

Washtenaw Community College Comprehensive Report

UAT 317 Opioids and the Workplace: Prevention & Response (UA 2170) Effective Term: Spring/Summer 2021

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: United Association Department

Discipline: United Association Training

Course Number: 317

Org Number: 28200

Full Course Title: Opioids and the Workplace: Prevention & Response (UA 2170)

Transcript Title: Opioids in the Wrkplace UA 2170

Is Consultation with other department(s) required: No

Publish in the Following:

Reason for Submission: New Course

Change Information:

Rationale: New United Association Course

Proposed Start Semester: Spring/Summer 2021

Course Description: In this course, students will explore worker awareness training programs in order to identify workplace risk factors and solutions for opioid use, misuse and addiction. Students will study opioid crisis topics such as its history, workplace implications and interventions, as well as policy reforms for both employers and employees. Upon successful completion of the course, students will receive an OSHA opioid awareness certificate and be able to deliver the course at their local Training Center. Limited to United Association Instructor Training program graduates.

Course Credit Hours

Variable hours: No

Credits: 1.5

The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min

Lecture Hours: Instructor: 22.5 Student: 22.5

The following Lab fields are not divisible by 15: Student Min, Instructor Min

Lab: Instructor: 1.5 Student: 1.5

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 24 Student: 24

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Identify and describe the history of the national opioid crisis and its impact in the workplace.

Assessment 1

Assessment Tool: Outcome-related written exam questions

Assessment Date: Spring/Summer 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key and rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

2. Identify and describe the importance of workplace interventions in preventing pain, injury and potential opioid use.

Assessment 1

Assessment Tool: Outcome-related written exam questions

Assessment Date: Spring/Summer 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key and rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

3. Prepare and present a five-minute lesson plan on the reforms and organizational policies related to treatment, recovery and return-to-work programs.

Assessment 1

Assessment Tool: Presentation

Assessment Date: Spring/Summer 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Observational checklist

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

Course Objectives

1. Compare and contrast the composition, distribution and legal aspects of prescription and synthetic opioids and analogues.
2. Discuss the stigma attached to opioid drug use and its impact on the workplace.
3. Discuss the occupations and professions most impacted by the opioid crisis.
4. Review and discuss drug prevention as it applies to public health.
5. Identify policy gaps in drug prevention, such as the standards of public safety and health programs.
6. Identify occupational risk factors that impact mental health and substance abuse.
7. Explain the importance of ergonomics in preventing pain, injury and opioid use.
8. Discuss the impact of substance use on the worker, co-worker and workplace.

9. Discuss employment-based substance abuse programs and their drug and abuse prevention policies.
10. Discuss the roles of employers, employees and member assistance programs in drug abuse prevention.
11. Discuss the value of peer assistance programs.
12. Discuss action planning for workplace improvement and outline elements of supportive workplace programs.
13. Prepare and present a lesson plan for drug prevention and response.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Tony Esposito</i>	<i>Faculty Preparer</i>	<i>Sep 23, 2020</i>
Department Chair/Area Director: <i>Marilyn Donham</i>	<i>Recommend Approval</i>	<i>Sep 23, 2020</i>
Dean: <i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>Oct 01, 2020</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Dec 02, 2020</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Dec 04, 2020</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Dec 07, 2020</i>