Washtenaw Community College Comprehensive Report

SUR 101 Introduction to Sterile Processing Effective Term: Spring/Summer 2022

Course Cover

College: Health Sciences
Division: Health Sciences
Department: Allied Health
Discipline: Surgical Technology

Course Number: 101 Org Number: 15320

Full Course Title: Introduction to Sterile Processing

Transcript Title: Intro to Sterile Processing

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog, Time Schedule, Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Rationale: SUR 102 must become a co-requisite Proposed Start Semester: Spring/Summer 2022

Course Description: In this course, students are introduced to the profession of sterile processing including patient confidentiality, the Health Insurance Portability and Accountability Act (HIPAA) and working as part of a professional team. The principles of decontamination, sterilization, packaging and storage of instrumentation and surgical supplies will be discussed. Identification, assembly, care and proper handling of instrumentation will be presented with a focus on various surgical specialties and the instrumentation associated with each.

Course Credit Hours

Variable hours: Yes **Credits:** 0 – 6

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 90 Student: 90 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 0 to 135 **Student:** 0 to 135

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: YES (separate sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

No Level Required

Requisites

Prerequisite

Successful completion of background check.

and

Prerequisite

College reading level of 5; college writing level of 3.

Corequisite

SUR 102

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Recognize HIPAA guidelines.

Assessment 1

Assessment Tool: Outcome-related departmental exam questions

Assessment Date: Fall 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of students will score 80% or higher

Who will score and analyze the data: Departmental faculty

2. Identify surgical instruments and associate them with surgical services or specialties.

Assessment 1

Assessment Tool: Outcome-related departmental exam questions

Assessment Date: Fall 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or

higher

Who will score and analyze the data: Departmental faculty

3. Apply the principles of decontamination and sterilization of instruments and surgical supplies.

Assessment 1

Assessment Tool: Skills checklist Assessment Date: Fall 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will score 80% or higher

Who will score and analyze the data: Departmental faculty

4. Prepare, assemble and properly handle surgical instruments and supplies.

Assessment 1

Assessment Tool: Skills checklist Assessment Date: Fall 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will score 80% or higher

Who will score and analyze the data: Departmental faculty

5. Demonstrate the role, functions and professional behaviors of a Sterile Processing Technician in a lab setting.

Assessment 1

Assessment Tool: Lab evaluation tool

Assessment Date: Fall 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will score 80% or higher

Who will score and analyze the data: Departmental faculty

Course Objectives

- 1. Recognize patient confidentiality standards established by Certification Board for Sterile Processing and Distribution (CBSPD).
- 2. Protect confidential patient information in accordance with CBSPD standards.
- 3. Identify instrumentation by name.
- 4. Identify the instrumentation's purpose.
- 5. Identify hospital-acquired infections.
- 6. Identify aseptic techniques.
- 7. Recognize sterilization practices for surgical instruments and supplies.
- 8. Clean and sterilize surgical instruments using aseptic techniques.
- 9. Discuss proper handling temperatures of sterilized items.
- 10. Assemble, package and distribute surgical instruments.
- 11. Demonstrate customer service skills.
- 12. Practice clear communication in the lab setting.
- 13. Demonstrate appropriate phone etiquette.
- 14. Receive and respond professionally to e-mails.
- 15. Identify career pathways for sterile processing technicians.
- 16. Describe the role of the sterile processing technician in problem-solving and decision-making.

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Testing Center

Computer workstations/lab

<u>Reviewer</u> <u>Action</u> <u>Date</u>

Faculty Preparer:

Kathryn Walker Faculty Preparer Oct 28, 2021

Department Chair/Area Director:

7/17/24, 2:11 PM	curricunet.com/washtenaw/reports/course_outline_HTML.cfm?courses_id=9989	
Kristina Sprague	Recommend Approval	Nov 05, 2021
Dean:		
Shari Lambert	Recommend Approval	Nov 12, 2021
Curriculum Committee Chair:		
Randy Van Wagnen	Recommend Approval	Dec 14, 2021
Assessment Committee Chair:		
Shawn Deron	Recommend Approval	Jan 30, 2022
Vice President for Instruction:		
Kimberly Hurns	Approve	Jan 30, 2022

Washtenaw Community College Comprehensive Report

SUR 101 Introduction to Sterile Processing Effective Term: Winter 2018

Course Cover

Division: Health Sciences **Department:** Allied Health **Discipline:** Surgical Technology

Course Number: 101 Org Number: 15320

Full Course Title: Introduction to Sterile Processing

Transcript Title: Intro to Sterile Processing

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog, Time Schedule, Web Page

Reason for Submission: Course Change

Change Information: Credit hours

Pre-requisite, co-requisite, or enrollment restrictions

Rationale: Requesting change to prerequisites for Sterile Processing program. Change conditionally

approved for Fall 2017. Seeking review by committee and full approval.

Proposed Start Semester: Winter 2018

Course Description: In this course, students are introduced to the profession of sterile processing including patient confidentiality, Health Insurance Portability and Accountability Act (HIPAA) and working as part of a professional team. The principles of decontamination, sterilization, packaging and storage of instrumentation and surgical supplies will be discussed. Identification, assembly, care and proper handling of instrumentation will be presented with a focus on various surgical specialties and the instrumentation associated with each.

Course Credit Hours

Variable hours: Yes

Credits: 0-6

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 90 Student: 90 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 0 to 135 **Student:** 0 to 135

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

No Level Required

Requisites

Prerequisite

Successful completion of background check.

and

Prerequisite

College reading level of 5; college writing level of 3.

Corequisite

SUR 102

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Recognize HIPAA guidelines.

Assessment 1

Assessment Tool: Departmental exam

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of students will score 80% or higher

Who will score and analyze the data: Departmental faculty

2. Identify surgical instruments and associate with surgical services or specialty.

Assessment 1

Assessment Tool: Departmental exam

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or

higher

Who will score and analyze the data: Departmental faculty

3. Apply the principles of decontamination and sterilization of instruments and surgical supplies.

Assessment 1

Assessment Tool: Skills Checklist

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will score 80% or higher

Who will score and analyze the data: Departmental faculty

4. Prepare, assemble and properly handle surgical instruments and supplies.

Assessment 1

Assessment Tool: Skills Checklist

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will score 80% or higher

Who will score and analyze the data: Departmental faculty

5. Demonstrate the role, functions and professional behaviors of a Sterile Processing Technician in a lab setting.

Assessment 1

Assessment Tool: Lab evaluation tool

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will score 80% or higher

Who will score and analyze the data: Departmental faculty

Course Objectives

- 1. Recognize patient confidentiality standards established by Certification Board for Sterile Processing and Distribution (CBSPD).
- 2. Protect confidential patient information in accordance with CBSPD standards.
- 3. Identify instrumentation by name.
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- 5. Identify hospital-acquired infections.
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- 7. Recognize sterilization practices for surgical instruments and supplies.
- 8. Clean and sterilize surgical instruments using aseptic techniques.
- 9. Discuss proper handling temperatures of sterilized items.
- 10. Assemble, package and distribute surgical instruments.
- 11. Demonstrate customer service skills.
- 12. Practice clear communication in the lab setting.
- 13. Demonstrate appropriate phone etiquette.
- 14. Receive and respond professionally to e-mails.
- 15. Identify career pathways for sterile processing technicians.
- 16. Describe the role of the sterile processing technician in problem-solving and decision-making.

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Testing Center

Computer workstations/lab

<u>Reviewer</u> <u>Action</u> <u>Date</u>

Faculty Preparer:

Elizabeth Connors Faculty Preparer Jun 12, 2017

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Department Chair/Area Director:		
Connie Foster	Recommend Approval	Jun 12, 2017
Dean:		
Valerie Greaves	Recommend Approval	Jun 12, 2017
Curriculum Committee Chair:		
Lisa Veasey	Recommend Approval	Sep 28, 2017
Assessment Committee Chair:		
Michelle Garey	Recommend Approval	Sep 29, 2017
Vice President for Instruction:		
Kimberly Hurns	Approve	Oct 05, 2017