

Washtenaw Community College Comprehensive Report

IWT 207 Teaching the History of the Ironworkers Union Conditional Approval Effective Term: Fall 2011

Course Cover

Division: Vocational Technologies

Department: United Association Department

Discipline: Ironworker Instructor Training

Course Number: 207

Org Number: 28700

Full Course Title: Teaching the History of the Ironworkers Union

Transcript Title: History of Ironworkers Union

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Web Page

Reason for Submission: New Course

Change Information:

Rationale: This course is part of the Ironworker ITP.

Proposed Start Semester: Fall 2011

Course Description:

This course will enable the participants to teach the history of the Ironworkers Union as well as to discuss major events in American labor history. The evolution of construction technologies and the effect these changes had on our union will also be examined. Limited to Ironworker Instructor Training program participants.

Course Credit Hours

Variable hours: No

Credits: 1.5

The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min

Lecture Hours: Instructor: 22.5 Student: 22.5

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 22.5 Student: 22.5

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Discuss major events in American labor history.

Assessment 1

Assessment Tool: Survey of Ironworker training coordinators/supervisors.

Assessment Date: Fall 2012

Assessment Cycle: Every Two Years

Course section(s)/other population: All

Number students to be assessed: Random sampling of 50% of all students teaching related topics the subsequent year.

How the assessment will be scored: The student's training activities at the home local will be scored and evaluated on a survey questionnaire covering the learning outcomes.

Standard of success to be used for this assessment: Based on the number of students who teach the related material in the subsequent year, 75% will score an average of satisfactory or better.

Who will score and analyze the data: The UA Program Administrator will coordinate the collection of data with the Ironworker Training Department and will discuss the results with the Ironworker Training Department and IWT faculty.

2. Describe major steps in the Ironworker Union's history.

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Assessment Date: Fall 2012

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Who will score and analyze the data: The UA Program Administrator will coordinate the collection of data with the Ironworker Training Department and will discuss the results with the Ironworker Training Department and IWT faculty.

3. Describe how the evolution of construction technologies affected the Ironworkers' union.

Assessment 1

Assessment Tool: Survey of Ironworker training coordinators/supervisors.

Assessment Date: Fall 2012

Assessment Cycle: Every Two Years

Course section(s)/other population: All

Number students to be assessed: Random sampling of 50% of all students teaching related topics the subsequent year.

How the assessment will be scored: The student's training activities at the home local will be scored and evaluated on a survey questionnaire covering the learning outcomes.

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Who will score and analyze the data: The UA Program Administrator will coordinate the collection of data with the Ironworker Training Department and will discuss the results with the Ironworker Training Department and IWT faculty.

Course Objectives

1. Identify events and developments in American labor history that lead to the birth of the Ironworkers Union

Methods of Evaluation
Matched Outcomes

1. Discuss major events in American labor history.

2. Describe the development of the union between 1906 and 1912

Methods of Evaluation
Matched Outcomes

2. Describe major steps in the Ironworker Union's history.

3. Discuss the union's evolution between 1913 and 1952

Methods of Evaluation
Matched Outcomes

2. Describe major steps in the Ironworker Union's history.

4. Describe the union's development between 1953 and the end of the 20th Century

Methods of Evaluation
Matched Outcomes

2. Describe major steps in the Ironworker Union's history.

5. Identify the traditions and trends that carry the union into the 21st Century

Methods of Evaluation
Matched Outcomes

2. Describe major steps in the Ironworker Union's history.

6. Discuss how the evolution of construction technologies affected the union's development

Methods of Evaluation
Matched Outcomes

3. Describe how the evolution of construction technologies affected the Ironworkers' union.

New Resources for Course

All required materials provided by the Ironworker Training Department.

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level III classroom

Reviewer

Faculty Preparer:

Department Chair/Area Director:

Daniel Welch

Dean: *Daniel Welch*

Vice President for Instruction: *Stuart*

Blacklaw

Action

Faculty Preparer

Recommend Approval

Request Conditional Approval

Conditional Approval

Date

*May 05,
2011*

*May 05,
2011*

*May 05,
2011*

*May 06,
2011*