

Washtenaw Community College Comprehensive Report

UAT 122 Adapting Apprenticeship to the 21st Century (UA 2100) Effective Term: Fall 2020

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: United Association Department

Discipline: United Association Training

Course Number: 122

Org Number: 28200

Full Course Title: Adapting Apprenticeship to the 21st Century (UA 2100)

Transcript Title: Adapt Apprentic 21st Cent 2100

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Course description

Outcomes/Assessment

Objectives/Evaluation

Rationale: Update United Association course

Proposed Start Semester: Fall 2020

Course Description: In this course, students will examine the generational characteristics and relationships among coordinators, instructors, and younger apprentices. Presenters from the training industry will discuss common problems and possible solutions to better communicate and recruit Gen Y (born 1980-1994) for the skilled trade industry. In addition, there will be discussions of available resources on how to effectively recruit future generations, including Gen Z (born 1995-2015) and beyond. Limited to United Association program participants.

Course Credit Hours

Variable hours: No

Credits: 1.5

The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min

Lecture Hours: Instructor: 22.5 Student: 22.5

The following Lab fields are not divisible by 15: Student Min, Instructor Min

Lab: Instructor: 1.5 Student: 1.5

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 24 Student: 24

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Compare and contrast the recognized generational differences among Baby Boomers, Generations X,Y, and Z.

Assessment 1

Assessment Tool: Student worksheet

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

2. Demonstrate the use of a closed social media platform (Slack) to communicate and collaborate.

Assessment 1

Assessment Tool: Demonstration

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

3. Identify skill trade recruitment and retainment challenges along with their solutions.

Assessment 1

Assessment Tool: Presentation

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

Course Objectives

1. Identify strengths and weaknesses that different generations bring to the workplace.
2. Compare and contrast the work styles and job retention of the generations from Baby Boomers to those born between 2000-present as they apply to the skilled trades.
3. Identify the psychological underpinning that shapes those born between 1980-2000.
4. Identify useful coaching strategies to develop the strengths of those born between 1980-2000.
5. Recognize listening techniques for supervisors to better understand employees.

6. Compare and contrast the new techniques and technologies being used by the younger generations and how they can be positive in the skilled trades industry.
7. Role play common situations that occur in the classroom and the workplace environment (peer critique).
8. Discuss views of employment, family, and retirement of younger generations.
9. Discuss Generation Y and Z familiarity with social media platforms.
10. Create a Slack account and complete a related activity.
11. Discuss recruitment techniques and results from the student's local Training Center.
12. Describe retainment challenges and solutions.

New Resources for Course

Course Textbooks/Resources

Textbooks

Bruce Tulgan . *Not Everybody Gets a Trophy* , first ed. Jossey Bass, 2016

Tom Koulopoulos . *Gen Z Effect* , first ed. Bibliomotion , 2016

Manuals

Periodicals

Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Tony Esposito</i>	<i>Faculty Preparer</i>	<i>May 05, 2020</i>
Department Chair/Area Director: <i>Marilyn Donham</i>	<i>Recommend Approval</i>	<i>May 07, 2020</i>
Dean: <i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>May 27, 2020</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Jun 19, 2020</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jun 23, 2020</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Jul 06, 2020</i>