



Washtenaw Community College



Washtenaw
Community
College

CAPITAL OUTLAY PLAN 2028-2032

Student Center

SC02

SC01

SC33



Washtenaw
Community College

SECTION A
**EXECUTIVE
SUMMARY**

Student Center

SC02

SC01

SC33

SECTION A - EXECUTIVE SUMMARY

The Center for Success and Innovation: Michigan's New Gateway to Talent

Washtenaw Community College (WCC) is pleased to submit its **2028–2032 Capital Outlay Plan** requesting State support to renovate and transform its current Student Center into the **Center for Success and Innovation (CSI)**. **This is the same capital outlay request submitted by the College in the prior cycle, for which WCC received planning approval in 2025.** The College is resubmitting the project as it advances toward implementation.

The CSI will transform the existing Student Center into a state-of-the-art hub for instruction and holistic supportive services that serves as the College's front door for students, employers and the community. As one of the most visible and accessible entry points to campus, the CSI will create a welcoming gateway where learners, community members, and industry partners connect with WCC's programs, resources and pathways to success.

The proposed CSI will integrate high-impact instruction, employer-connected programming and comprehensive student support within one dynamic facility to help students achieve their academic and career goals. By consolidating key academic programming, wellness, and career services in one location, the CSI will make essential services more accessible, reduce barriers to student success, and strengthen connections between education, employment, and the broader community.

The project will also advance Michigan's **Sixty by 30** goal by expanding pathways to credentials and careers that support the State's evolving workforce needs. Michigan's **2026 Hot 50 Job Outlook and Career Outlook through 2034** identifies strong demand for high-wage occupations across healthcare, information technology, engineering, logistics, automotive, and skilled technical fields—areas directly supported by WCC's academic and workforce programs.

Through the Center for Success and Innovation, WCC will strengthen connections among instruction, emerging technologies, career services, and employers, helping more students earn valuable credentials and transition into the high-demand occupations Michigan needs for continued economic growth.

Six Decades of Serving the Community

For 60 years, WCC has served as a trusted open door to higher education, workforce training, and opportunity. Since welcoming its first students in 1966, the College has helped generations of learners earn degrees and credentials, build careers and contribute to the economic vitality of Washtenaw County and the State of Michigan. The CSI builds on that long-standing commitment by creating a modern, accessible

environment designed around the needs of today's students, employers and community partners.

Project Scope

The CSI project will transform approximately **80,000 square feet** of the existing Student Center into a vibrant hub for student, employer, and community engagement.

Underutilized administrative space will be reimaged to create dynamic areas that foster collaboration, innovation, learning, and student success. Key features will include:

- **Innovation Station** with Artificial Intelligence, Virtual/Augmented Reality, and other emerging technologies aligned with Michigan's AI Workforce Readiness and Innovation Plan.
- Expanded **Interdisciplinary Instructional Space** for esports, animation, logistics, event management, software development, and other emerging fields.
- Comprehensive **Wellness Center** integrating counseling, success coaching, student resources, and a health center in partnership with Trinity Health.
- **Pathways Partnership Office** for university transfer advising and a Michigan Works! satellite office.
- Relocated and expanded **Center for Career Success**, connecting students to employers, apprenticeships, co-ops, and other work-based learning opportunities through regional and national partnerships.
- Specialized **Instructional Labs** supporting business, entrepreneurship, hospitality, and applied technologies.
- **Expanded Veterans Center** to better serve more than 500 student veterans and military families.
- Administrative consolidation to maximize space for student-facing services and improve the overall utilization of existing campus facilities.

Mission-Driven Impact

WCC's mission is to make a positive difference in people's lives through accessible and excellent educational programs and services. The Center for Success and Innovation directly advances this mission by:

- Providing a welcoming, high-impact hub that reduces barriers to student success.
- Strengthening access by co-locating academic, wellness, career and student support services in one location.
- Fueling Michigan's workforce pipeline with graduates prepared for high-demand, higher-wage industries.
- Strengthening connections among students, employers, universities, and community partners.

- Leveraging and improving existing facilities in a fiscally responsible manner while supporting WCC's sustainability goals and its path to carbon neutrality by 2031.

The Request

WCC estimates the total project cost at **\$48,775,000** and is requesting a **25% State share of \$12,193,750**.

The College will fund the remaining **75% from operating revenue**. This includes approximately **\$22 million in HVAC system upgrades**, reducing the State's share well below the standard 50% for community colleges.

About Washtenaw Community College

The education, training, and support services provided by WCC are critical to the economic growth and success of Washtenaw County and the State of Michigan:

- Each year, more than **21,000 students** enroll in WCC's academic credit programs, which include approximately **140 associate degrees and certificates**.
- The College maintains more than **100 articulation and transfer agreements**, including reverse-transfer agreements and "3+1" agreements with four-year institutions throughout the state. From Michigan State University, the University of Michigan, and Eastern Michigan University to Grand Valley State University, Wayne State University, Ferris State University, and others, hundreds of students successfully transfer to universities of their choice with the solid foundation provided by WCC.
- The College also offers a wide range of professional development, fast-track job skills training, and personal enrichment classes through its Economic, Workforce and Community Development Division which enrolls more than **7,800 students annually**.
- WCC is one of the largest employers in Washtenaw County, with more than **1,200 full- and part-time employees**, including faculty and staff.
- WCC is a statewide leader in expanding access to affordable higher education through programs including Michigan Reconnect, the Michigan Achievement Scholarship, and the Community College Guarantee. WCC has produced more Michigan Reconnect graduates than any other Michigan community college, accounting for approximately 9% of all Reconnect

graduates statewide. With Reconnect now expanded to adults age 21 and older, these State investments are creating new pathways for WCC students to earn credentials and prepare for high-demand careers. National union training partnerships with five trade unions bring thousands of union members annually to campus, generating an estimated **\$23 million in economic impact** to the county and region.

- WCC is a powerful economic engine for the region. An EMSI study reported WCC's estimated total annual economic impact at **\$524.1 million** through operations, student spending, and alumni employment.
- WCC students reflect the rich diversity of the region. Among new students, approximately 36% are first-generation college students, 10% are single parents, and 4% are veterans. WCC also continues to experience growth in minority student enrollment.

Conclusion

WCC's Five-Year Capital Outlay Plan for **FY 2028–2032** reflects the College's commitment to aligning its instructional programs, student services, facilities, and investments with the evolving needs of students, employers, and Michigan's workforce.

The **Center for Success and Innovation**, which received State planning approval in the prior capital outlay cycle, remains WCC's highest capital priority. By transforming approximately 80,000 square feet of the existing Student Center, the project will create an integrated environment for instruction, emerging technologies, career and transfer pathways, wellness, and student support. At the same time, the renovation represents a responsible investment in an existing State-supported asset and addresses significant infrastructure and facility renewal needs.

For 60 years, WCC has provided accessible pathways to education, training, and economic opportunities. The Center for Success and Innovation will build on that commitment by helping more students earn valuable credentials, connect with employers and transfer partners, and prepare for high-demand careers. In doing so, the project will support **Michigan's Sixty by 30 goal**, strengthen the State's talent pipeline, and help meet current and emerging workforce needs.

WCC appreciates the State of Michigan's continued partnership and investment in community colleges. Together, the College and State can expand opportunity for Michigan residents, provide employers with the skilled talent they need, and support continued economic growth throughout Washtenaw County, southeast Michigan, and the State.



Washtenaw
Community College

SECTION B
**MISSION
STATEMENT**

Student Center

SC02

SC01

SC33

SECTION B – MISSION, VALUES AND VISION

MISSION, VALUES AND VISION

Mission

Our college strives to make a positive difference in people's lives through accessible and excellent educational programs and services.

Values

Teaching and Learning: We embrace teaching and learning as our central purpose.

Support: We make every effort to help learners achieve success.

Diversity: We respect differences in people and ideas.

Partnerships: We plan and work together with respect, trust, and honesty within the College and with the communities we serve.

Innovation: We seek the best possible ways to conduct our work.

Vision

WCC is a learner-centered, open-door college dedicated to student, community, and staff success. We offer a wide spectrum of community college services with an emphasis on premier technical and career educational programs. The College staff continuously learns to improve learning.

Student Success: Our students come first.

We are committed to their learning, success, and satisfaction. We strive to serve every student in an effective, caring, and supportive way. In order to enhance student learning outcomes, we engage in continuous improvement of teaching, programs, processes, and structures. We increase our accessibility by reaching learners where, when, and how they need instruction through the use of learning technologies, workplace learning experiences, and flexible scheduling of classes.

Community Success: We are committed to community learning, success, and satisfaction.

WCC's primary contribution to community success is the development of a highly skilled workforce. A strong partnership with area of employers emphasizes customized employee training and rapid adaptation of WCC programs to changing job training needs. Through strategic alliances with business, government, labor, and other educational institutions, WCC increases its emphasis on applied technology education,

joint technical education programs with the public schools and basic job-training services to underserved and at-risk groups.

Staff Success: We are committed to staff learning, success, and satisfaction.

As a staff, we emphasize teamwork within college units and between the units. We support our colleagues and help them to be successful. We learn to improve learning; that is, we continuously increase our capacity to meet the educational requirements of the students, employers, and communities we serve.

Through staff learning, we continuously improve services at each stage of the flow of students through WCC. All staff members align their work to contribute to improved teaching and increased student and community learning.



Washtenaw
Community College

SECTION C
**INSTRUCTIONAL
PROGRAMMING**

Student Center

SC02

SC01

SC33

SECTION C - INSTRUCTIONAL PROGRAMMING

Overview of academic programs and major academic initiatives:

- a) Describe existing academic programs and projected programming changes during the next five years, in so far as academic programs are affected by specific structural considerations (i.e., laboratories, classrooms, current and future distance learning initiatives, etc.).**

Washtenaw Community College (WCC) attracts students locally, regionally, statewide, and nationally through our trade partnerships -- offering affordable tuition and high-quality education. With 21,401 students enrolling in credit classes each year, and more than 7806 enrollments in non- credit courses, WCC serves the diverse needs of its community. WCC offers 141 certificate and degree credit programs across the liberal arts and sciences, business, information technologies, health care, advanced manufacturing, and public service. The College has a significant impact on the local economy by helping a wide range of students achieve their educational and career goals while training and educating a skilled workforce.

WCC is a recognized leader in STEM education, supported by the award-winning National Science Foundation LSAMP Grant in partnership with the University of Michigan and other state universities.

The STEM Scholars program, launched in 2018, has seen participation double as it provides targeted support for students pursuing STEM degrees with the intent to transfer.

WCC's nursing program has repeatedly been recognized as a Nursing Center of Excellence by the National League of Nursing – the only community college to hold this designation. The College addresses the growing demand for healthcare professionals by developing programs like the Cardiac Telemetry Certificate, created in collaboration with healthcare partners to meet local needs.

Additionally, WCC has expanded its Cybersecurity (*where we currently hold the designation of National Center of Excellence*), including a specialized Automotive Cybersecurity Certificate.

Through the Advanced Transportation Center, the College is offering multiple electric vehicle certificates and degrees to meet local employer demands. Innovation and continuous improvement are central to WCC's mission, as evidenced by its integration of advanced technology in courses and the development of online education through the Center for Interactive Teaching & Learning (CiTL) and the Teaching and Learning Center, which support faculty professional development and curriculum enhancement.

Regardless of their background, all of our students enter WCC with the expectation that we will prepare them with the skills and knowledge they need to thrive in a rapidly evolving educational, technological, and economic environment and ultimately succeed in a job that may not exist yet. Employers and partners in business and industry expect that we will train, prepare, and deliver a high-skilled workforce to meet their quickly changing needs.

In response, over the next five years, Washtenaw Community College envisions the development of advanced facilities. This will include the development of an Innovation Station that will feature virtual reality (VR) stations; flexible learning spaces to support a variety of learning modalities, including artificial intelligence to enhance both credit and non-credit programs. The VR stations, for instance, will enable students to practice complex tasks in a safe, controlled environment, bridging the gap between theory and practice across many disciplines.

More than 50 percent of Washtenaw Community College's (WCC) degree-seeking students plan to transfer to a four-year college or university to pursue a bachelor's degree, while others are focused on short-term training to earn industry-recognized credentials. Our proposed Partnership Center will provide students with the resources for successful transfer as well as employment resources through a Michigan Works! satellite office and our Center for Student Success. Students will have opportunities for apprenticeships and internships with local employers. The Partnership Center is another way the College will be supporting the state's 60 by 30 goal of a more credentialed workforce to meet employer demands.

Recognizing the continued growth of eSports as both an industry and an academic field, Washtenaw Community College continues to expand opportunities for students through its **eSports Management Certificate** and related interdisciplinary programming. What began with two eSports club teams has grown substantially, reflecting increased student interest and engagement. The College's continued investment in eSports provides opportunities to connect competitive gaming with academic programs in management, animation, digital media, information technology, and programming.

The development of dedicated eSports space also creates opportunities for collaborative instructional programming across multiple disciplines. Rather than serving solely as a venue for competition, an eSports arena can function as an applied learning environment where students develop and demonstrate skills relevant to their academic programs and future careers.

Interdisciplinary eSports Programming

Students in **animation and digital media** programs can contribute graphics, motion design, digital assets, broadcast elements, and other visual content for competitions

and live events. These experiences allow students to build portfolios while applying classroom learning in a real-world production environment.

Students studying **programming and information technology** can gain experience supporting the technology infrastructure associated with eSports, including networking, software applications, streaming technologies, event systems, and emerging immersive technologies. As artificial intelligence, augmented reality, and virtual reality continue to evolve, the eSports environment also provides opportunities to explore how these technologies can enhance gaming, broadcasting, and audience experiences.

Students in **eSports Management** can develop practical skills in event planning, operations, marketing, promotion, team coordination, audience engagement, and tournament management. Working alongside students from other disciplines provides an experiential learning environment that mirrors the collaborative nature of the eSports and entertainment industries.

These interdisciplinary experiences demonstrate how WCC can leverage emerging technologies to create applied learning opportunities that extend beyond a single academic program. Students can build technical and professional skills, collaborate across disciplines, develop portfolio-ready work, and gain experience that prepares them for continued education and employment in rapidly evolving industries.

WCC is also focused on staying ahead of industry trends and technological advancements to prepare students for the future job market. The College continues to invest in state-of-the-art equipment, updated learning spaces, emerging technologies, and expanded online services to enhance educational outcomes and provide students with relevant, hands-on learning experiences.

For Fall 2026, WCC expanded its academic portfolio with four new programs designed to respond to emerging workforce and community needs. The new **Early Childhood Administrator Certificate** prepares current and aspiring childcare leaders with education in supervision, staffing, compliance, and program operations. The **Paralegal Studies Certificate** develops skills in legal research, writing, ethics, and communication while providing a pathway to WCC's associate degree in Paralegal Studies/Pre-Law. A new **Associate of Arts in Public Policy** prepares students for opportunities in government, nonprofit organizations, public service, and related fields. WCC also launched an **Artificial Intelligence Applications Certificate**, providing students with practical experience developing and deploying AI-powered software applications. Together, these programs demonstrate the College's commitment to anticipating workforce needs and creating relevant educational pathways in both established and rapidly emerging fields.

Additionally, the Economic, Workforce and Community Development Division continues to expand flexible, technology-focused training opportunities available online and on demand. Its portfolio includes 24/7 courses addressing topics such as connected vehicles, smart cities, data management, and other emerging technologies. These offerings provide accessible entry points for learners while also preparing participants for industry-recognized credentials and continued skill development.

Through investments in new academic programs, emerging technologies, interdisciplinary learning, and flexible workforce training, WCC continues to adapt to the changing needs of students and employers. These efforts support student success while strengthening the College's role in economic mobility, workforce development, and regional economic growth.

b) Identify the unique characteristics of the institution's academic mission. (Two-year degree and certificated technical/vocational training, workforce development activities, adult education focus, continuing or lifelong educational programming, partnerships with intermediate school district (s), community activities; geographic service delivery area(s), articulation agreements or partnerships with four-year institutions, etc.)

Student success and completion remain central to the mission and values of Washtenaw Community College.

Washtenaw Community College (WCC) provides accessible, high-quality education through a diverse range of associate degree and certificate programs that prepare students for immediate entry into the workforce or transfer to four-year institutions. The College offers specialized technical training in fields such as advanced manufacturing, healthcare, transportation technologies, and computer science and information technology (CSIT). These programs are developed in collaboration with industry partners to ensure they align with current job market demands and provide students with the skills and credentials needed for career success.

Additionally, WCC has established articulation agreements with four-year universities across the country, facilitating seamless transfer pathways for students who wish to pursue a bachelor's degree. We firmly believe in growing the talent pipeline. This begins with making these advanced careers attractive to high-school-aged individuals. We have worked to make them not only aware but engaged, through our expanded partnerships with K-12. This is evidenced by our recent partnership with Whitmore Lake and Dexter High Schools to enroll students in our online data analytics courses, which lead to industry-based credentials.

A key component of WCC's mission is its commitment to workforce development and continuing education. The College provides customized training for local businesses,

industry certifications, and professional development courses that help individuals upskill or reskill in response to the evolving needs of the workforce. WCC also offers a wide range of adult education programs, including GED preparation, ESL classes, and non-credit courses designed to support lifelong learning through personal enrichment. These offerings make WCC a vital resource for both individuals seeking career advancement and those pursuing personal or professional growth.

WCC actively engages with the community through partnerships with local intermediate school districts, offering early college and dual enrollment opportunities for high school students. These programs enable students to earn college credit and gain exposure to technical fields while still in high school, facilitating a smooth transition into higher education or the workforce. The College also serves as a hub for cultural, educational, and recreational events, enhancing the quality of life for the community. By addressing the educational and workforce needs of Washtenaw County and beyond, WCC plays a crucial role in supporting the region's economic and social development.

Career and Occupational Education: As of Fall 2026, the College has statewide agreements with High School Career and Technical Education (CTE) programs for 22 WCC courses that allow high school students to earn college credit for their work.

Any student who completed all 12 segments of an approved CTE program at an approved Michigan High School, with a final grade of "B" or better, may request a recommendation for credit from their high school instructor and be awarded college credit for high school career and technical education coursework.

The College also has direct agreements with local high schools for an additional 19 WCC courses that allow high school students to earn college credit for their work.

- In 2025-2026, 120 CTE enrollments were approved, saving students over \$42,000 in tuition and fees.
- 52 percent of WCC students are in occupational programs.
- The line between transfer and occupational programs is becoming less distinct as many certificates and associate degrees are within an occupation, while also being transferable to a four-year institution. As colleges and universities continue to recognize occupational programs as degree-worthy, WCC will continue to foster relationships that will benefit students.
- ***Dual Enrollment:*** WCC also offers dual enrollment programs throughout the region. National research shows that high school students who dual enroll in college are more likely to enroll in college after high school and complete their college degree. As the State aggressively pursues higher credential attainment for Michiganders, dual enrollment serves students

seeking credentials and employers seeking highly skilled employees. In the Fall 2026 semester, WCC dually enrolled 1,832 students.

One outstanding example of our strategy is our partnership with Ypsilanti Community High School that allows students to earn a college credential while enrolled in high school. WCC offers this popular program for students in Ypsilanti Community Schools, Lincoln Consolidated Schools, and other districts in Michigan:

- ***Certified Nursing Assistant Certificate***: This certificate program provides an opportunity for entry-level employment in health care jobs. This program also includes CPR, medical terminology, and Foundations of Health Care courses, and students can earn nine college credits for this one-semester program.
- ***Washtenaw Technical Middle College (WTMC)***, housed at WCC, is an award-winning charter high school that consistently attracts more applicants than it can admit. WTMC was recently accredited by Cognia, an international high school accrediting agency, and was recognized in the top 24 of over 1,350 reviews completed in 2024-25. This success reflects the high academic standards and comprehensive support provided to students as they complete both high school and college coursework.
- ***Transfer Education***: WCC offers robust transfer education options that allow students to transition seamlessly to four-year institutions. Over sixty-eight percent of WCC students plan to pursue a bachelor's degree, and the College actively works with universities to establish transfer agreements that minimize credit loss and duplication.

WCC has 76 articulation agreements, including 63 "3+1 Agreements" where students complete up to 80 credits at WCC before transferring. These agreements can significantly reduce the time and cost of obtaining a bachelor's degree, potentially saving students over \$60,000 in tuition and fees, compared to the average costs at Michigan public universities. The College supports this process by hosting transfer events and fostering relationships with partnering institutions to ensure a smooth transition for students.

- ***Co-Requisite Education***: WCC is committed to supporting all learners through co-requisite education and comprehensive student support services. Courses in writing, reading, math, and ESL help students build essential skills for academic success. Innovative placement tools, such as the use of high school GPA and co-requisite courses, have been

implemented to increase the number of students advancing to college-level courses.

Additionally, WCC collaborates with community organizations like Washtenaw Literacy to support students with reading skills below high school level. The MTH 4099 Math Placement Acceleration Lab provides a free, zero-credit course for students to improve their math placement levels. Complementing these efforts, the College offers a range of student support services, including: academic advising; financial aid; career counseling; success coaching; tutoring; and more, to ensure that all students have the resources they need to succeed.

And finally, WCC opened a Workforce Foundation Skills Lab that is free to all Washtenaw County residents, age 18+. The lab provides just-in-time training in the areas of applied math, graphic literacy, workplace documents, and workplace essential skills, i.e., working in teams, interpersonal and business communications, work discipline, customer service, problem solving, critical thinking, and financial awareness.

- **Student Support Services:** WCC provides various services to prepare students to fully use and benefit from its academic programs and courses. These services include: orientation, entry assessment, academic advising, financial aid, transfer assistance, career counseling, personal counseling, tutoring, job placement, special needs services, instructional labs, success coaching, and library services.

Table 1. New Programs for 2025-2026

Program Name	Award
Artificial Intelligence Applications	Certificate
Early Childhood Administration	Certificate
Paralegal Studies	Certificate
Public Policy	Associate in Arts

Washtenaw Community College offers 143 credit programs, with 1,244 credit courses in 83 disciplines. The programs represent many credentials, from certificates of completion to associate degrees and post-associate certificates. Table 2 summarizes the number of current programs sorted by level of award.

Table 2. All Programs by Type of Award

Type of Award	Number of WCC Programs
Certificate of Completion	3
Certificate	55
Advanced Certificate	19
Post-Associate Certificate	3
Certificates	80
Associate in Applied Science	34
Associate in Arts	15
Associate in Science	11
Associate in General Studies	1
Degrees	61
Total WCC Programs by Award Type	141

Programs are categorized either as career degree/certificate programs or as university transfer programs. Career degree/certificate programs prepare students for jobs and career advancement. When a program might appear in more than one category, the best fit was selected for an unduplicated count.

Within the career degree/certificate classification, WCC offers 118 programs. The programs are listed in Section C Appendix A.

WCC offers 23 programs designed specifically for transfer students. These programs are listed in Section C Appendix B.

Washtenaw County is unique in the state in terms of its high percentage (57%) of adults, those 25 and older, who hold at least a bachelor's degree. Reflective of this demographic and the need for lifelong learning, 9% of WCC students are college graduates. WCC supports lifelong learning at every stage of an individual's educational journey for continuous learning, upskilling, and career pivots. The College is a destination to prepare students for today's careers and those that don't even exist today.

Customized Training: The Workforce Development team at WCC are experts at developing training programs to upskill the workforce and improve a company's performance. Our capabilities let us develop training and workshops tailored to the present and anticipated needs of the local workforce. WCC's strategy to expand apprenticeships is continuing and has gained traction over the last year. The College also continues to be laser-focused on identifying talent development needs within an organization, conducting a thorough needs assessment, and introducing solutions that

help companies with their talent and organizational effectiveness challenges.

- ***Eastern Washtenaw County Outreach and Support:*** In eastern Washtenaw County, WCC offers job coaching, resume writing, and interviewing skills at our Ellsworth Center office, which is co-located with Michigan Works! Southeast. Other services offered at this office include workforce development training for those looking to advance their career or obtain an entry-level position in high-demand, high-wage growth industries. Additionally, we have expanded college and career readiness programming at the Parkridge Community Center which impacts a wide range of ages from kindergarten to adults.
- ***Livingston County:*** Washtenaw Community College has also collaborated with Livingston County ISD to begin offering cybersecurity courses to high school students in the area through the Livingston County Early College. These students can continue at WCC to earn an associate's degree in Cybersecurity.
- ***Health and Fitness Center:*** Washtenaw Community College students can take advantage of fitness classes at our Health and Fitness Center. As a certified Medical Fitness Facility, the Health & Fitness Center at Washtenaw Community College offers the highest quality staffing, equipment and programming under medical oversight. Fitness staff members are required to have four-year degrees, and many maintain additional certifications in specialty areas, such as arthritis or cardiac health. Programs are regularly reviewed by the center's Medical Advisory Board, which includes physicians from St. Joseph Mercy Ann Arbor Hospital and a physical therapist from Probability Physical Therapy. All staff members are required to hold certifications in CPR, AED and First Aid. The Health Science Division partnered with the Health and Fitness Center to introduce a new employee walking program in Fall 2024.
- ***Senior Focus:*** Washtenaw Community College provides free educational opportunities for Washtenaw County residents age 65 and older through its Senior Focus and Emeritus Scholarship programs. Senior Focus offers short-term classes at 14 community locations throughout Washtenaw County, making lifelong learning opportunities accessible to older adults close to where they live.

Programming includes technology and digital literacy, AI and cybersecurity, creative arts, languages, health and fitness, personal

finance, gardening, and other personal enrichment topics designed to help older adults remain active, connected, informed, and engaged.

Technology-focused offerings have become an increasingly important component of the program, helping seniors confidently use smartphones and other digital tools while learning to recognize cybersecurity threats and protect their personal information.

- Through WCC's Emeritus Scholarship, Washtenaw County residents age 65 and older may also take eligible credit and personal enrichment classes tuition-free. Since the scholarship's inception, WCC has provided more than \$7.7 million in free credit and personal enrichment classes to eligible county residents, demonstrating the College's longstanding commitment to lifelong learning and serving re
- ***Fast Track Job Training Classes:*** Washtenaw Community College offers more than 40 flexible Fast-Track Job Training classes designed to prepare individuals for high-demand careers and industry-recognized credentials. Most programs are offered online and can be completed at the learner's own pace, while in-person training is offered during evenings and weekends, when possible, to accommodate working adults.

Fast-Track offerings support workforce needs in areas including cybersecurity, data analytics, digital marketing, health care, health and fitness, hospitality, paralegal studies, telecommunications and fiber optics, web design, and emerging technologies. Specialized offerings include Certified Fiber Optic Technician training and Electric Vehicle Supply Equipment (EVSE) Charging Station Technician training, which prepares participants for installation, maintenance, and repair of electric vehicle charging infrastructure.

- In addition to accelerated training, participants have access to career counseling, résumé and interview assistance, job-search support, and financial assistance opportunities. These programs allow WCC to respond quickly to changing employer and workforce needs while providing community members with flexible pathways to enter new careers, earn industry-recognized credentials, or advance in their current professions.
- ***Summer Camps:*** During Summer 2026, Washtenaw Community College offered nearly 20 hands-on, STEM-focused summer camps for youth ages 6–18. Camp experiences provided opportunities for students to explore

areas such as robotics, esports, video game design, engineering, space exploration, health care careers, and other science and technology fields. Through engaging, experiential learning activities, the camps are designed to inspire future makers, engineers, explorers, technologists, and professionals.

- The College also continued its Parkridge Summer Learning Experience in Ypsilanti, serving 50 local students ages 6–12 during a five-week program. Students participated in hands-on STEM projects, field trips, and project-based learning experiences led by certified teachers. The program is designed to strengthen students' academic confidence, curiosity, and problem-solving skills while exposing them to future educational and career opportunities in science, technology, engineering, and mathematics.

National Trade Union Member Training:

- Washtenaw Community College is a national destination for skilled trades education and training, hosting nearly 6,000 union members from across the United States and around the world for advanced training during Summer 2026. These longstanding partnerships provide hands-on instruction in emerging technologies, industry best practices, workplace safety, leadership, and instructional methods. In addition to their union training, members may pursue WCC certificates and associate degrees through articulation agreements that recognize prior learning and industry experience.

International Brotherhood of Electrical Workers.

- WCC continues to partner with the IBEW-NECA Electrical Training Alliance to host the annual National Training Institute (NTI). Approximately 1,300 participants trained on WCC's campus during Summer 2026, with an additional 300 participants at Eastern Michigan University. A five-year agreement ensures that the NTI will remain in the Ann Arbor area through 2029. In 2026, WCC also announced new articulation pathways that enable IBEW members to apply apprenticeship training and professional experience toward WCC associate degrees in Construction Supervision and Journeyman Industrial.

International Association of Bridge, Structural, Ornamental and Reinforcing Ironworkers Union.

- Approximately 800 participants attended the Ironworkers' annual Instructor Training Program at WCC during Summer 2026. The program

provides advanced training for instructors from across the United States and Canada in areas such as welding, structural steel erection, architectural and ornamental ironwork, concrete reinforcement, rigging, machinery installation, blueprint reading, safety, and instructional practices. The current agreement extends the partnership through 2030

Operative Plasterers, Cement Masons International Association.

- Approximately 120 OPCMIA members participated in instructor training at WCC during Summer 2026. The program provides advanced training designed to strengthen the technical knowledge and instructional skills participants take back to apprentices and journey-level workers throughout the industry.

United Association of Journeymen and Apprentices of Plumbers and Pipefitters.

- For more than 35 years, WCC and the United Association have partnered to provide world-class training for skilled trades professionals. The partnership began in 1990 and has grown from approximately 1,200 instructors during its first year to approximately 3,200 participants during Summer 2026. The UA's annual training program brings instructors and industry professionals to WCC for intensive training in plumbing, pipefitting, welding, sprinkler fitting, HVACR, and other skilled trades areas. The partnership also provides pathways for UA members to earn WCC credentials through a combination of union training, prior learning credit, and WCC coursework.

United Union of Roofers, Waterproofers and Allied Workers.

Approximately 200 Roofers Union members participated in training at WCC during Summer 2026. In June 2026, the College and the union signed a new 10-year extension that will continue the national Instructor Training Program on WCC's campus through 2035. Since the partnership began, more than 700 Roofers instructors have trained at WCC. The partnership has also expanded to include opportunities for union members to earn college credit and WCC credentials; in 2026, the first Roofers Union member completed a WCC associate degree through the partnership.

Collectively, WCC's national union training partnerships provide significant benefits to the regional economy while reinforcing the College's national leadership in skilled trades education. A 2025 Destination Ann Arbor study found

that three of the major union training programs alone generated approximately \$23 million in regional economic impact, including nearly 21,000 hotel room nights and approximately \$18 million in spending at local businesses, restaurants, and attractions.

Apprenticeship Partnerships

Washtenaw Community College has significantly expanded its role in Registered Apprenticeships and work-and-learn programs that combine academic instruction with paid, hands-on experience. Recognized by the U.S. Department of Labor (USDOL) as an Apprenticeship Ambassador, WCC is also an approved group sponsor and intermediary that can assist employers with developing and managing Registered Apprenticeship programs. The College works with employers to align related technical instruction with on-the-job training requirements, establish occupational competencies, develop wage progression, and create customized apprenticeship pathways that respond to workforce needs.

WCC's first USDOL Registered Apprenticeship program was approved in late 2023, followed by the placement of automotive service technician apprentices with Toyota and Subaru of Ann Arbor in 2024. The College's intermediary status provides a framework for expanding Registered Apprenticeships with employers across a variety of USDOL-approved occupations.

WCC is also the academic partner for the MI FAME Mitten Chapter, Michigan's only chapter of the nationally recognized Federation for Advanced Manufacturing Education (FAME) program. The College welcomed its fourth FAME cohort in 2026, with 14 students selected from more than 40 applicants. Eleven employer partners participate in the program, providing students with paid employment, mentorship, and intensive on-the-job training.

FAME students complete more than 1,800 hours of paid work experience while earning an Associate in Applied Science degree in Mechatronics – Robotics and Automated Systems. Students spend three days each week working with an employer and two days completing coursework and hands-on laboratory training at WCC. The program also incorporates two embedded certificates and industry-recognized credentials. WCC reports that 95% of FAME graduates remain in the mechatronics field and more than 80% continue employment with their sponsoring employer following completion.

The College also partners with ZOLLER Inc., an advanced manufacturing technology company with its North American headquarters in Ann Arbor, to provide an apprenticeship-based, learn-while-you-earn pathway. Students combine WCC coursework with paid, on-the-job training, providing employers with a pipeline of skilled talent while giving students direct experience with advanced manufacturing technologies.

- ***Virtual Courses:*** Virtual courses provide synchronous instruction through video conferencing technology, allowing students and faculty to meet and interact in real time without requiring students to be physically present on campus. Classes meet at regularly scheduled days and times and provide opportunities for live lectures, classroom discussions, collaborative activities, presentations, and direct interaction with faculty and classmates. This modality combines many elements of the traditional classroom experience with the convenience of remote participation, expanding access for students whose work, family, transportation, or geographic circumstances may make regular travel to campus challenging. Virtual instruction remains an important component of the College's portfolio of flexible learning options and provides opportunities to reach and serve students beyond the traditional campus environment
- ***Blended (Mixed Mode) Courses:*** Blended courses combine online learning with scheduled face-to-face instruction, allowing students to benefit from the flexibility of online coursework while maintaining regular interaction with faculty and classmates on campus. Online components may include interactive lectures, videos, assignments, discussions, assessments, and other digital learning resources delivered through the College's learning management system. Face-to-face sessions provide opportunities for classroom discussion, collaborative learning, laboratory activities, demonstrations, and hands-on instruction. This delivery format provides additional flexibility for students balancing college with employment, family, and other responsibilities.
- ***Online (Distance Learning) Courses:*** Online courses utilize materials such as interactive lectures, videos, activities, textbooks, and workbooks, as well as faculty-produced Open Educational Resources (OER), which provide students with free or low-cost learning materials. Faculty engage with students through the College's learning management system, where students access course content,

participate in learning activities, submit assignments, receive feedback from instructors, and complete assessments. The College's online learning operation is supported by instructional designers and other professionals with expertise in online course design, emerging technologies, gaming, simulation, and digital learning

- **Online Programs:** In 2025-26, 50 WCC programs (35%) were available entirely online through distance learning, providing students with the opportunity to complete a certificate or associate degree without regularly scheduled on-campus attendance. The College continues to expand and enhance its online program offerings in response to student demand for greater flexibility and accessibility. Fully online programs are particularly important for working adults, students with family responsibilities, and others who may face barriers to attending classes on campus, allowing WCC to extend access to high-quality educational opportunities beyond the traditional classroom

d. Demonstrate the economic development impact of current/future programs (i.e., technical training centers, life science corridor initiatives, etc.).

Washtenaw Community College plays an important role in supporting the workforce needs of Michigan's rapidly evolving mobility, advanced manufacturing, technology, health care, education, and other high-demand industries. The College continually develops and updates academic programs, workforce training, facilities, and industry partnerships to ensure students gain the skills necessary to enter emerging occupations and employers have access to a highly skilled talent pipeline.

The College has made significant investments in education and training related to electric vehicles, battery technology, semiconductors, robotics, automation, and advanced manufacturing. Academic offerings include certificates in Electric and Hybrid Vehicle Safety and Fundamentals and Electric and Hybrid Vehicle Service Technician, as well as specialized education and training in semiconductor and battery manufacturing. The Engineering Technology Associate in Applied Science degree provides pathways in areas such as industrial electronics and semiconductor and battery manufacturing, preparing students for high-skill careers in these rapidly growing industries.

Supported by nearly \$2 million in funding from the Michigan Economic Development Corporation, WCC has expanded its semiconductor and battery manufacturing curriculum and invested in specialized instructional equipment. In Fall 2026, the College opened a new Advanced Manufacturing Clean Room to provide students with hands-on experience using the tools, processes, safety

protocols, and precision manufacturing practices associated with semiconductor and microelectronics production. The College has also received support through the National Science Foundation for microelectronics workforce development and continues to work with industry and regional partners to strengthen Michigan's semiconductor talent pipeline.

WCC also recognizes the increasing influence of artificial intelligence across nearly every employment sector. Beginning in Fall 2026, the College offers an Artificial Intelligence Applications Certificate designed to provide students with practical knowledge and skills to effectively use artificial intelligence tools in the workplace. The program complements WCC's broader portfolio of technology-focused offerings in areas such as cybersecurity, data analytics, software development, digital media, and emerging technologies.

Additional academic programs support evolving career and workforce needs. The College offers an Esports Management Certificate and programs in digital marketing and social media, providing pathways into rapidly changing technology and communications fields. WCC has also expanded programs supporting Michigan's education workforce, including the Elementary Education Transfer Associate Degree, Education Paraprofessional Certificate, Early Childhood Education Associate Degree, and the Early Childhood Administrator Certificate introduced in Fall 2026. Transfer partnerships with four-year institutions provide students with pathways to continue their education and pursue teacher certification.

These academic initiatives complement WCC's extensive workforce and industry partnerships. The College provides Fast-Track Job Training, customized employer training, Registered Apprenticeships, and work-and-learn opportunities designed to prepare individuals for employment, career advancement, and industry-recognized credentials. As a U.S. Department of Labor Registered Apprenticeship intermediary and Apprenticeship Ambassador, WCC is positioned to help employers develop and manage Registered Apprenticeship programs that combine related technical instruction with paid, on-the-job training.

WCC is also the academic partner for the MI FAME Mitten Chapter, Michigan's only chapter of the nationally recognized Federation for Advanced Manufacturing Education work-and-learn model. The College welcomed its fourth FAME cohort in 2026, with participating students completing more than 1,800 hours of paid work experience while earning an Associate in Applied Science degree in Mechatronics – Robotics and Automated Systems. The program connects students directly with advanced manufacturing employers and creates a pipeline of highly skilled technicians to support Michigan's manufacturing economy.

National skilled trades training also represents a significant component of WCC's economic development impact. Nearly 6,000 skilled trades professionals from across the United States and other countries come to the region each summer

for training through WCC's partnerships with major national trade unions. A 2025 Destination Ann Arbor study found that three of the College's major union training programs alone generated approximately \$23 million in regional economic impact, including nearly 21,000 hotel room nights and approximately \$18 million in spending at area businesses, restaurants, and attractions.

More broadly, WCC generates an estimated \$524 million in annual economic impact in Washtenaw County and supports approximately 7,900 jobs. The College contributes to the regional economy through its operations, student and alumni activity, employer partnerships, workforce preparation, and the thousands of individuals who come to campus for education, training, and community programming. Students benefit through increased skills and earning potential, employers benefit from access to a trained workforce, and the broader community benefits from increased economic activity and employment opportunities.

Community support for the College also remains strong. On August 4, 2026, Washtenaw County voters approved WCC's 10-year operating millage renewal with **72.08% of the vote**. The 0.85-mill renewal and restoration will support College operations from 2027 through 2036, including academic programs, student services, information technology, and industry-aligned training laboratories.

The College maintains active relationships with regional economic development, workforce, business, and industry organizations to identify emerging needs and develop responsive educational opportunities. Through these partnerships, WCC works to strengthen regional talent pipelines, support employer growth, expand access to high-demand careers, and contribute to the continued economic vitality of Washtenaw County and southeastern Michigan.

APPENDIX A. CAREER DEGREE/CERTIFICATES

HEALTH SCIENCES (15)

Certificates (9)

- Cardiac Telemetry Technician Certificate of Completion
- Computed Tomography (CT) Post-Associate Certificate
- Dental Assisting Certificate
- Health Care Foundations Certificate
- Magnetic Resonance Imaging (MRI) Post-Associate Certificate
- Mammography Post-Associate Certificate
- Medical Assisting Certificate
- Nursing Assistant Skills Training Certificate of Completion
- Sterile Processing Certificate

Associate Degree Programs (6)

- Health Administration Associate in Science
- Licensed Practical Nurse to Registered Nurse Associate in Applied Science
- Nursing Associate in Applied Science
- Physical Therapist Assistant Associate in Applied Science
- Radiography Associate in Applied Science
- Surgical Technology Associate in Applied Science

BUSINESS (28)

Certificates (20)

- Accounting for Business Certificate
- Administrative Assistant I Certificate
- Administrative Assistant II Advanced Certificate
- Business Enterprise Basics Certificate
- Business Enterprise Essentials Advanced Certificate
- Computer Software Applications Certificate
- Core Business Skills Certificate
- Digital Business Marketing and Sales Certificate

- Entrepreneurship Essentials Certificate
- Entrepreneurship and Innovation Certificate
- eSports Management Certificate
- HR Essentials Certificate
- HR Skills and Operations Certificate
- Management Certificate
- Marketing Essentials Advanced Certificate
- Retail and Business Operations Certificate
- Social Media Management Certificate
- Sports and Entertainment Management Certificate
- Supply Chain Essentials Certificate of Completion
- Supply Chain Operations Certificate

Associate Degrees (8)

- Accounting Associate in Applied Science
- Business Enterprise Associate in Applied Science
- Business Office Administration Associate in Applied Science
- Management Associate in Applied Science
- Marketing Associate in Applied Science
- Occupational Studies Associate in Applied Science
- Retail Management Associate in Applied Science
- Supply Chain Management Associate in Applied Science

HUMAN SERVICES, PRE-EDUCATION & PUBLIC SAFETY (7)

Certificates (5)

- Child Development Certificate
- Early Childhood Administrator Certificate
- Cultural Resource Management Certificate
- Education Paraprofessional Certificate
- Police Academy Certificate

Associate Degrees (2)

- Child Development Associate in Applied Science
- Criminal Justice - Law Enforcement Associate in Applied Science

MANUFACTURING & AUTOMOTIVE (18)

Certificates (13)

- Advanced Auto Body Repair Advanced Certificate
- Advanced Automotive Services Technician Advanced Certificate
- Advanced Manufacturing (CNC) – Operation Technician Certificate
- Advanced Manufacturing (CNC) – Programming and Setup Technician Certificate
- Auto Body Repair Certificate
- Automation Specialist Advanced Certificate
- Automotive Services Technician Certificate
- Custom Auto Body Fabrication and Chassis Design Advanced Certificate
- Electric and Hybrid Vehicle (EV) Safety & Fundamentals Certificate
- Electric Vehicle and Hybrid (EV) Service Technician Certificate
- Industrial Electronics Technology Certificate
- Robotics Technician Certificate
- Semiconductor and Battery Manufacturing Advanced Certificate

Associate Degrees (5)

- Advanced Manufacturing (CNC) – Machine Tool Setup, Operation and Programming Associate in Applied Science
- Automotive Test Technician Associate in Applied Science
- Mechatronics – Robotics and Automated Systems Associate in Applied Science
- Powertrain Development Technician Associate in Applied Science
- Transportation Technologies Associate in Applied Science

BROADCAST, COMMUNICATION, VISUAL, DIGITAL & FINE ARTS (21)

Certificates (13)

- 3D Animation Certificate
- Animation for Film and Broadcast Advanced Certificate
- Animation for Game Art Advanced Certificate

- Arts Management Certificate
- Audio Production and Engineering Certificate
- Broadcast Media Arts Certificate
- Digital Video Production Certificate
- Fine and Performing Arts Certificate
- Graphic Design Certificate
- Photography Digital Imaging Certificate
- Photography: Portrait Imaging Certificate
- Photography: Traditional Imaging Certificate
- Technical Communication Certificate

Associate Degrees (8)

- 3D Animation Arts Associate in Applied Science
- Broadcast Media Arts Associate in Arts
- Digital Media Arts Associate in Applied Science
- Digital Video Production Associate in Arts
- Fine and Performing Arts Associate in Arts
- Graphic Design Associate in Applied Science
- Photographic Technology Associate in Applied Science
- Technical Communication Associate in Arts

SCIENCE, COMPUTER TECHNOLOGY, ENGINEERING & MATH (11)

Certificates (9)

- Artificial Intelligence Applications Certificate
- Automotive Cybersecurity Certificate
- C++ Programming Advanced Certificate
- Computer Networking Academy Advanced Certificate
- Computer Networking Operating Systems Advanced Certificate
- Computer Systems Technology Certificate
- Cybersecurity Operations Advanced Certificate
- Principles of Cybersecurity Advanced Certificate
- Program in Java Advanced Certificate

Associate Degrees (2)

- Computer Systems and Networking Associate in Applied Science
- Cybersecurity Associate in Applied Science

SKILLED TRADES & CONSTRUCTION (14)

Certificates (9)

- Commercial Building Facility Maintenance Certificate
- Construction Technology I Certificate
- Construction Technology II Advanced Certificate
- Engineering and Design Technology Certificate
- Heating, Ventilation, Air Conditioning and Refrigeration - Commercial Trade Advanced Certificate
- Heating, Ventilation, Air Conditioning, and Refrigeration - Residential Certificate
- Ironworkers Pre- Apprenticeship Certificate
- Welding and Fabrication Principles Certificate
- Welding and Fabrication Advanced Applications Certificate

Associate Degrees (5)

- Construction Management Associate in Arts
- Construction Technology Associate in Applied Science
- Engineering Technology Associate in Applied Science
- Heating, Ventilation, Air Conditioning and Refrigeration Associate in Applied Science
- Welding Technology Associate in Applied Science

APPRENTICESHIP & UNION PROGRAMS (7)

Certificates (2)

- Apprentice Completion Certificate
- Construction Supervision Certificate

Associate Degrees (5)

- Construction Supervision Associate in Applied Science
- Construction Supervision Associate in Science
- Industrial Training Associate in Applied Science
- Industrial Training Associate in Science

- Journeyman Industrial Associate in Applied Science

APPENDIX B. TRANSFER DEGREES AND CERTIFICATES (22)

Certificates (3)

- English as a Second Language Certificate
- Paralegal Studies Certificate
- Liberal Arts – MTA Certificate

Associate Degrees (20)

- Business Administration – Transfer Associate in Arts
- Computer Science: Programming in Java Associate in Science
- Criminal Justice Associate in Arts
- Early Childhood Education Associate in Arts
- Elementary Education Transfer Associate in Arts
- Environmental Science Associate in Science
- Exercise Science Associate in Science
- General Studies Associate in General Studies
- General Studies in Math and Natural Sciences Associate in Science
- Global Studies Associate in Arts
- Health Program Preparation Associate in Science
- Human Services Associate in Arts
- Information Systems: Programming in C++ Associate in Science
- Journalism Associate in Arts
- Liberal Arts Transfer Associate in Arts
- Math and Science Associate in Science
- Paralegal Studies/Pre-Law Associate in Arts



Washtenaw Community College

SECTION D
**STAFFING/
ENROLLMENT**

Student Center

SC02

SC01

SC33

SECTION D - STAFFING AND ENROLLMENT

Colleges and universities must include staffing and enrollment trends in the annual 5-year comprehensive master plans.

- a. Describe current full-and part-time student enrollment levels by academic program and define how the programs are accessed by the student (i.e., main or satellite campus instruction, collaboration efforts with other institutions, Internet or distance learning, etc.)**

As of October 15, 2026; 11,628 students are enrolled for the Fall 2026 semester. Overall, 29% of these students are enrolled on a full-time basis (12 or more credits). The percentage of full-time students varies by program area.

For the Fall 2026 semester, the program area full-time enrollments are as follows:

Division	Percent Full-Time
Advanced Technologies & Public Service Careers	29%
Business and Computer Technologies	35%
Health	18%
Humanities and Social Sciences	35%
Math, Science, and Engineering	25%
WCC Total Enrollment	29%

For the Fall 2026 semester, the College has the same proportion of students enrolled in face-to-face classes as in Fall 2025 – 62% of the student body.

- b. Project enrollment patterns over the next five years (including distance learning initiatives)**

Since the 2021-22 academic year, the enrollment has increased 11%. The college enrolled more than 21,400 credit students during 2025-26. We anticipate that this level of enrollment will continue for the next five years as we continue to expand our online offerings and expand our partnerships with local school districts.

Over the past five years, the College experienced enrollment growth from Fall 2022 through Fall 2025 and Fall 2026 enrollment is even with Fall 2025.

WCC has put many factors in place in the past few years to enhance recruitment, enrollment and retention, including personal calling campaigns, targeted recruitment, increased flexible scheduling, expanded student services, and many other measures to attract and keep students at WCC.

In considering enrollments over the next five years, several factors need to be examined:

- SEMCOG projections indicate that the overall population in the region will rise slightly through 2025; there will be slightly slower growth in traditional age groups, but substantial increases in the older adult population. We expect to see enrollment growth in the next five years in the older adult population and need to address this population's needs, particularly for retraining and career changing to high demand careers.
- Even pre-COVID the College had extensive online offerings and experienced steady growth in its distance education offerings, with an 85% increase in online enrollments and a 20% increase in mixed mode enrollments during that time. The College is a participant in the SARA state reciprocity agreement to offer online programming in 49 states and is approved by the Higher Learning Commission to offer up to 100% of its programs and courses online. The College expects this to be a growth area over the next five years, consistent with past enrollment patterns.
- With the State's expansion in the authorization of Early Middle Colleges, we have also experienced increasing numbers of middle college students. Local districts are taking advantage of our on-campus offerings and students from middle colleges outside Washtenaw County are taking advantage of our online offerings. The College is now the designated post-secondary partner for 8 early middle colleges and has other middle college students outside the region enrolling in our online offerings.
- Over the past several years, most of our enrollment growth has been in online courses. WCC has a rigorous quality development process before a class is offered in an online format. After adjusting for almost all online and virtual instruction provided during the 2020-21 academic year, our enrollments in online, virtual, and blended courses increased 28 percent for the 2025-26 academic year when compared to the pre-COVID year of 2019-20.

c. Evaluate enrollment patterns over the last five years

Our annual headcount for 2025- 2026 is 21,401, which is slight decrease of less than 1% over the prior year. In the five years since the 2020-21 year impacted by COVID, we have had a 15% increase in our annual credit headcount.

The College continues to earn and enjoy the support of the community. We respond to the changing needs of our students, adding sections and courses as appropriate. The current economic situation has driven many students to seek retraining and skills upgrades. WCC has marketed its ability to provide such education and training, enrolling many new students as a result. In a different direction, we see more of our students continue their formal education beyond the levels provided here at the College. We expect that pattern to continue.

Students come to Washtenaw Community College representing the diversity within our community. Many – about 36 percent – of our new students are first generation college students, ten percent are single parents, four percent are veterans, and another five percent request physical accommodation. The average age of our students is 27 and 10% are college graduates returning to school to gain new skills to use in their current field or to prepare for a new career in another field.

Washtenaw Community College continues to see increasing numbers of minority students enrolling in our academic programs. When the minority enrollment at WCC is compared to the minority composition of Washtenaw County from the 2020 Census data, WCC has higher percentages of students in every minority category group except Asian, Native American, and Native Hawaiian. The College has established a very successful transfer pathway program for students interested in attending an HBCU (Historically Black College/University) institution. We have agreements with 7 HBCUs which allow the student to transfer their associate degree and have guaranteed admission and pay in-state tuition. To date over 160 WCC students have already used this transfer option to the HBCU of their choice.

Regardless of their background, all of our students come through our doors with the expectation that we will prepare them with the skills and knowledge they need to thrive in a rapidly evolving educational, technological, and economic environment and ultimately succeed in a job that may not exist yet. Employers and partners in business and industry expect that we will train, prepare and deliver a high-skilled workforce to meet their quickly changing needs.

d. Student/Faculty Ratios

The ratios for instructional staff to students for major program areas at the

College may be calculated using credit hour or by contact hour generation. Student/faculty FTE ratios based on student credit hours where one student FTE equals 30 semester hours are as follows:

General Education – 20.2
Business / Computer – 22.2
Technical – 10.9
Health Care – 9.1

Student / faculty FTE ratios based on contact hour generation where one student FTE equals 450 contact hours are as follows:

General Education – 24.7
Business / Computer – 27.9
Technical – 18.0
Health care – 17.3

e. Project future staffing needs based on 5-year enrollment estimates and future programming changes.

It is anticipated that the College's current staffing models will accommodate projected program growth. Vacancies will be filled to meet the anticipated needs in program demand. Academic leadership hire part-time instructors who work in conjunction with full-time faculty to meet any additional demand.

The average credit hours taken per student is 8.2 for Fall 2026. This is, of course, is a statistic that is relatively fixed given the large number of students. The use of part-time faculty remains at acceptable levels. During the previous academic year, 2025-26, we had a 30% use of part-time staff (according to the computation specified in the collective bargaining agreement) whereas the agreed upon limit is 37%. Thus, the College has room to adjust to new initiatives and demands. At the same time, the College continues to manage its staffing allocations to provide full-time faculty support appropriate to the growth and decline within given academic areas.

f. Identify current average class size and projected average class size based on institution's mission and planned programming changes.

Average class size is determined by many factors, not the least of which is the maximum allowed class size, a factor that is influenced by facilities, collective bargaining agreements, accreditation specifications, safety, and enrollment demand. Also, influencing enrollment is the location and type of course. The most

recent calculation of average class utilization is 73% of the maximum enrollment.

Max Enrollment	Fall 2025	Winter 2026	Both	Average for Both
30	24.7	22.0	23.3	78%
25	21.4	20.1	20.8	83%
24	20.3	19.8	20.0	84%
22	17.0	17.5	17.2	78%
20	17.5	14.3	15.8	86%
All*	20.9	19.2	20.0	80%

*Based on most used ranges of 20 through 30 capacity classes.

Further influencing the utilization of classroom space is the location of courses.

SITE	AVERAGE
Main Campus	80.8%
Clinical	86.1%

We continue to work to increase our fill ratio for all of our sections while balancing our other obligations. We are committed to providing the courses that students need to complete their degree programs even if those sections are not at full enrollment.



Washtenaw
Community College

SECTION E-1
**FACILITY
ASSESSMENT**

Student Center

SC02

SC01

SC33

SECTION E - FACILITY ASSESSMENT

A professionally developed comprehensive facilities assessment is required. The assessment must identify and evaluate the overall condition of capital facilities under college or university control. The description must include facility age, use patterns, and an assessment of general physical condition. The assessment must specifically identify:

A. Summary description of each facility (administrative, classroom, biology, hospital, etc.) according to categories outlined in “net-to-gross ratio guidelines for various building types,” DTMB-Office of Design and Construction Capital Outlay Design Manual, appendix 8. If facility is of more than one “type,” please identify the percentage of each type within a given facility.

See: Attached Deferred Assessment Report

B. Building and/or classroom utilization rates (percentage of rooms used, and percent capacity.) Identify building/classroom usage rates for peak (M-F 10-3), off-peak (M-F, 8- 10 a.m., 3-5 p.m.), evening, and weekend periods.

Building and Classroom Utilization

The following utilization rates represent the percentage of classrooms within each building that were utilized at least once during the applicable Fall 2025 time period. Some classrooms also function as open laboratories available to faculty and students during building operating hours.

Peak: Monday-Friday, 10:00 a.m.-3:00 p.m. | Off-Peak: Monday-Friday, 8:00-10:00 a.m. and 3:00-5:00 p.m. | Evening: Monday-Thursday and Friday, 5:00-10:00 p.m. | Weekend: Saturday-Sunday, 8:00 a.m.-10:00 p.m.

Building	Peak M-F 10-3	Off-Peak M-F 8-10 / 3-5	Evening 5-10 p.m.	Weekend Sat-Sun 8-10
Business Education	95%	95%	63%	37%
Great Lakes Regional Training Center	14%	14%	0%	14%
Gunder Myran	100%	93%	50%	53%
Henry S. Landau Skilled Trades	20%	20%	20%	0%

Building	Peak M-F 10-3	Off-Peak M-F 8-10 / 3-5	Evening 5-10 p.m.	Weekend Sat-Sun 8-10
Crane Liberal Arts & Science	94%	94%	67%	55%
Morris J. Lawrence	45%	36%	45%	27%
Occupational Education	80%	77%	74%	26%
Student Center	100%	0%	100%	0%
Technical & Industrial	83%	79%	52%	21%

These utilization measures reflect room use at the building level and are intended to provide a consistent indicator of instructional space demand across peak, off-peak, evening, and weekend periods.

C. Mandated facility standards for specific programs, where applicable (i.e., federal/industry standards for laboratory, animal, or agricultural research facilities, hospitals' use of industrial machinery, etc.);

See: Attached Deferred Assessment Report

D. Functionality of existing structures and space allocation to program areas served;

See: Attached Deferred Assessment Report

E. Replacement Value of Existing Facilities

REPLACEMENT VALUE OF EXISTING COLLEGE FACILITIES

\$518,916,000

As of September 22, 2025; excludes land.

See Attachment A – Valuation Comparison Report

F. Utility system condition (i.e., heating, ventilation, and air conditioning (HVAC), water and sewage, electrical, etc.);

See: Attached Deferred Assessment Report

G. Facility Infrastructure Condition

See: Attached Deferred Assessment Report

H. Adequacy of Utilities and Infrastructure systems to current and 5-year projected program needs.

See: Attached Deferred Assessment Report

I. Does the institution have an enterprise-wide energy plan? What are its goals? Have energy audits been completed on all facilities; if not, what is the plan/timetable for completing such audits?

Washtenaw Community College (WCC) has implemented a comprehensive, campus-wide energy management plan focused on improving operational efficiency, reducing energy consumption, and lowering greenhouse gas emissions. As part of this commitment, the College has established a target of achieving an average annual reduction of 2% in energy use and associated carbon emissions.

To advance these goals, WCC continues to replace aging equipment, where economically justified, with modern, energy-efficient systems and to implement advanced technologies and operational strategies. These investments are intended to reduce operating costs, minimize environmental impacts, enhance campus infrastructure, and support the College's long-term sustainability objectives.

WCC is also actively transitioning its vehicle and equipment fleet to cleaner-energy alternatives to complete the transition by 2031. To date, the College has removed 20 carbon-fueled vehicles from its fleet and added 13 fully electric vehicles and 5 hybrid-electric vehicles. This transition represents measurable progress toward reducing fossil fuel consumption and greenhouse gas emissions associated with campus transportation and operations.

Concurrent with its fleet transition, WCC is progressively increasing its procurement of electricity generated from renewable sources through its local utility provider to source 100% of campus electricity from renewable sources by 2031.

The College has also invested in electric vehicle infrastructure. Since the initial installation of 12 public EV charging stations in 2012, WCC has expanded its network to 31 public charging stations and 15 fleet-specific charging stations as of 2025. The College continues to expand access to EV charging for the campus and surrounding community.

J. Land owned by the institution, and includes a determination of whether capacity exists for future development, additional acquisitions are needed to meet future demands, or surplus land can be conveyed for a different purpose

The College owns approximately 291 acres. This land base provides capacity for future development, if needed, while also supporting the College's outdoor learning and environmental stewardship functions, including wetlands and wildlife habitat. The property is located in a

desirable area and may provide future flexibility for development or disposition, subject to applicable zoning requirements.

K. State Building Authority Obligations

Five College buildings are currently obligated to the State Building Authority through leases. The buildings and lease expiration dates are summarized below.

Facility	Lease Year	Lease Expiration
Business Education Building (BEB)	1997	2032
Technology Education Building (GMB)	2002	2037
Plumbers and Pipefitters Addition (GLRTC)	2005	2040
Skilled Trades Training Program Renovations (OEB)	2012	2052
Skilled Trades Training Program Renovations (HLC)	2012	2052



Washtenaw
Community College

SECTION E-2

FACILITY ASSESSMENT

DEFERRED MAINTENANCE REPORT

Student Center

SC02

SC01

SC33

SECTION E-2 FACILITY ASSESSMENT REPORT – Deferred Maintenance Report

Supporting Facility Condition and Capital Renewal Assessment

This section presents the facility assessment information supporting Section E of Washtenaw Community College's Five-Year Capital Outlay Plan. The assessment workbook provides a college-wide inventory of 21 facilities and evaluates building age, use patterns, current replacement value (**CRV**), deferred maintenance backlog (**DMB**), Facilities Condition Index (**FCI**), and projected five-year renewal needs. Detailed component-level observations remain in the source assessment workbook.

FACILITIES ASSESSED	TOTAL AREA	OLDEST FACILITY YEAR	NEWEST FACILITY YEAR
21	1,210,699 sq. ft.	1970	2012
AVER BUILDING AGE	FCI-MODEL CRV	CURRENT DMB	CURRENT FCI
28 years	\$518.1M	\$18.7M	2.84% Good

Assessment Basis and Methodology

The Facility Condition Index (FCI) is calculated in the assessment workbook as deferred maintenance backlog divided by current replacement value. The workbook identifies FCI thresholds of less than 5% as Good, greater than 5% and less than 10% as Fair, and greater than 10% as Poor. The first-year deferred maintenance backlog identifies items requiring immediate attention, while the five-year projection identifies additional renewal needs within the planning horizon.

The assessment is organized by facility and component and considers structure, roof, glazing, cladding, HVAC, plumbing, primary/secondary electrical systems, doors, floors, life-safety/ADA/elevator systems, and site-related conditions, as applicable to each facility.

College-Wide Facility Assessment Summary

Facility	Area	Year	Use Mix	CRV	Current DMB	FCI	Rating
Athletic Field House	2,417	2010	100% Athletics	\$710,000	\$2,485	0.35%	Good
Business Education	41,673	1996	15% Lab; 25% Administration; 60% Classroom	\$17,350,000	\$115,378	0.66%	Good
Chemical Storage	193	2001	100% Chemical Storage	\$250,000	\$4,225	1.69%	Good
Liberal Arts & Science	180,757	1970	10% Auditorium; 15% Administration; 30% Lab; 45% Classroom	\$70,195,063	\$1,600,447	2.28%	Good
Energy Center	15,724	1999	95% Energy Center; 5% Offices	\$18,525,937	\$398,308	2.15%	Good

Facility	Area	Year	Use Mix	CRV	Current DMB	FCI	Rating
Family Education	8,923	1980	Vacated & secured	\$3,050,000	\$522,770	17.14%	Poor
Great Lakes RTC	30,826	2003	45% Classrooms; 35% Labs; 10% Office; 10% Computer labs	\$15,933,243	\$518,627	3.26%	Good
Gunder Myran Building	139,390	2002	10% faculty offices; 30% Library; 40% classrooms; 20% computer labs	\$75,100,000	\$1,047,645	1.40%	Good
Waste Storage Building	564	1997	100% Waste Storage	\$250,000	\$4,225	1.69%	Good
Health & Fitness Center	76,831	2007	5% Administrative Offices; 2% conference; 10% Mechanical; 83% Athletics	\$38,950,000	\$2,451,902	6.30%	Fair
Henry S. Landau Skilled Trades	7,362	2012	100% Vo/tech	\$3,800,000	\$189,620	4.99%	Good
Maintenance Building	15,356	1992	100% Maintenance	\$1,579,528	\$74,080	4.69%	Good
Morris Lawrence	72,789	1990	10% Administration; 40% Auditorium; 50% Classroom	\$41,595,000	\$175,531	0.42%	Good
Motorcycle Storage	871	2008	100% Storage	\$55,000	\$4,526	8.23%	Fair
Occupational Education	136,432	1980	10% Administration; 40% Vo/tech; 50% Classroom	\$73,166,757	\$1,704,785	2.33%	Good
Parking Structure	167,303	2012	3% Administration; 97% Parking	\$20,035,000	\$156,273	0.78%	Good
Damon B. Flowers	7,368	1983	100% Administration	\$2,670,000	\$102,528	3.84%	Good
Campus Utility	393	2012	100% Utility	\$850,000	\$6,332	0.74%	Good
Storage & Receiving	35,172	1997	30% Maintenance; 70% Storage	\$10,140,000	\$177,450	1.75%	Good
Student Center	164,598	1976	10% Food Service; 30% Student Activities; 15% Classroom; 40% Administration	\$77,810,000	\$4,108,368	5.28%	Fair

Facility	Area	Year	Use Mix	CRV	Current DMB	FCI	Rating
Technical & Industrial	105,757	1970	10% Lab; 15% Administration; 35% Vo/tech; 40% Classroom	\$46,410,000	\$1,359,813	2.93%	Good

Condition Findings and Capital Planning Implications

The current assessment rates 17 of 21 facilities as Good, 3 as Fair, and 1 as Poor. The highest current FCI values are the Family Education Building (17.14%, Poor), Motorcycle Storage (8.23%, Fair), Student Center (5.28%, Fair), and Health & Fitness Center (6.30%, Fair). It is anticipated that the Health and Fitness Center's rating will improve following the planned roof refurbishment in 2027.

The assessment also identifies meaningful five-year renewal exposure in several larger facilities, including the Student Center, Technical & Industrial Building, Crane Liberal Arts & Science Building, Health & Fitness Center, Business Education Building, Energy Center, Occupational Education Building, and Gunder Myran Building. These findings support a capital strategy combining major renovation, planned maintenance, and targeted infrastructure renewal.

Highest Projected Five-Year Deferred-Maintenance Exposure

Facility	Five-Year DMB	Five-Year FCI	Current Rating
Student Center	\$26,930,041	34.61%	Fair
Technical & Industrial	\$5,416,047	11.67%	Good
Health & Fitness Center	\$4,808,378	12.35%	Fair
Liberal Arts & Science	\$4,807,181	6.85%	Good
Occupational Education	\$4,144,897	5.67%	Good
Gunder Myran Building	\$3,612,310	4.81%	Good
Energy Center	\$3,472,687	18.75%	Good
Morris Lawrence	\$2,791,856	6.71%	Good

Facility Profiles

The profiles below summarize the facility inventory.

Athletic Field House

Area: 2,417 sq. ft. | Year built: 2010 | CRV: \$710,000 | Current DMB: \$2,485 | FCI: 0.35% (Good) | Five-year DMB: \$6,674 | Use mix: 100% Athletics

Business Education

Area: 41,673 sq. ft. | Year built: 1996 | CRV: \$17,350,000 | Current DMB: \$115,378 | FCI: 0.66% (Good) | Five-year DMB: \$2,134,768 | Use mix: 15% Lab; 25% Administration; 60% Classroom

Chemical Storage

Area: 193 sq. ft. | Year built: 2001 | CRV: \$250,000 | Current DMB: \$4,225 | FCI: 1.69% (Good) | Five-year DMB: \$38,125 | Use mix: 100% Chemical Storage

Liberal Arts & Science

Area: 180,757 sq. ft. | Year built: 1970 | CRV: \$70,195,063 | Current DMB: \$1,600,447 | FCI: 2.28% (Good) | Five-year DMB: \$4,807,181 | Use mix: 10% Auditorium; 15% Administration; 30% Lab; 45% Classroom

Energy Center

Area: 15,724 sq. ft. | Year built: 1999 | CRV: \$18,525,937 | Current DMB: \$398,308 | FCI: 2.15% (Good) | Five-year DMB: \$3,472,687 | Use mix: 95% Energy Center; 5% Offices

Family Education

Area: 8,923 sq. ft. | Year built: 1980 | CRV: \$3,050,000 | Current DMB: \$522,770 | FCI: 17.14% (Poor) | Five-year DMB: \$1,196,820 | Use mix: 100% Storage

Great Lakes RTC

Area: 30,826 sq. ft. | Year built: 2003 | CRV: \$15,933,243 | Current DMB: \$518,627 | FCI: 3.26% (Good) | Five-year DMB: \$2,269,690 | Use mix: 45% Classrooms; 35% Labs; 10% Office; 10% Computer labs

Gunder Myran Building

Area: 139,390 sq. ft. | Year built: 2002 | CRV: \$75,100,000 | Current DMB: \$1,047,645 | FCI: 1.40% (Good) | Five-year DMB: \$3,612,310 | Use mix: 10% faculty offices; 30% Library; 40% classrooms; 20% computer labs

Hazardous Materials Building

Area: 564 sq. ft. | Year built: 1997 | CRV: \$250,000 | Current DMB: \$4,225 | FCI: 1.69% (Good) | Five-year DMB: \$38,125 | Use mix: 100% HazMat Storage

Health & Fitness Center

Area: 76,831 sq. ft. | Year built: 2007 | CRV: \$38,950,000 | Current DMB: \$2,451,902 | FCI: 6.30% (Fair) | Five-year DMB: \$4,808,378 | Use mix: 5% Administrative Offices; 2% conference; 10% Mechanical; 83% Athletics

Henry S. Landau Skilled Trades Building

Area: 7,362 sq. ft. | Year built: 2012 | CRV: \$3,800,000 | Current DMB: \$189,620 | FCI: 4.99% (Good) | Five-year DMB: \$272,460 | Use mix: 100% Vo/tech

Maintenance Building

Area: 15,356 sq. ft. | Year built: 1992 | CRV: \$1,579,528 | Current DMB: \$74,080 | FCI: 4.69% (Good) | Five-year DMB: \$129,284 | Use mix: 100% Maintenance

Morris Lawrence

Area: 72,789 sq. ft. | Year built: 1990 | CRV: \$41,595,000 | Current DMB: \$175,531 | FCI: 0.42% (Good) | Five-year DMB: \$2,791,856 | Use mix: 10% Administration; 40% Auditorium; 50% Classroom

Motorcycle Storage

Area: 871 sq. ft. | Year built: 2008 | CRV: \$55,000 | Current DMB: \$4,526 | FCI: 8.23% (Fair) | Five-year DMB: \$31,779 | Use mix: 100% Storage

Occupational Education

Area: 136,432 sq. ft. | Year built: 1980 | CRV: \$73,166,757 | Current DMB: \$1,704,785 | FCI: 2.33% (Good) | Five-year DMB: \$4,144,897 | Use mix: 10% Administration; 40% Vo/tech; 50% Classroom

Parking Structure

Area: 167,303 sq. ft. | Year built: 2012 | CRV: \$20,035,000 | Current DMB: \$156,273 | FCI: 0.78% (Good) | Five-year DMB: \$737,288 | Use mix: 3% Administration; 97% Parking

Damon B. Flowers

Area: 7,368 sq. ft. | Year built: 1983 | CRV: \$2,670,000 | Current DMB: \$102,528 | FCI: 3.84% (Good) | Five-year DMB: \$365,256 | Use mix: 100% Administration

Campus Utility

Area: 393 sq. ft. | Year built: 2012 | CRV: \$850,000 | Current DMB: \$6,332 | FCI: 0.74% (Good) | Five-year DMB: \$23,928 | Use mix: 100% Utility

Storage & Receiving

Area: 35,172 sq. ft. | Year built: 1997; 12,000 s.f. addition completed 8/2015 | CRV: \$10,140,000 | Current DMB: \$177,450 | FCI: 1.75% (Good) | Five-year DMB: \$511,056 | Use mix: 30% Maintenance; 70% Storage

Student Center

Area: 164,598 sq. ft. | Year built: 1976 | CRV: \$77,810,000 | Current DMB: \$4,108,368 | FCI: 5.28% (Fair) | Five-year DMB: \$26,930,041 | Use mix: 10% Kitchen/Food Service; 30% Student Activities; 15% Classroom; 40% Administration; 5% Facility Services

Technical & Industrial

Area: 105,757 sq. ft. | Year built: 1970 | CRV: \$46,410,000 | Current DMB: \$1,359,813 | FCI: 2.93% (Good) | Five-year DMB: \$5,416,047 | Use mix: 10% Lab; 15% Administration; 35% Vo/tech; 40% Classroom



Washtenaw
Community College

SECTION F
**IMPLEMENTATION
PLAN**

Student Center

SC02

SC01

SC33

SECTION F - IMPLEMENTATION PLAN

The Five-Year Capital Outlay Plan identifies the schedule by which Washtenaw Community College proposes to address major capital deficiencies

A. Prioritize major capital projects requested from the State, including a brief project description and estimated cost, in the format provided. (Adjust previously developed or prior year's figures utilizing industry standard CPI indexes where appropriate.)

PRIORITY 1

Center for Success and Innovation: Student Center Building Renovation Project

Washtenaw Community College (WCC) is submitting a Capital Outlay Project Request to renovate and transform its current Student Center into a more accessible Center for Success and Innovation. The Student Center currently primarily houses administrative functions. The proposed renovation will reposition the building as an engaging student and community hub for cutting-edge academic instruction, active learning, engagement, wellness, collaboration, and a wide range of services.

The facility will serve current and prospective students, faculty and staff, industry and educational partners, and the community. WCC will repurpose and renovate approximately 80,000 square feet across all three floors of the existing Student Center, while creating an inviting front entry to the College campus and its services.

Demand for highly skilled, highly educated talent is a top priority for Michigan. The project responds to the state's workforce needs and supports Michigan's goal of having 60% of residents earn a certificate or college degree by 2030. Michigan is expecting 8% growth across all occupations through 2030, while occupations requiring education below a bachelor's degree - including certificates, associate degrees, apprenticeships, and credentials - are expected to grow nearly 9% over the same period.

The project also supports WCC strategic priorities of Student Success, Workforce Development, Institutional Agility, Innovation and Responsiveness, and Community Development.

Washtenaw Community College (WCC) will repurpose and renovate 80,000 sq ft. of its existing Student Center to create a welcoming, dynamic Center for Success and Innovation that catalyzes student, community, and employer success.

Interdisciplinary Instruction and eSports

A collaborative instructional space supporting game and software development, event/program marketing, operations and logistics, animation, and eSports

management. WCC plans to expand its eSports arena and instructional space; more than 1,600 participants engaged in eSports academic programming during the 2024-2025 academic year.

Innovation Station

A new credit-instruction and active-learning environment where students can explore diverse career pathways using emerging technologies such as Virtual and Augmented Reality and Artificial Intelligence. The space will also support collaborative events and initiatives with K-12 and industry partners.

Comprehensive Wellness Center

Co-location of professional counselors, the Student Resource Center, Success Coaches, and a Health Center in partnership with Trinity Health. WCC reports a 25% increase in mental health counseling appointments, a 34% increase in behavioral intervention referrals, a 12% increase in Student Resource Center caseload, and a 44% increase in Food Cupboard requests.

Pathways Partnership Office

A centralized resource supporting direct-to-employment and university-transfer pathways. The office will include WCC University Transfer Center services, advisors from university partners including Eastern Michigan University, the University of Michigan, HBCU Pathway partnerships, and other universities, as well as a satellite Michigan Works! office.

Center for Career Success

Expansion and relocation adjacent to the Pathways Partnership Office to better align student, employer, workforce development, and community services. In 2024-25, the Center served students and community members through more than 1,300 appointments and posted more than 1,900 regional jobs and 14,000 national jobs.

Instructional Lab

Instructional lab space for retail management programs, including a bake shop offered in partnership with local providers.

Veterans Center

Expansion of WCC's Veterans Center, which serves more than 500 student veterans, active military members, and their families, to provide additional collaborative/study space, resources, programming, and support.

Administrative Support

Consolidation of administrative support space to improve functional organization within the renovated facility.

The total project cost is \$48,775,000 and affects all three floors of the student center building, providing an inviting front entry to the College's campus and services.

B. If applicable, provide an estimate relative to the institution's current deferred maintenance backlog. Define the impact of addressing deferred maintenance and structural repairs, including programmatic impact, immediately versus over the next five years.

The current deferred maintenance list totals \$18,475,000. Additional detail is provided in the College-wide Deferred Maintenance Report in Section E.

Building	Project Description	Budget
Business Education	Roof Restoration	\$550,000
Business Education	Restroom Renovation	\$400,000
Campus Wide	Resurface Roadway	\$1,300,000
Campus Wide	Concrete Repairs	\$375,000
Campus Wide	Outdoor Signage	\$400,000
Campus Wide	LED Lighting Upgrades	\$300,000
Campus Wide	Elevator Upgrades	\$1,100,000
Energy Center	Replace Chiller #1	\$850,000
Energy Center	Replace Chiller #2	\$850,000
Energy Center	Boiler Rebuilds	\$175,000
Great Lakes	Restroom Renovation	\$300,000
Great Lakes	Roof Restoration	\$800,000
Great Lakes	Auditorium Renovation	\$450,000
Gunder Myran	Roof Restoration	\$500,000
Gunder Myran	Lobby Refurbish	\$175,000
Health & Fitness	Roof Restoration	\$3,000,000
Morris Lawrence	Auditorium Renovation	\$2,500,000

Building	Project Description	Budget
Morris Lawrence	Lot Refurbish	\$250,000
Occupational Education	Weld Exhaust Replacement	\$500,000
Occupational Education	Restroom Renovation	\$450,000
Occupational Education	Auto Lab Flooring	\$175,000
Public Safety	Walker Maintenance	\$200,000
Student Center	Replace Generator	\$900,000
Student Center	Revolving Door Replacement	\$600,000
Student Center	Window Replacement	\$125,000
Technical & Industrial	Substation Expansion	\$350,000
Technical & Industrial	Generator Replacement	\$900,000
Total Investment		\$18,475,000

Impact of Addressing Deferred Maintenance

Deferred maintenance refers to necessary repairs, replacements, or routine upkeep of buildings, infrastructure, and equipment that are postponed beyond their planned service or renewal period due to budgetary constraints, resource limitations, or competing institutional priorities. These needs are typically identified through ongoing facility assessments, inspections, and asset-management planning.

When deferred maintenance is not managed effectively, aging building systems and infrastructure can deteriorate, reducing operational efficiency, increasing energy and maintenance costs, raising safety concerns, and leading to more extensive and costly capital repairs. For public institutions, an unmanaged backlog may also increase the risk of unexpected system failures, operational disruptions, and impacts to the teaching and learning environment, while shortening the useful life of facilities and equipment.

Washtenaw Community College takes a proactive approach to managing its facilities and infrastructure. Through regular assessment, preventive maintenance, lifecycle planning, and strategic capital investment, the College works to identify and address infrastructure needs before they result in system failures or significant operational disruptions. This approach allows WCC to prioritize investments based on condition, risk, and institutional need while preserving the long-term value, reliability, and functionality of its physical assets.

Accordingly, deferred maintenance at WCC should be viewed within the context of a broader, actively managed facilities strategy—not simply as a backlog of unaddressed repairs. The College continually evaluates facility conditions and anticipated renewal needs to support responsible planning, minimize unexpected failures, and maintain a safe, reliable, and effective campus environment.

C. Include the status of ongoing projects financed with State Building Authority resources and explain how completion coincides with the overall Five-Year Capital Outlay Plan.

The College has no currently active projects utilizing State Building Authority resources.

D. Identify, to the extent possible, a rate of return on planned expenditures. This could be expressed as operational “savings” that a planned capital expenditure would yield in future years.

Upon approval, the College will proceed with replacing the Student Center HVAC system as part of a broader strategy to modernize campus infrastructure, improve energy efficiency, and reduce long-term operating costs. The new system is projected to deliver total annual energy savings of approximately \$65,000, contributing to the College’s long-term sustainability goals and reducing its environmental footprint. This investment will help extend the useful life of a critical campus facility while maximizing the value of the requested state resources through improved system reliability, greater energy performance, and sustainable operational savings.

E. Where applicable, consider alternatives to new infrastructure, such as distance learning.

The College currently offers many distance and blended courses and programs. No new construction is proposed in this Five-Year Capital Outlay Plan; the Priority 1 project is a renovation and repurposing of an existing building.

F. Major Maintenance Items in Excess of \$1,000,000

The following major maintenance items are identified for the fiscal year 2028 through fiscal year 2032 planning horizon:

Building	Project Description	Budget
Campus Wide	Resurface Roadway	\$1,300,000
Campus Wide	Elevator Upgrades (Student Center/L.A.)	\$1,100,000
Health & Fitness	Roof Renovation	\$3,000,000
Campus Wide	Elevator Upgrades (T.I. /B.E.B)	\$1,100,000

Building	Project Description	Budget
Morris Lawrence	Auditorium Renovation	\$2,500,000

G. Current-Year Non-Routine Maintenance Funding

The College anticipates continuing to allocate an average of \$5.0 million per year from its General Fund to the Planned Maintenance and Unscheduled Maintenance Funds.



Washtenaw
Community College

SECTION G
**CAPITAL OUTLAY
PROJECT REQUEST**

Student Center

SC02

SC01

SC33

Project Title	Center for Success and Innovation			Rank	
Type of Request		Proposal		Request #	
Approx. Square Footage	80,000	Est. Duration of Project	2 Years	Facility Name	
Renovation	X	Addition		New Construction	
Academic	X	Research		Administrative/Support	
Is the Five-Year Plan Posted on the institution's public Internet site?	Yes	Institutional Share Amount			\$36,581,260
Is the requested project included in the Five-Year Capital Outlay Plan?	Yes	State Share Amount			\$12,193,740
Is the requested project the top priority in the Five- Year Capital Outlay Plan (major project only)		Total Estimated Cost			\$48,775,000

Project Purpose

Washtenaw Community College is requesting funding to renovate and transform its current Student Center, now primarily administrative space, into a **Center for Success and Innovation that will serve as the College's "front door" for students, employers, and the community**. As the most visible and accessible entry point to campus, the facility will become the **gateway to opportunity**, where learners and partners first connect with WCC's programs, resources, and pathways to success.

This project directly addresses Michigan's statewide priorities by supporting the **Sixty by 30 goal** and responding to Southeast **Prosperity Region 9 workforce forecasts**, which show that over half of jobs will require education beyond high school by 2030. The Center will provide integrated spaces for **active learning, interdisciplinary instruction, and employer-connected programming**, ensuring students gain the skills required for Michigan's high-demand industries.

The renovation also advances WCC's strategic priorities—**Student Success, Workforce Development, Institutional Agility, Innovation, and Community Development**—by transforming an outdated building into a **welcoming, high-impact hub for talent development, equity, and economic growth**. In this way, the Student Center becomes more than a facility; it becomes the **open door to higher education and career advancement** for the people of Washtenaw County and the state of Michigan.

Scope of the Project

WCC will **repurpose 80,000 square feet** of its existing Student Center into the ***Center for Success and Innovation***, maximizing the value of current infrastructure while creating modern facilities designed to drive student success, workforce readiness, and engagement with industry and university partners. The Center will serve as a **catalyst for economic growth and educational equity** by providing integrated academic, wellness, and career services in a single, accessible location.

Key project components include:

- **Interdisciplinary Instructional Space:** Expanded capacity for **esports, animation, logistics, software development, and event management** programs, giving students real-world training opportunities in high-demand career fields.
- **Innovation Station:** A cutting-edge collaborative hub featuring **Artificial Intelligence (AI), Virtual/Augmented Reality**, and other emerging technologies. The AI labs will be directly aligned with *Michigan's AI Workforce Readiness and Innovation Plan*, ensuring that students, K–12 learners, and industry partners have access to hands-on training in AI applications that are reshaping fields such as healthcare, advanced manufacturing, logistics, and creative industries.
- **Comprehensive Wellness Center:** A centralized hub for **counseling, success coaching, student resources, and healthcare (via Trinity Health partnership)** to address rising mental health, basic needs, and crisis referrals.
- **Pathways Partnership Office:** A one-stop center for **university transfer and direct-to-employment pathways**, featuring advisors from major universities and a **Michigan Works satellite office**.
- **Center for Career Success:** A centralized resource that connects students directly to jobs, apprenticeships, internships, and co-ops through strong partnerships with regional and national employers. Over the last year, the Center facilitated more than **1,300 appointments**, posted over **1,900 regional jobs** and **14,000 national opportunities**, and supported both students and community members in advancing their careers. By expanding and relocating next to the Pathways Partnership Office, it will create a seamless **classroom-to-career pipeline** that aligns with Michigan's workforce priorities, increases employer engagement, and ensures equitable access to career opportunities for all WCC students.
- **Specialized Instructional Labs:** Flexible, hands-on learning spaces designed to support **multiple career pathways**, including business, entrepreneurship, hospitality, and applied technologies. These labs will adapt to evolving workforce needs and provide real-world training opportunities through **partnerships with local industry, small businesses, and community organizations**. Facilities will include applied learning environments such as demonstration labs, maker spaces, and experiential training sites that connect classroom knowledge with industry practice.
- **Entrepreneurship & Small Business Development Centers:** Relocation of WCC's Entrepreneurship Center and the Michigan Small Business Development Center into the facility, strengthening alignment with the College's mission of driving regional economic growth. This integration will provide students, entrepreneurs, and community members with direct access to business coaching, startup resources, mentorship, and small business support, fostering innovation and supporting the creation and sustainability of local enterprises.

- **Veterans Center Expansion:** Enhanced resources for hundreds of **student veterans and military families**, offering study space, collaboration zones, and support services.

This scope demonstrates a fiscally responsible **adaptive reuse of existing infrastructure** while creating facilities that directly align with Michigan's **workforce priorities, student equity initiatives, and long-term sustainability goals**.

Program Focus of Occupants

This building houses academic and student functions that support overall student success.

Additional Information:

How does the project support Michigan's talent enhancement, job creation and economic growth initiatives on a local, regional and/or statewide basis?

This project helps Michigan grow by preparing more than 2,000 graduates each year with the skills needed for the state's fastest-growing industries. It supports job growth, stronger businesses, and a stronger economy.

The renovated Center for Success and Innovation will expand interdisciplinary learning and workforce hubs connected to Michigan's strategic priorities in **electric vehicles (EVs), semiconductors, healthcare, and mobility technologies**, while also supporting emerging sectors such as software development, logistics, and creative industries.

By consolidating **the Center for Career Success, Transfer Partnerships and a Michigan Works satellite office** into one central hub of support, WCC strengthens the **student-to-employment pipeline** and expands access to apprenticeships, internships, and co-ops. These experiences prepare graduates to contribute immediately to Michigan's economy, not only through their employment but also through their **earned wages**. For example, if just **500 of WCC's 2,000 annual graduates** enter the workforce with into one of the in-demand and high wage jobs (*e.g. healthcare and manufacturing*) with a minimum average salary of **\$55,000**, they would generate more than **\$27.5 million in new wages every year**, and nearly **\$138 million over five years**. This direct wage impact illustrates how WCC graduates substantially contribute to the region's economic vitality.

Backed by a recent study highlighting more than half a billion dollars in economic impact and a 47% increase in graduation rates over the past three years, WCC is uniquely positioned to advance the state's Sixty by 30 attainment goal. Because the majority of WCC graduates remain in Michigan, the skills, credentials, and earnings they acquire continue to strengthen in-state talent pipelines, fuel priority industries, and sustain long-term statewide competitiveness.

How does the project enhance the core academic, development of critical skill degrees, and/or research mission of the institution?

The Center for Success and Innovation directly supports WCC's core academic mission by ensuring that every service central to student success—academic instruction, counseling, advising, financial aid, transfer services, wellness, and career preparation—is intentionally located within a single, renovated facility. Research consistently shows that when students have easy access to comprehensive wrap-around services such as these, they are better able to overcome barriers and achieve their educational goals.

This holistic design allows students to move seamlessly from classroom learning to support services and career connections, creating a clear, supported journey from enrollment to completion. Each year, the college serves more than 1,000 students daily in this building, making it one of the most critical access points for advancing student success at WCC. By uniting instructional space with wraparound supports, the Center removes barriers that often derail students—such as food insecurity, transportation, or childcare and replaces them with resources that promote persistence and goal completion.

Through new instructional environments for critical skill degrees in areas such as logistics, software development, healthcare, and emerging technologies, the Center ensures that WCC graduates are prepared to transfer, enter the workforce, or advance in their careers. In doing so, the facility strengthens Michigan's talent pipeline and ensures that WCC continues to be a leader in both student achievement and workforce development.

Describe how the project will address, incorporate, or enhance the efforts, policies, or goals to grow and expand opportunities for enrollment for the academic programs within the scope of the project or as a component of your institution and campus at large?

The Center for Success and Innovation will expand enrollment opportunities by transforming WCC's Student Center into a welcoming, accessible hub that connects learners directly to academic programs, resources, and career pathways. As the new "front

door” of the College, the facility will streamline entry into higher education, making it easier for students to engage with programs from initial inquiry through completion.

The Center integrates high-demand instructional spaces—including expanded esports, animation, logistics, and software development labs, along with an Innovation Station focused on Artificial Intelligence, Virtual/Augmented Reality, and emerging technologies—that will attract students to cutting-edge programs aligned with Michigan’s workforce priorities. Specialized labs for entrepreneurship and applied technologies further broaden entry points, creating flexible pathways for diverse student populations.

Enrollment growth will also be driven by the co-location of the Pathways Partnership Office and the Center for Career Success, which bring together transfer advising, university partners, Michigan Works, and employer connections in one central hub. These services ensure that students have seamless navigation from classroom to career, a powerful incentive for enrollment and persistence.

Is the requested project focused on a single, stand-alone facility? If no, please explain.

Yes.

How does the project support investment in or adaptive re-purposing of existing facilities and infrastructure?

The project repurposes 80,000 square feet of existing space, transforming the Student Center into a modern hub of academic instruction, workforce readiness, and student support services.

By investing in adaptive reuse rather than new construction, the College ensures fiscal prudence, energy efficiency, and sustainability, while maximizing existing assets. This strategic approach modernizes infrastructure to serve today’s students and workforce demands without expanding WCC’s footprint unnecessarily.

Does the project address or mitigate any current health/safety deficiencies relative to existing facilities? If yes, please explain.

Washtenaw Community College has consistently maintained and upgraded its facilities to meet or exceed all applicable life safety codes and regulatory standards.

The proposed project was not developed to address existing deficiencies, but rather as a forward-thinking investment in the continued enhancement of campus infrastructure. Its primary goal is to support a high-quality, safe, and engaging learning environment for all students and staff.

Upon completion, the project will fully comply with or exceed all current code requirements, further demonstrating the College's ongoing commitment to the health, safety, and well-being of all building occupants.

How does the institution measure utilization of its existing facilities, and how does it compare relative to established benchmarks for educational facilities? How does the project help to improve the utilization of existing space and infrastructure, or conversely, how does current utilization support the need for additional space and infrastructure?

Independent analysis confirmed that WCC falls below peer benchmarks for collaborative student spaces. The Center for Success and Innovation will directly address this gap by converting underutilized administrative areas into flexible classrooms, interdisciplinary labs, and active learning zones designed for technology-enabled instruction.

More importantly, the renovated facility will become the central access point for wraparound services that directly influence student persistence and completion. Each year, more than 1,000 students visit this building daily to access counseling, success coaching, financial aid advising, Student Emergency Fund resources, support services including but not limited to food assistance, and childcare resources, in addition to academic instruction. By integrating these services into one location, the building ensures that students of all backgrounds —traditional, non-traditional, veterans, or first-generation—can easily connect with the resources needed to stay enrolled and achieve their goals.

This comprehensive, high-volume usage demonstrates that the Center will be one of the most utilized facilities on campus, aligning space utilization with benchmarks while also redefining efficiency in terms of both academic and student support services. By

meeting instructional, collaborative, and wraparound needs under one roof, the project ensures a significantly higher and more impactful utilization of space than is currently possible.

How does the institution intend to integrate sustainable design principles to enhance the efficiency and operations of the facility?

Sustainability is a core design principle for WCC, and the Student Center renovation will incorporate LEED Silver standards. Planned upgrades will include high-efficiency LED lighting with daylight harvesting, occupancy and CO₂ sensors to reduce HVAC energy waste, variable frequency drives to optimize air handling, and building automation systems to maximize operational efficiency. This project also directly supports the College's institutional goal of achieving carbon neutrality by 2035. Replacing and modernizing the original HVAC system will have substantial impacts, significantly reducing energy consumption while improving comfort, reliability, and air quality for the thousands of students and staff who use the building each year.

By combining adaptive reuse of existing space with sustainable design features and system upgrades, WCC will not only lower its environmental footprint but also achieve long-term operational savings. These efficiencies allow the College to reinvest resources into student-centered priorities, ensuring that sustainability efforts directly support greater student success.

Are match resources currently available for the project? If yes, what is the source of the match resources? If no, identify the intended source and the estimated timeline for securing said resources.

Yes. Washtenaw Community College has adequate reserves to provide the required institutional match for this project. Beyond institutional reserves, the WCC Foundation has a demonstrated record of successful fundraising campaigns, consistently mobilizing philanthropic support from individuals, corporations, and community partners to advance the College's mission. For example, recent initiatives have secured millions of dollars in scholarships and program support, underscoring the Foundation's capacity to deliver significant resources in support of transformative projects.

Looking ahead, WCC may strategically utilize bonding mechanisms as supplemental tools to safeguard operating reserves and strengthen long-term financial flexibility. This balanced approach ensures that the College can meet its funding obligations, maintain fiscal integrity, and continue advancing its mission as a trusted and essential community partner.

If authorized for construction, the state typically provides a maximum of 75% of the total cost for university projects and 50% of the total cost for community college projects. Does the institution intend to commit additional resources that would reduce the state share from the amounts indicated? If so, by what amount?

WCC estimates the base project cost at \$48,775,000 and is requesting only a 25% share (\$12,193,740) from the State. The College has committed to funding the remaining 75% of costs, including an estimated \$21,650,000 in upgrades to the building's original HVAC system.

By assuming these additional expenses, WCC reduces the State's share well below the standard 50% for community college projects and demonstrates a strong institutional investment in the long-term sustainability and efficiency of the facility. This approach reflects both fiscal stewardship and a deep commitment to ensuring the Center for Success and Innovation meets the highest standards for student learning, wellness, and energy efficiency.

Will the completed project increase operating costs to the institution? If yes, please provide an estimated cost (annually, and over five years) and indicate whether the institution has identified available funds to support the additional cost.

No. Because the project renovates and modernizes existing space, it will not increase operating costs. Current operating budgets already support the building's footprint and the integration of sustainable design and system upgrades. Most notably, the replacement of the original HVAC system will significantly improve efficiency and reduce annual utility and maintenance costs.

These upgrades are expected to lower the College's energy expenditures over time, providing long-term savings in both energy consumption and ongoing maintenance costs in a high-use facility.

Ultimately, the project will not only enhance the physical campus environment but also contribute to the College's long-term financial stability, directly supporting its mission of student success.

What impact, if any, will the project have on tuition costs?

The project will have no impact on tuition costs. By leveraging reserves and state funding, WCC ensures that students are held harmless from project costs, aligning with state expectations to preserve affordability while expanding access and opportunity.

If this project is not authorized, what are the impacts to the institution and its students?

Without this project, WCC would remain constrained in its ability to deliver integrated, holistic support services essential to student success. Students would continue navigating fragmented systems, which disproportionately affect retention and completion

What alternatives to this project were considered? Why is the requested project preferable to those alternatives?

Alternatives such as constructing a new facility or adding onto the existing Student Center were explored. Both options carried significantly higher costs and environmental impacts.

The chosen approach—renovating and repurposing 80,000 square feet of existing space—is far more cost-effective, energy-efficient, and sustainable. It maximizes the College’s existing assets while rapidly delivering the modernized facilities required to meet student, industry, and community needs.

