms pertaining to anatomy, clinical concepts, disease, diagnosis, treatment, surgery, drugs, and medical procedures are emphasized.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 1

**Lecture Hours: Instructor:** 15 **Student:** 15

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 15 **Student:** 15

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

#### Requisites

#### General Education

**Degree Attributes**

Statewide articulation approved

#### Request Course Transfer

**Proposed For:****Student Learning Outcomes**

1. Recognize the meaning and correct spelling of healthcare terms.

**Assessment 1**

Assessment Tool: Departmental test

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 70% of students will score 70% or higher on the departmental test

Who will score and analyze the data: Course coordinator

**Course Objectives**

1. Recognize and apply the rules for properly combining prefixes, suffixes and word roots in order to form medical terms.
2. Recognize diagnostic procedures and therapeutic interventions.
3. Recognize and write word parts that pertain to organization of the body, the musculoskeletal system, the circulatory system, the respiratory system, the digestive system, the urinary system, the reproductive system, the integumentary system, the nervous system, and the endocrine system.

**New Resources for Course****Course Textbooks/Resources**

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Manuals

Periodicals

Software

**Equipment/Facilities**

Level III classroom

Testing Center

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Hiralal Dedhia</i>	<i>Faculty Preparer</i>	<i>Jan 04, 2018</i>
<b>Department Chair/Area Director:</b> <i>Rene Stark</i>	<i>Recommend Approval</i>	<i>Jan 04, 2018</i>
<b>Dean:</b> <i>Valerie Greaves</i>	<i>Recommend Approval</i>	<i>Jan 05, 2018</i>
<b>Curriculum Committee Chair:</b> <i>David Wooten</i>	<i>Recommend Approval</i>	<i>Mar 05, 2018</i>
<b>Assessment Committee Chair:</b> <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Mar 06, 2018</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Mar 07, 2018</i>