

Washtenaw Community College Comprehensive Report

HST 202 United States History Since 1877

Effective Term: Winter 2017

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Social Science

Discipline: History

Course Number: 202

Org Number: 11740

Full Course Title: United States History Since 1877

Transcript Title: U.S. History Since 1877

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Consultation with all departments affected by this course is required.

Outcomes/Assessment

Objectives/Evaluation

Rationale: Conditionally approved course seeking full approval. Regular three-year review.

Proposed Start Semester: Winter 2017

Course Description: This course traces the development of the United States from the end of the Reconstruction Era through the late 20th century. The approach is largely chronological, stressing cause and effect relationships, the roles played by prominent people, and the ways in which the events of the past have shaped contemporary society and its institutions.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

Academic Reading and Writing Levels of 6

General Education

MACRAO

MACRAO Social Science

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Michigan Transfer Agreement - MTA

MTA Social Science

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Identify examples of cause and effect relationships in events that influenced the development of the United States from 1877.

Assessment 1

Assessment Tool: Departmental exam

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of all students with a minimum of one full section

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Departmental faculty

2. Identify prominent people-both individuals and groups-and the roles they played in the historical development of the United States since 1877.

Assessment 1

Assessment Tool: Departmental exam

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of all students with a minimum of one full section

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Departmental faculty

3. Identify the ways in which the political, social, economic and diplomatic developments of this era have helped shape contemporary society.

Assessment 1

Assessment Tool: Departmental exam

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of all students with a minimum of one full section

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify the significant social developments in the United States since 1877.
2. Identify the significant political developments in the United States since 1877.
3. Identify the significant economic developments in the United States since 1877.
4. Identify the significant diplomatic developments in the United States since 1877.
5. Identify prominent people--both individuals and groups--and the roles they played in the historical development of the United States since 1877.
6. Identify the ways in which the political developments of this era have helped shape contemporary society.
7. Identify the ways in which the social developments of this era have helped shape contemporary society.
8. Identify the ways in which the economic developments of this era have helped shape contemporary society.
9. Identify the ways in which the diplomatic developments of this era have helped shape contemporary society.
10. Identify cause and effect relationships.

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Reviewer

Action

Date

Faculty Preparer:

<i>John Kerr</i>	<i>Faculty Preparer</i>	<i>Aug 17, 2016</i>
Department Chair/Area Director:		
<i>Gregg Heidebrink</i>	<i>Recommend Approval</i>	<i>Aug 17, 2016</i>
Dean:		
<i>Bill Abernethy</i>	<i>Recommend Approval</i>	<i>Aug 17, 2016</i>
Curriculum Committee Chair:		
<i>David Wooten</i>	<i>Recommend Approval</i>	<i>Sep 26, 2016</i>
Assessment Committee Chair:		
<i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Oct 03, 2016</i>
Vice President for Instruction:		
<i>Bill Abernethy</i>	<i>Approve</i>	<i>Oct 04, 2016</i>