Washtenaw Community College Comprehensive Report

TRL 213 Planning, Teaching, and Assessing Effective Lessons - Advanced
Effective Term: Spring/Summer 2019

Course Cover

Division: Advanced Technologies and Public Service Careers
Department: United Association Department
Discipline: Trade Related Learning
Course Number: 213
Org Number: 28650
Full Course Title: Planning, Teaching, and Assessing Effective Lessons - Advanced
Transcript Title: Planning and Teaching Advanced
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog
Reason for Submission: New Course
Change Information:
Rationale: New course
Proposed Start Semester: Spring/Summer 2019
Course Description: In this course, students will develop teaching skills by designing courses and using interactive teaching techniques. Students will review strategies for working with various learning skill levels, including ideas and procedures for working one-on-one with students. Classroom questioning strategies and discussions will also be explored. Limited to approved union program participants.

Course Credit Hours

Variable hours: No
Credits: 1.5
The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min
Lecture Hours: Instructor: 22.5 **Student:** 22.5
The following Lab fields are not divisible by 15: Student Min, Instructor Min
Lab: Instructor: 1.5 **Student:** 1.5
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 24 **Student:** 24
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Degree Attributes
Below College Level Pre-Reqs

<u>**Request Course Transfer**</u>
Proposed For:

<u>**Student Learning Outcomes**</u>

1. Develop two types of learning guides.
      Assessment 1
         Assessment Tool: Reflective Teaching Assignment (RTA)
         Assessment Date: Spring/Summer 2019
         Assessment Cycle: Every Three Years
         Course section(s)/other population: All
         Number students to be assessed: Random sample of 50% of all students with a minimum of two sections.
         How the assessment will be scored: Departmentally- developed rubric
         Standard of success to be used for this assessment: 80% of students will score 4 out of 5 (80%)
         Who will score and analyze the data: Trade Group Faculty

2. Create effective classroom questioning strategies based on the student's course lesson plan.
      Assessment 1
         Assessment Tool: Reflective Teaching Assignment (RTA)
         Assessment Date: Spring/Summer 2019
         Assessment Cycle: Every Three Years
         Course section(s)/other population: All
         Number students to be assessed: Random sample of 50% of all students with a minimum of two sections.
         How the assessment will be scored: Departmentally developed rubric
         Standard of success to be used for this assessment: 80% of the students will score 4 out of 5 (80%)
         Who will score and analyze the data: Trade Group Faculty

3. Create a review sheet, checklist and alternatives to multiple-choice quizzes.
      Assessment 1
         Assessment Tool: Reflective Teaching Assignment (RTA)
         Assessment Date: Spring/Summer 2019
         Assessment Cycle: Every Three Years
         Course section(s)/other population: All
         Number students to be assessed: Random sample of 50% of all students with a minimum of two sections.
         How the assessment will be scored: Departmentally developed rubric
         Standard of success to be used for this assessment: 80% of the students will score 4 out of 5 (80%)
         Who will score and analyze the data: Trade Group Faculty

<u>**Course Objectives**</u>
1. Describe interactive teaching strategies used in the classroom.
2. Explain the advantages as well as the common mistakes of using PowerPoint slides.
3. Identify and demonstrate two types of questioning strategies.
4. Compare and contrast the three levels of assessments.
5. Design a review sheet using a variety of know and apply type questions and tasks.
6. Develop two kinds of learning guides used in a classroom environment.
7. Identify and create instructional activities for your RTA.
8. Plan a five-day lesson plan.
9. Identify techniques for teaching large amounts of information in a classroom environment.
10. Compare the advantages and disadvantages of using games as a teaching tool in the classroom.
11. Discuss and demonstrate effective coaching strategies.

12. Identify other uses of technology that are incorporated in teaching the millennial generation.

New Resources for Course

Course Textbooks/Resources
Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Reviewer	Action	Date
Faculty Preparer:		
Tony Esposito	*Faculty Preparer*	*Mar 25, 2019*
Department Chair/Area Director:		
Marilyn Donham	*Recommend Approval*	*Mar 28, 2019*
Dean:		
Brandon Tucker	*Recommend Approval*	*Apr 01, 2019*
Curriculum Committee Chair:		
Lisa Veasey	*Recommend Approval*	*May 17, 2019*
Assessment Committee Chair:		
Shawn Deron	*Recommend Approval*	*May 17, 2019*
Vice President for Instruction:		
Kimberly Hurns	*Approve*	*May 19, 2019*