

Washtenaw Community College Comprehensive Report

HSC 256 Health Clinical Experience Effective Term: Fall 2021

Course Cover

Division: Health Sciences

Department: Health Science

Discipline: Health Science

Course Number: 256

Org Number: 15290

Full Course Title: Health Clinical Experience

Transcript Title: Health Clinical Experience

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Rationale: Health Clinical Experience required to complete the Health Administration Associates in Science Degree.

Proposed Start Semester: Fall 2021

Course Description: In this course, students will explore the health environment and function as a member of the health team by participating in a supervised, unpaid clinical placement in a variety of medical, public health or healthcare facilities. Students will apply their skills in communication, health terminology and budgeting to support a community partner and improve health outcomes using evidence-based practice. In addition, students will prepare documentation related to the health environment. Students who have experience working in a healthcare setting may request credit for this course through a portfolio evaluation.

Course Credit Hours

Variable hours: No

Credits: 2

Lecture Hours: Instructor: 0 Student: 0

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 60 Student: 60

Total Contact Hours: Instructor: 60 Student: 60

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Prerequisite

BIO 109

or
Prerequisite
BIO 111
and
Prerequisite
ACC 111
and
Prerequisite
ECO 222

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University

Student Learning Outcomes

1. Demonstrate health administration business practices.

Assessment 1

Assessment Tool: Outcome-related criteria from the performance evaluation

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmental rubric using a Likert scale.

Standard of success to be used for this assessment: 90% of students will score 80% or higher.

Who will score and analyze the data: Scored by supervising clinician and analyzed by departmental faculty

2. Prepare written communications used in the health environment.

Assessment 1

Assessment Tool: Outcome-related criteria from the performance evaluation

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmental rubric using a Likert scale.

Standard of success to be used for this assessment: 90% of students will score 80% or higher.

Who will score and analyze the data: Scored by supervising clinician and analyzed by departmental faculty

3. Develop a portfolio of employment materials suitable for working in health administration.

Assessment 1

Assessment Tool: Outcome-related criteria from the performance evaluation

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmental rubric using a Likert scale.

Standard of success to be used for this assessment: 90% of students will score 80% or higher.

Who will score and analyze the data: Scored by supervising clinician and analyzed by departmental faculty

Course Objectives

1. Maintain patient confidentiality in and out of the workplace according to HIPAA (Health Insurance Portability and Accountability Act of 1996).
2. Display ethical behavior in all situations.
3. Communicate appropriately with all members of the healthcare team and patients.
4. Observe or assist in budget preparation.
5. Understand medical, public health and health systems reimbursement structures.
6. Identify inventory management techniques and factors determining inventory amounts.
7. Discuss the differences between management and leadership styles.
8. Identify mission statements and define the role they play in guiding an organization plan.
9. Identify practice issues, challenges or desired changes in the health environment and suggest process improvements.
10. Demonstrate industry-standard workplace applications related to spreadsheets, writing and presentations.
11. Identify employee safety and wellness strategies.
12. Practice interviewing techniques as a potential employee and an interviewer.
13. Identify personal career goals.
14. Create a new, or update, an existing resume.
15. Identify opportunities for lifelong learning.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Other: Off Campus Sites

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Kiela Samuels</i>	<i>Faculty Preparer</i>	<i>Jan 14, 2021</i>
Department Chair/Area Director: <i>Kiela Samuels</i>	<i>Recommend Approval</i>	<i>Jan 14, 2021</i>
Dean: <i>Valerie Greaves</i>	<i>Recommend Approval</i>	<i>Jan 15, 2021</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Feb 12, 2021</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Feb 27, 2021</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Mar 01, 2021</i>