

Washtenaw Community College Comprehensive Report

UAT 323 Financial Literacy for Apprentices (UA 2101) Effective Term: Fall 2020

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: United Association Department

Discipline: United Association Training

Course Number: 323

Org Number: 28200

Full Course Title: Financial Literacy for Apprentices (UA 2101)

Transcript Title: Financ Literacy Apprentic 2101

Is Consultation with other department(s) required: No

Publish in the Following:

Reason for Submission: New Course

Change Information:

Rationale: New United Association course

Proposed Start Semester: Fall 2020

Course Description: This course is designed to provide students with the resources necessary to develop custom financial literacy to meet apprentices' needs at their local Training Center. Students will identify local and online resources and discuss budget and financial strategies for short- and long-term financial management and education. Students will plan for apprentice and journeyman wage advancements, seasonal and economic-related income fluctuations, as well as life-changing events. Limited to United Association Instructor Training program graduates.

Course Credit Hours

Variable hours: No

Credits: 1.5

The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min

Lecture Hours: Instructor: 22.5 Student: 22.5

The following Lab fields are not divisible by 15: Student Min, Instructor Min

Lab: Instructor: 1.5 Student: 1.5

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 24 Student: 24

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Design a personal financial program for the individual student.

Assessment 1

Assessment Tool: Personal financial program writing activity

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Checklist

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. Instructors

2. Evaluate the student's Training Center for local, regional, and electronic resources for financial management and education.

Assessment 1

Assessment Tool: Survey quiz

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. Instructors

3. Identify the types of financial literacy needs that apprentices utilize within their local Training Center.

Assessment 1

Assessment Tool: Writing activity

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Checklist

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. Instructors

Course Objectives

1. Analyze students' Training Center needs based on their existing program structure.
2. Create an effective financial strategy to provide training at Training Center.
3. Identify the needs, terminologies, and financial strategies available to students for their age and different age groups as well as the value and benefits.
4. Recognize existing program partners.
5. Locate electronic and online training opportunities available for Training Centers.
6. Discuss financial needs and socioeconomic dynamics of apprentices and journeyman.
7. Identify financial needs based on age, life experience, family status, career, etc.
8. Evaluate the impact of seasonal work demands on budgets and other financial obligations.
9. Discuss the impact and need of earning, investing, planning, and saving opportunities.

10. Discuss budgets for life lesson plans such as housing and auto loans, as well as unexpected life events that effect monthly planning.
11. Discuss credit, family planning, retirement, and other financial matters that would affect monthly budgets and planning.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Tony Esposito</i>	<i>Faculty Preparer</i>	<i>Apr 09, 2020</i>
Department Chair/Area Director: <i>Marilyn Donham</i>	<i>Recommend Approval</i>	<i>Apr 11, 2020</i>
Dean: <i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>Apr 13, 2020</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Apr 23, 2020</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Apr 28, 2020</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>May 05, 2020</i>